

Accountability Sub-Report
on Diversity
Figures

September 2009

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FIGURE 1: University Community by Race/Ethnicity and Detailed Member Type, October 2008

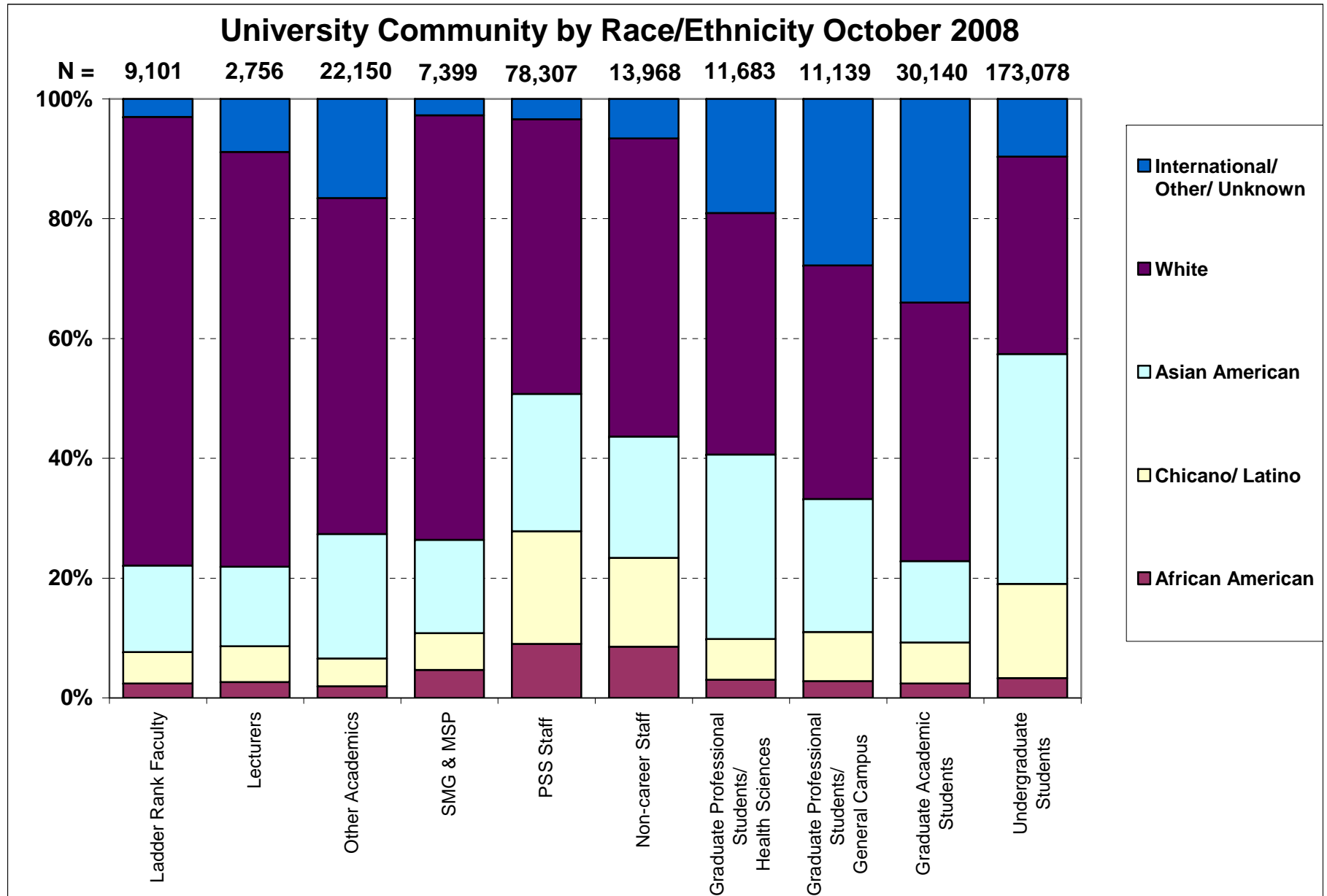


