

Theatre District Living Learning Neighborhood Board of Regents Presentation



PROJECT GOALS

Leverage existing site conditions by incorporating natural drainage patterns on the site into the proposed design; strategic massing and arrangement of the structure to maximize views, enhance natural ventilation, minimize solar radiation and optimize daylight.

Create a living learning neighborhood by organizing residential, academic and retail spaces to promote a sense of community and healthy living through physical, mental, and social well-being by connecting with nature for learning, relaxation and recreation.

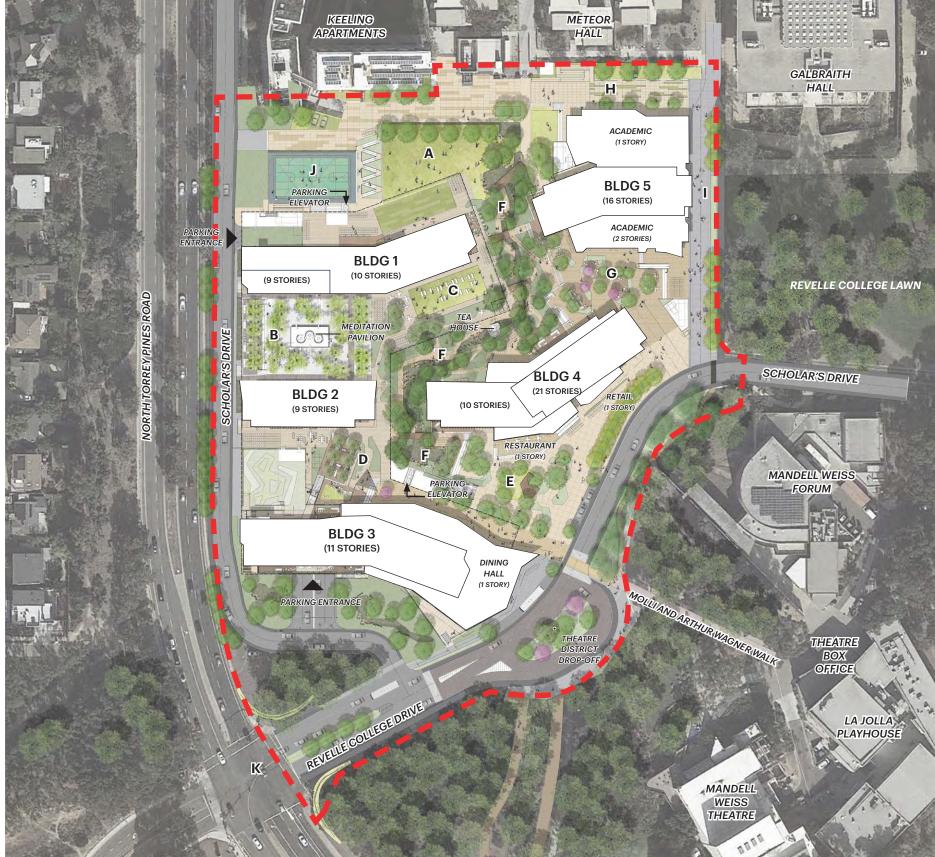
Create a defined arrival plaza to enhance the experience for Theatre District patrons and to provide a welcoming gateway at this primary entrance to campus.

Exemplify long-term resilience and environmental stewardship and achieve both low-energy and highperformance, meeting or exceeding sustainability goals.



UCSD CAMPUS MAP

- A THE WELLNESS CORRIDOR
- **B** THE BAMBOO FOREST
- C THE SUN LAWN
- D THE BACKYARD
- E THE PUBLIC PLAZA
- F THE RAMBLE
- G THE SOCIAL
- H SCHOLAR'S CLOISTER
- I RIDGE WALK
- J REPLACEMENT BASKETBALL COURT
- K UNIVERSITY GATEWAY



