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#### **Office of the President**

#### TO MEMBERS OF THE FINANCE AND CAPITAL STRATEGIES COMMITTEE:

#### **ACTION ITEM – CONSENT**

For Meeting of September 16, 2020

## PRELIMINARY PLANS FUNDING AND EXTERNAL FINANCING, HEALTH AND BEHAVIORAL SCIENCES BUILDING, MERCED CAMPUS

#### **EXECUTIVE SUMMARY**

The UC Merced campus is proposing to design and construct a new 180,000-gross-square-foot Health and Behavioral Sciences (Medical Education) building (HBS-ME building) to support the education and retention of healthcare professionals in the San Joaquin Valley (SJV). The HBS-ME building will house medical education and allied healthcare instructional facilities, two of UC Merced's largest and fastest growing academic departments, Psychological Sciences and Public Health, as well as general assignment classrooms to support increased student enrollments. The HBS-ME building was endorsed by the Health Services Committee and presented for discussion at the July 2020 Finance and Capital Strategies Committee. The project remains consistent with the prior discussions.

Approval of preliminary plans funding and expeditious progress towards construction of the HBS-ME building are essential to the UC Merced campus and the surrounding regions. The COVID-19 pandemic accentuates the critical need to address the paucity of medical education opportunities and trained medical health professionals in the SJV. Currently the campus does not have appropriate facilities to support the UCSF–UCSF-Fresno–SJV Prime partnership, or other partnerships with community colleges and Valley healthcare worker and nurse training programs. The campus's Psychological Sciences and Public Health Departments are operating at well above the systemwide average faculty-student ratios and are completely without growth space. Future faculty hiring and new enrollment in both departments are dependent on the construction of the HBS-ME building. The Merced 2020 Project is nearing completion and provides general assignment classrooms to support a student enrollment of 10,000 students. The campus, even during the pandemic, will reach 9,000 students in fall 2020. If enrollment growth is to continue, it is critical that development of additional general assignment classrooms proceed rapidly.

The Regents are being asked to: (1) approve preliminary plans funding in the amount of \$12 million, to be funded from external financing supported by State appropriations in the amount of \$7.8 million and campus reserves in the amount of \$4.2 million; and (2) approve \$7.8 million of external financing.

# RECOMMENDATION

The President of the University recommends that the Finance and Capital Strategies Committee recommend to the Regents that:

- A. The 2020-21 Budget for Capital Improvements and the Capital Improvement Program be amended to include the following project:
  - Merced: <u>Health and Behavioral Sciences Building</u> preliminary plans \$12 million to be funded from external financing supported by State General Fund appropriations (\$7.8 million) and general campus reserves (\$4.2 million).
- B. The President shall be authorized to obtain external financing not to exceed \$7.8 million, plus additional related financing costs to finance the preliminary plans for the Health and Behavioral Sciences Building. The President shall require that:
  - (1) Interest only, based on the amount drawn, shall be paid on the outstanding balance during the construction period.
  - (2) The primary source of repayment shall be from State General Fund appropriations, pursuant to the Education Code Section 92493 et seq. Should State General Fund appropriation funds not be available, the President shall have the authority to use any legally available funds to make debt service payments.
  - (3) As long as the debt is outstanding, general revenues from the Merced campus shall be maintained in amounts sufficient to pay the debt service and to meet the related requirements of the authorized financing.
  - (4) The general credit of the Regents shall not be pledged.

# BACKGROUND

Since the approval of the Merced 2020 Project agreement in 2016, the campus has actively engaged in the development of a medical education program in partnership with UCSF and UCSF-Fresno and allied healthcare-related programs in partnership with Valley community colleges. In addition to the medical education program, the Health and Behavioral Sciences (Medical Education) building (HBS-ME building) space program has evolved directly from the results of a 2018 Comprehensive Campus Space Planning Study and a 2018 Classroom Capacity Study.

Behavioral science research space on the campus is currently insufficient and inadequate, and this affects current and future student enrollments and faculty hiring in the Departments of Psychological Sciences and Public Health. Hence, it is critical that the campus build the necessary space to attract and house new faculty for these programs, faculty who will support

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existing students and new enrollments and use their creativity and intelligence to help develop the medical education and health policy programs. The HBS-ME building will enable the Developmental Psychology faculty to develop the Institute for Child and Family Sciences, plan for a future School of Public Health, and facilitate the delivery of the psychology and public health curricula and new curricula in anatomy and medicine. There will be a number of ripple effects throughout the campus when the Psychology and Public Health Departments are able to move to the new HBS-ME building, enabling other existing departments to grow and new programs to emerge.