FIGURE 2: University Community by Gender and Detailed Member Type, October 2008

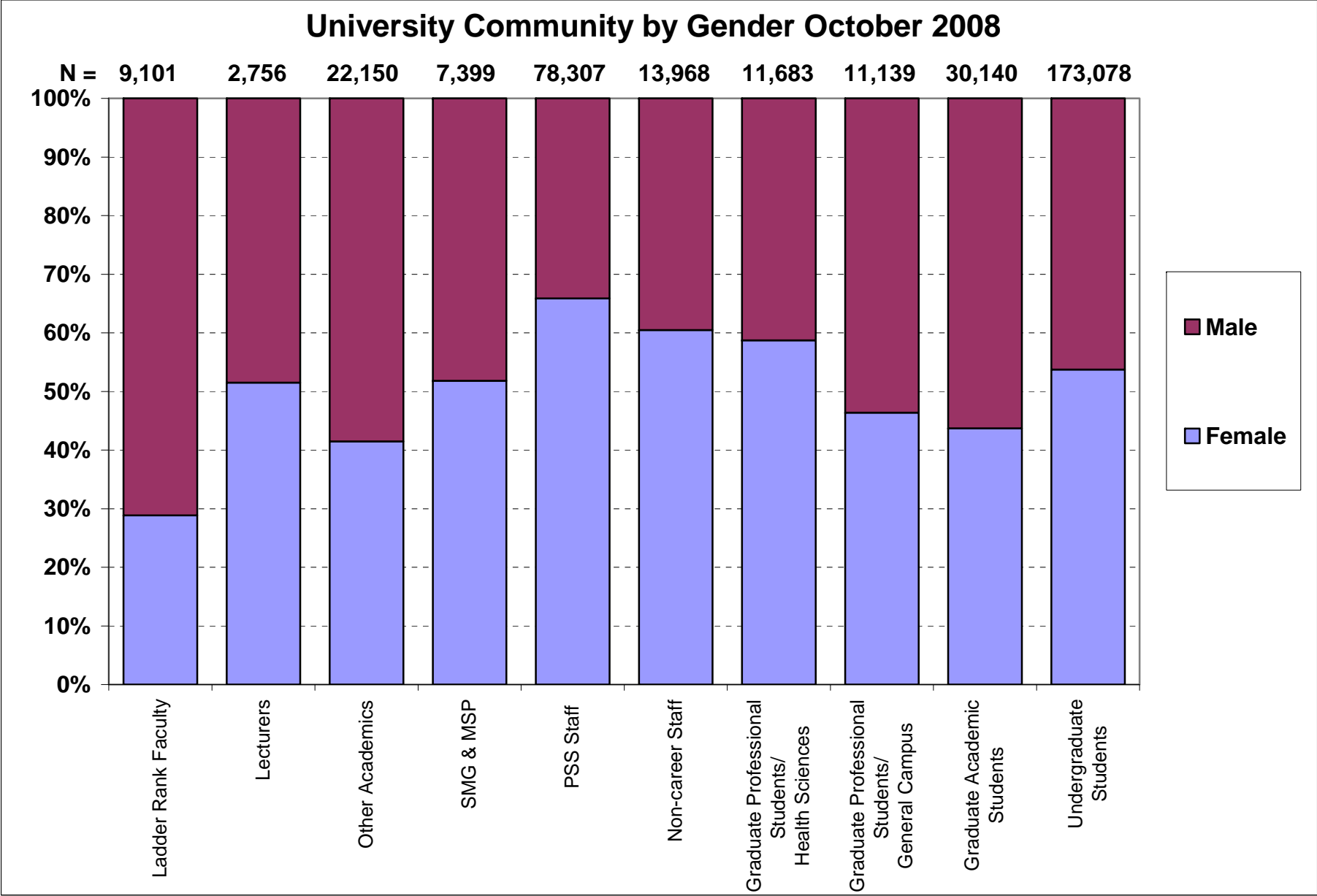


FIGURE 3: Race/Ethnicity