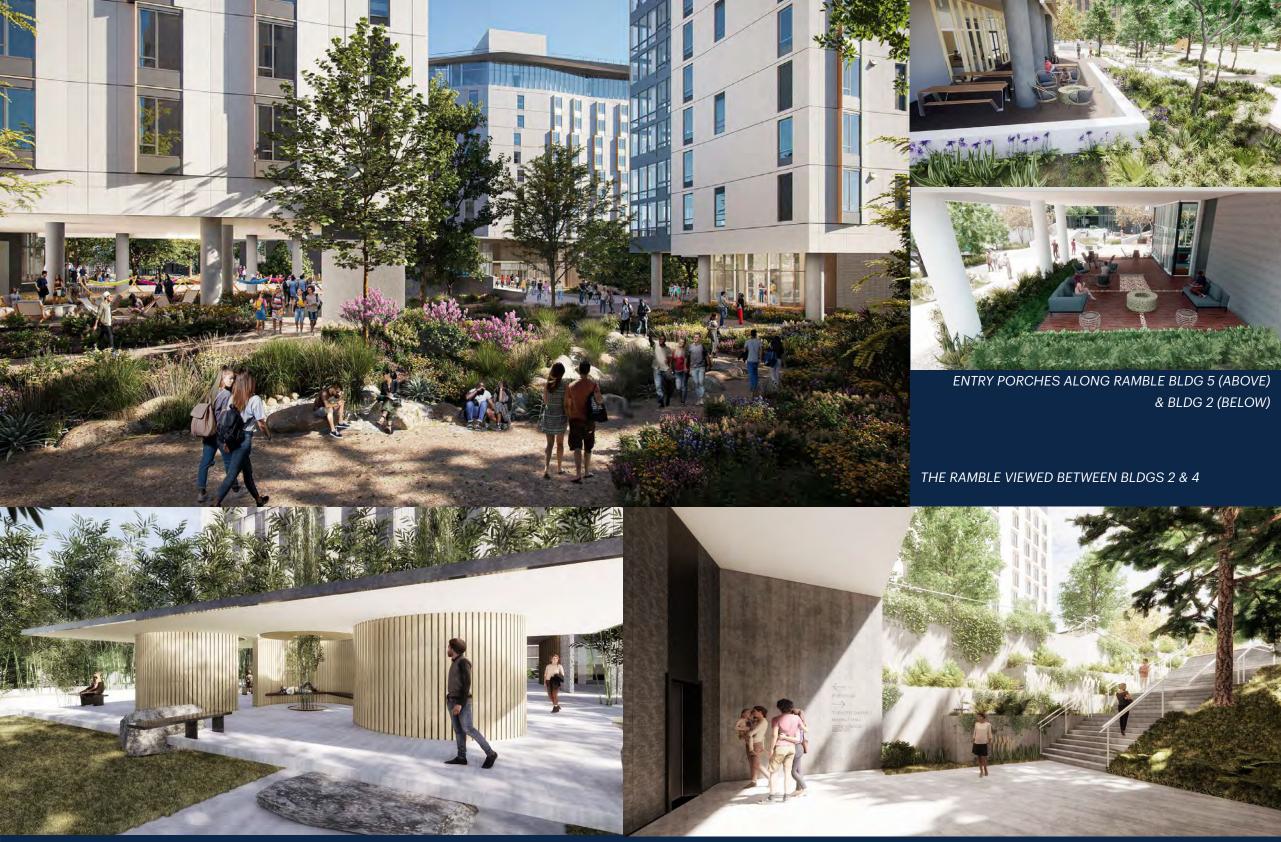
Theatre District Living Learning Neighborhood Site Plan