The Merced 2020 Project, which UC Merced will successfully complete in summer 2020, is designed to support classroom instruction for 10,000 students. Recent classroom utilization studies predict that 90 percent to 100 percent utilization in all sizes of classrooms will be reached when enrollment hits 12,500 students, which UC Merced expects to reach in approximately 2025. The HBS-ME building will house specialty learning spaces for medical education as well as distance learning and general assignment classrooms and class laboratories for the campus. The future viability and the effectiveness of large venues as classrooms and for community dialogue will be explored based on the experiences of the pandemic at the time of design. The physical space will be flexibly designed to address changes in use and pedagogy and will be suitable during physical distancing as well as during times when more dense use is allowed.

A detailed discussion of the drivers for the building and a medical education program and an analysis of alternatives may be found in the July 2020 Finance and Capital Strategies Discussion item (refer to Attachment 4).

# **Project Site**

The preferred site for the proposed HBS-ME building is located adjacent to the Arts and Computational Science building on the north edge of Cottonwood Meadow (see July item in Attachment 4). The 2020 Long Range Development Plan (2020 LRDP) land use designation for the subject site is Campus Mixed Use and the proposed academic/research building use is an allowed use. The building will be designed to be consistent with goals of the 2020 LRDP and follow the design guidance in the campus Physical Design Framework.

#### **Project Delivery and Schedule**

The project delivery team has determined that the Construction Management at Risk (CM@R) model will provide the campus with an integrated design team approach where both the design team and contractor contribute to all phases of the project. The CM@R team will be selected based on qualifications of like project experience and financial stability and will provide a competitive bid for fees and other fixed commitments. UC Merced has successfully delivered other projects through CM@R, including Classroom and Office Building 2 and the Downtown Campus Center.

Approval of preliminary plans funding at the September 2020 Regents meeting is critical to enabling UC Merced to confirm and refine the scope of work through detailed programming and

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design, California Environmental Quality Act analysis, and project cost estimating. Additional information may be found in the Preliminary Plans Budget (refer to Attachment 1).

## Funding Plan

#### State Resources

The Budget Act of 2019 included language that authorized the University of California to pursue a new medical education project at or near the UC Merced campus using external financing supported by State General Funds as allowed under Section 92493 et seq. of the Education Code. The language anticipated that the UC's State General Funds would increase in a subsequent budget year to cover the project's debt service. A portion of the preliminary plans for the project will be funded under the Section 92493 funding mechanism (\$7.8 million); however, UC will need to partner with the State to identify the extent to which future State resources are available to fund the project. UC will continue to analyze the feasibility of using external financing supported by other resources and other sources of funding, including campus fundraising.

#### Non-State Resources

This action includes the approval of \$4.2 million in general campus reserves to complete preliminary plans funding for the HBS-ME project and enable the campus to complete the design development phase for the project. Upon completion of the preliminary plans phase, the project will be "shovel-ready" and well-positioned to take advantage of future funding opportunities.

The Summary of Financial Feasibility is provided in Attachment 2.

The campus has performed a financial stress test analysis based on various operating revenue scenarios to demonstrate ability to support this approach.

Merced Campus Metrics								
Measure	FY2018-19 Metric	10% Reduction in Operating Revenue	15% Reduction in Operating Revenue	25% Reduction in Operating Revenue				
Operating Revenue	\$367,762	\$330,509	\$309,221	\$269,355				
Operating Cash Flow Margin	6.2%	-7.7%*	-15.1%*	-32.2%*				
Days Cash on Hand	130	117	111	98				
Notes: Campus has elected to use projected FY2020 figures as the baseline for the financial stress test as final FY2020 data was unavailable at the time this test								

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was performed. Days' Cash on Hand utilizes actual Short Term Investment Pool balances as of June 30, 2020 per the Consolidated Financial Reporting system. \*Metrics do not meet the requirements of the University's Debt Policy and would require an exception for external financing.

# **KEY TO ACRONYMS**

CM@R	Construction Management at Risk
HBS-ME	Health and Behavioral Sciences (Medical Education) building
LRDP	Long Range Development Plan
SJV	San Joaquin Valley

#### **ATTACHMENTS**

Attachment 1:	Preliminary Plans Budget
Attachment 2:	Summary of Financial Feasibility
Attachment 3:	10-Year Projected Financial Pro Forma
Attachment 4:	July 29, 2020: Health and Behavioral Sciences Building (Medical
	Education Project), Merced Campus
	https://regents.universityofcalifornia.edu/regmeet/july20/f5.pdf