at UC, in California and the Nation, 2008

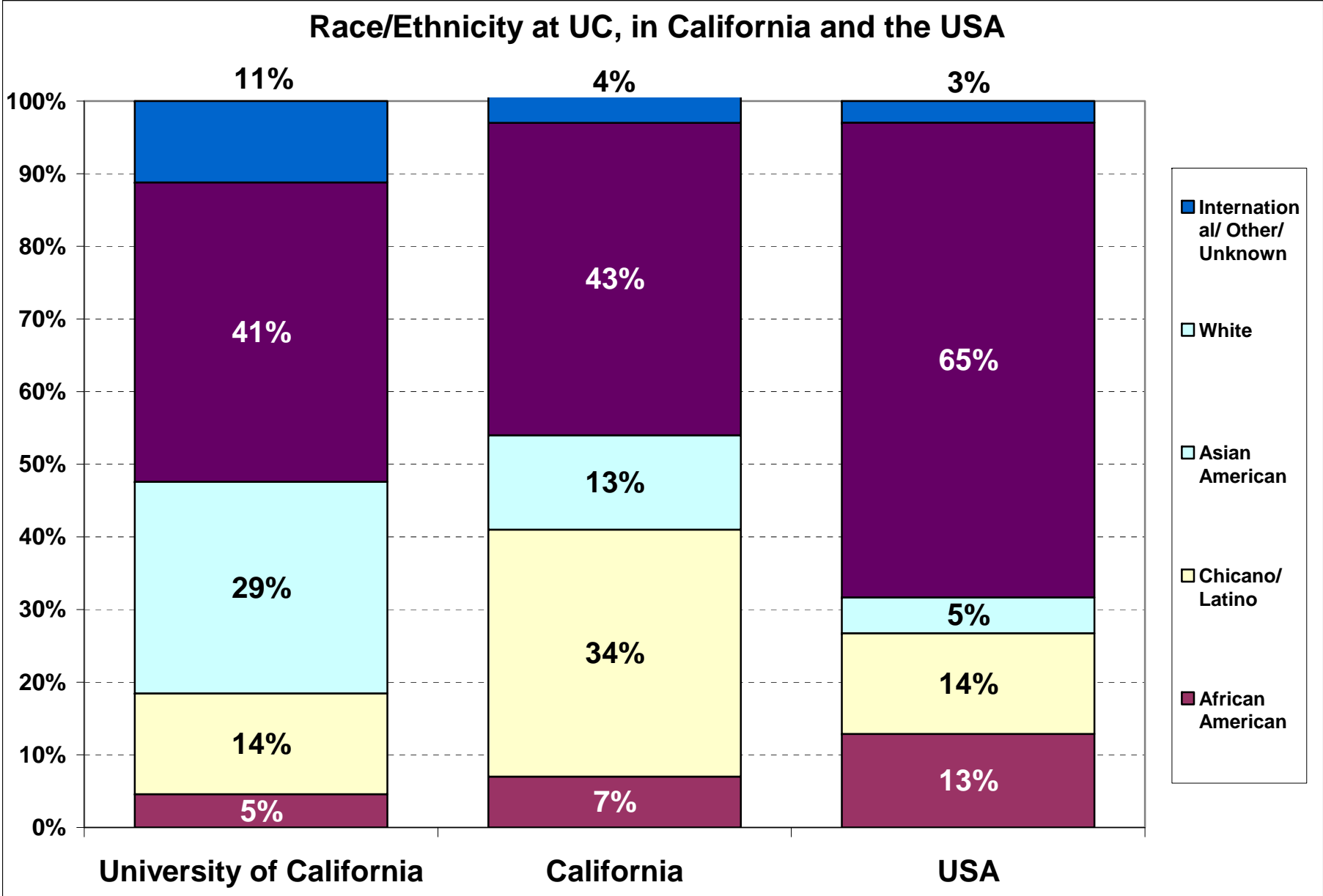
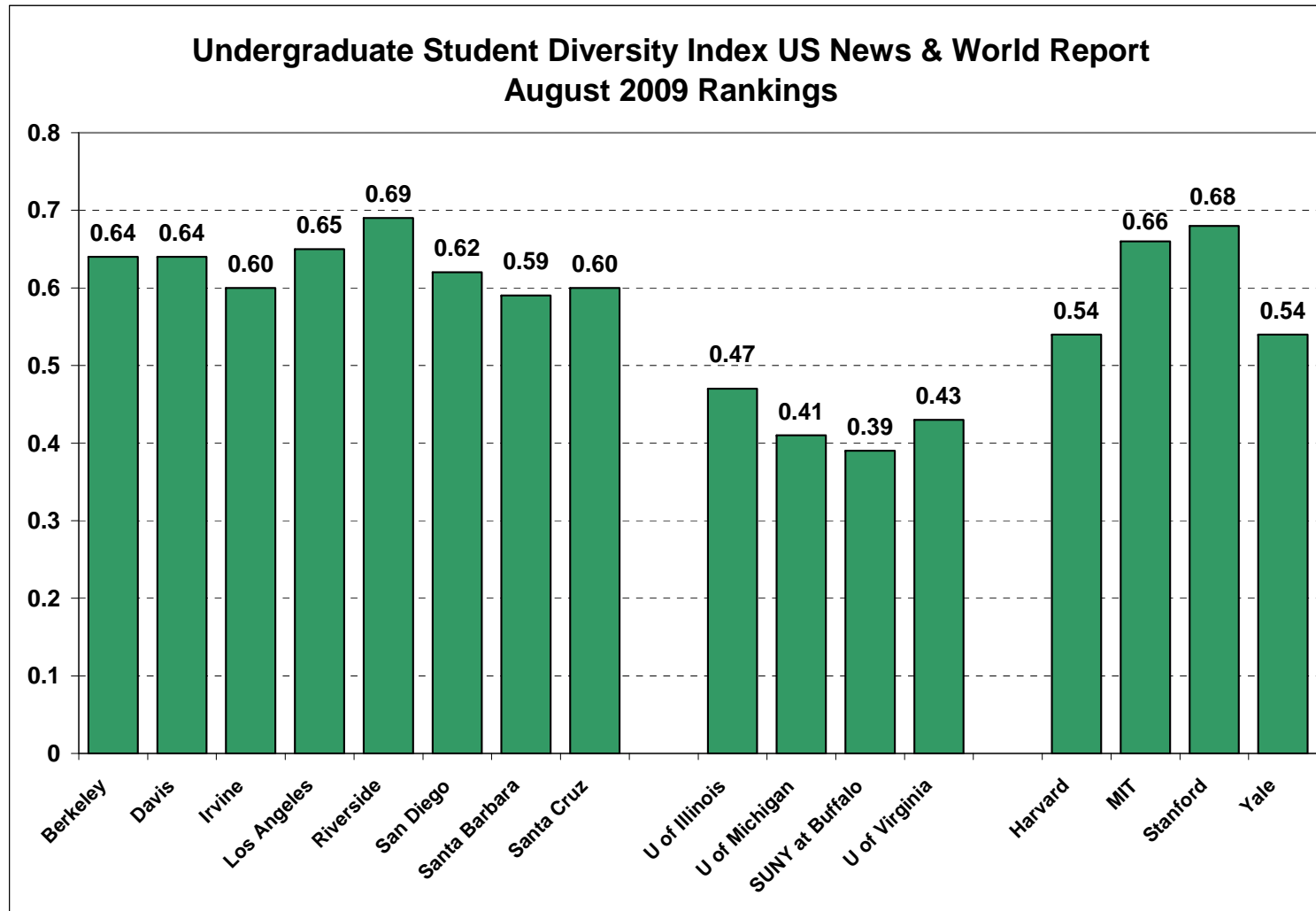