Theatre District Living Learning Neighborhood Gateway & Community Spaces



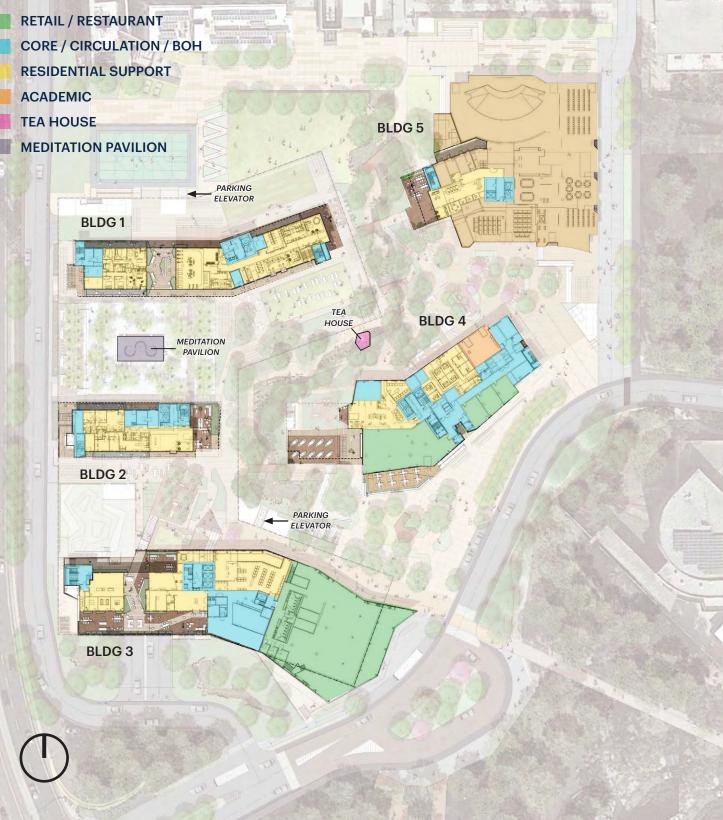


MEDITATION PAVILION & BAMBOO FOREST BETWEEN BLDGS 1 & 2

Theatre District Living Learning Neighborhood **Exterior Views - Landscape**









BUILDING 3 DINING HALL ADJACENT TO PUBLIC PLAZA

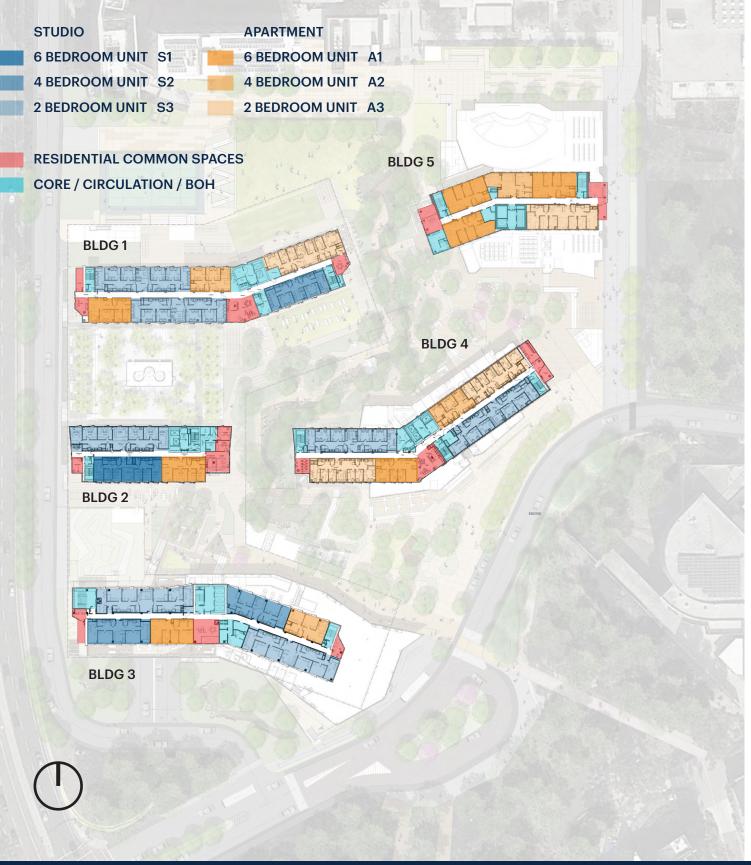




BUILDING 2, LOBBY & CO-WORKING VIEW

UC San Diego

Theatre District Living Learning Neighborhood Ground Level Plan





GREAT ROOM KITCHENETTE



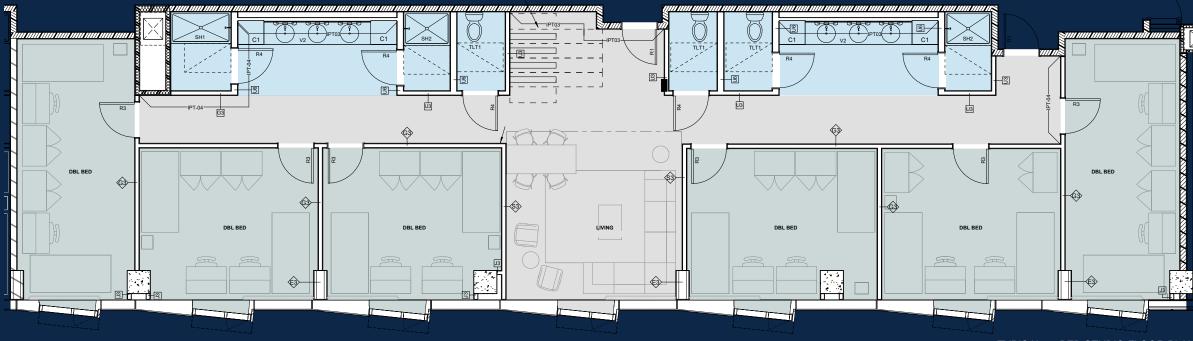
GREAT ROOM SOCIAL SPACE



STUDY ROOM

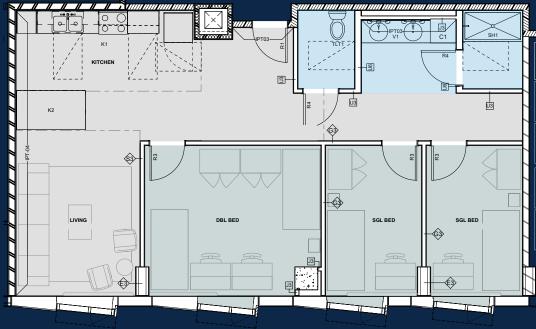
Theatre District Living Learning Neighborhood **Typical Upper Level Plan**





TYPICAL 12 BED STUDIO FLOOR PLAN

UNIT MIX	Units	# of Beds
Apartments (4 students per apartment)	125	500
Apartments (8 students per apartment)	51	408
Residence Halls (8 students per suite/unit)	33	264
Residence Halls (12 students per suite/unit)	69	828
Subtotal: Undergraduate Student Units / Beds	278	2,000
Resident Advisor Units	42	42
Live-in Professional Staff	4	8
Subtotal: RA and Live-In Staff Units / Beds	46	50
Total Units / Beds	324	2,050