# **ATTACHMENT 1**

#### PRELIMINARY PLANS BUDGET

#### HEALTH AND BEHAVIORAL SCIENCES BUILDING

Category	Amount	Percentage
Building <sup>1</sup>	\$960,000	8%
A&E fees <sup>2</sup>	\$3,960,000	33%
Campus Administration <sup>3</sup>	\$1,800,000	15%
Survey, Test & Plans <sup>4</sup>	\$600,000	5%
Special Items <sup>5</sup>	\$4,680,000	39%
Total Preliminary Plans Budget	\$12,000,000	100%

The preliminary plans funds support activities involve the following:

- Selecting a Construction Manager at Risk (CM@R) to perform preliminary review of site studies, and pre-construction development
- CM@R will perform cost modeling and estimating; initial value engineering review
- CM@R will complete constructability analysis
- CM@R will develop schedule and complete risk and value analyses
- Executive Architect (A&E) will validate detailed programming, develop design concept and produce Schematic and Detailed Design documents
- Definition and development of building operating systems
- Furniture and equipment requirements outlined
- Hardscape and landscape design completed
- Design phase testing including site survey, soils borings and hydrology
- Campus planning and California Environmental Quality Act (CEQA) analysis
- Peer reviews and specialty consultant work as required

#### Notes:

1. Preconstruction services, preliminary cost estimating, schedule development, risk and value analysis

- 2. Programming /scope development for the project through design development
- 3. Campus project management including construction management and contract administration
- 4. Design-phase testing as required including site survey, soils, boring and hydrology
- 5. CEQA documentation, specialty consultants, peer reviews and fees

# **ATTACHMENT 2**

# SUMMARY OF FINANCIAL FEASIBILITY

MERCED CAMPUS							
Project Name	Health and Behavioral Sciences						
Project ID	908085						
Total Estimated Project Cost for Proposed	\$12,000,000						
Phase							
Anticipated Interest During Construction –	N/A						
AB94							

PROPOSED SOURCES OF FUNDING <sup>1</sup>						
External Financing – AB94	\$7,800,000					
General Campus Reserves	\$4,200,000					
Total	\$12,000,000					

#### **SECTION I. Externally Financed Projects**

FINANCING ASSUMPTIONS – AB94						
External Financing Amount	\$7,800,000					
Anticipated Repayment Source	State General Fund appropriations, pursuant to the Education Code Section 92493 et seq					
Anticipated Fund Source	State General Funds					
Financial Feasibility Rate	6.0%					
First Year of Repayment (e.g. FY 20XX)	2027					
Term (e.g. 30 years; indicate if any years interest only)	30 years					
Final Maturity (e.g. FY 20XX)	2056					
Estimated Average Annual Debt Service	\$566,662					

Below are results of the financial feasibility analysis for the proposed project using the campus' Debt Affordability Model. The model includes projections of the campus' operations and planned financings.

<sup>&</sup>lt;sup>1</sup> Fund sources for external financing shall adhere to University policy on repayment for capital projects.

	CAMPUS FINANCING BENCHMARKS							
Measure	10 Year	Approval	Requirement					
	Projections	Threshold						
Modified Cash Flow Margin <sup>2</sup>	0.7% (min), 2020 (yr)	$\geq 0.0\%$	Must Meet					
Debt Service to Operations <sup>2</sup>	7.6% (max), 2022 (yr)*	$\leq 6.0\%$	Must Meet 1 of 2					
Expendable Resources to Debt <sup>2</sup>	0.48, 2019 (yr)*	≥ 1.00x	Wrust Wreet 1 01 2					

<sup>&</sup>lt;sup>2</sup> Modified Cash Flow Margin, Debt Service to Operations, and Expendable Resources to Debt are campus metrics.

<sup>\*</sup>The Merced Campus is exempt in this case from meeting the required financial feasibility metrics. The debt model includes projects seeking future external financing approval that were included in the 2019-25 Capital Financial Plan.

# **ATTACHMENT 3**

	Actual	Projection									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
Total Operating											
Revenues	163,276	178,650	200,887	213,747	226,661	239,027	248,427	256,423	265,353	273,581	282,057
Total Operating											
Expenses	352,318	372,457	389,984	409,671	432,481	449,115	465,730	480,298	495,585	511,240	527,401
<b>Total Operating Income</b>											
(Loss)	(189,042)	(193,807)	(189,097)	(195,924)	(205,820)	(210,088)	(217,303)	(223,876)	(230,233)	(237,660)	(245,343)
Total Non-Operating											
<b>Revenues</b> (Expenses)	162,382	179,559	185,326	192,467	199,558	206,937	213,994	220,916	228,076	235,486	243,156
Total Inc (Loss) Before											
Other Change Net											
Assets	(26,660)	(14,247)	(3,770)	(3,457)	(6,262)	(3,151)	(3,310)	(2,960)	(2,156)	(2,173)	(2,187)

# **10-YEAR PROJECTED FINANCIAL PRO FORMA**