Undergraduate Units have been designed for the following: 4 students to 1 toilet 4 students to 1 shower 2 students to 1 sink		
(older residential buildings on campus have 6-7 studen	ts to each of	the fixtures)



TYPICAL 4 BED APARTMENT FLOOR PLAN



Theatre District Living Learning Neighborhood **Typical Student Residence Unit Plan**

METAL PANEL

GLAZED ALUMINUM WINDOW WALL -

GALVANIZED METAL HANDRAIL -

PREFABRICATED FIBER CEMENT PANEL -

EXPOSED CONCRETE

BURNISHED CONCRETE BLOCK -



VIEW OF BLDGS 1, 2 & 3 LOOKING NORTHEAST FROM NORTH TORREY PINES ROAD

PREFABRICATED METAL PANEL

GLAZED ALUMINUM WINDOW WALL

PREFABRICATED FIBER CEMENT PANEL



VIEW OF BLDGS 3 & 4 FROM THEATRE DROP-OFF

Theatre District Living Learning Neighborhood **Exterior Materials**



VIEW OF BLDGS 4 & 5 FROM RIDGE WALK

ACADEMIC FACILITIES AT BUILDING 5

MEETING FACILITIES ROOF DECK AT BUILDING 3

Theatre District Living Learning Neighborhood **Exterior Views**



VIEW FROM DROP-OFF





JUNE 21- 12:00 PM



Theatre District Living Learning Neighborhood Shade Study

design.

each social district, during each season, at various times of day. Study data then informed species selection and optimization of placement to achieve to inform