FIGURE 4: Undergraduate Student Diversity Index from USNWR, August 2009 Rankings



NOTE: the first step in applying the formula is to calculate the probability that the two randomly chosen persons will be members of the same race: $P_R = (A^2 + B^2 + C^2 + D^2)$ where A, B, C, D are the proportions in the population of each of the four racial groups. The probability that the two persons are of the same national origin is calculated in the same manner: $P_N = (H^2 + N^2)$ where H and N are the proportions of Hispanics and non-Hispanics respectively. The probability that the two random persons are of both the same race and national origin is calculated by multiplying their separate probabilities: $P_R * P_N$. Subtracting that figure from 1 yields the probability that the two are different on at least one of the two dimensions. Thus the diversity index is defined as: $1 - (P_R * P_N)$.

FIGURE 5: Race/Ethnicity Diversity Index at UC, in California and in the Nation, 2008

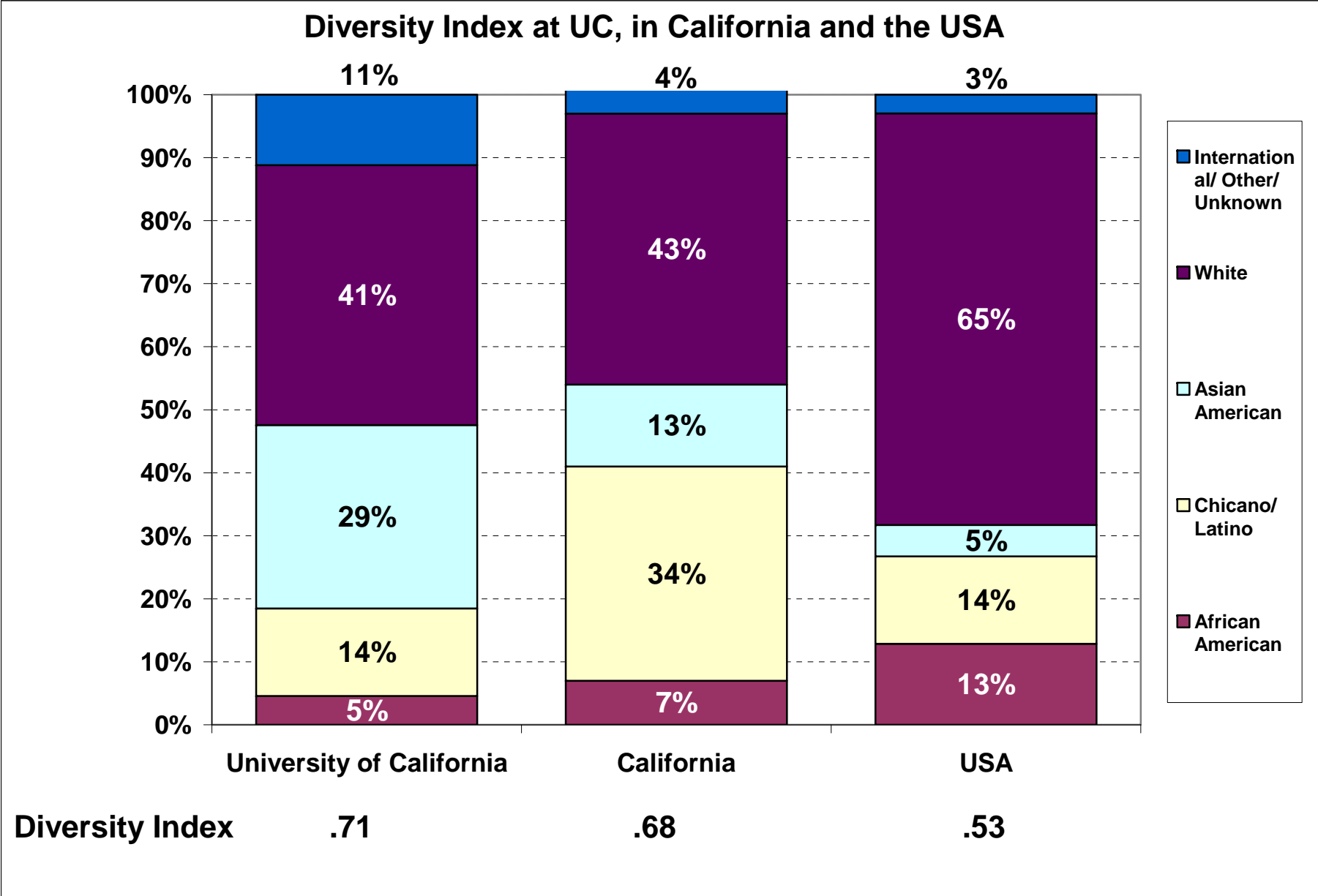


FIGURE 6: Race/Ethnicity Diversity Index by Member Type, October 2008

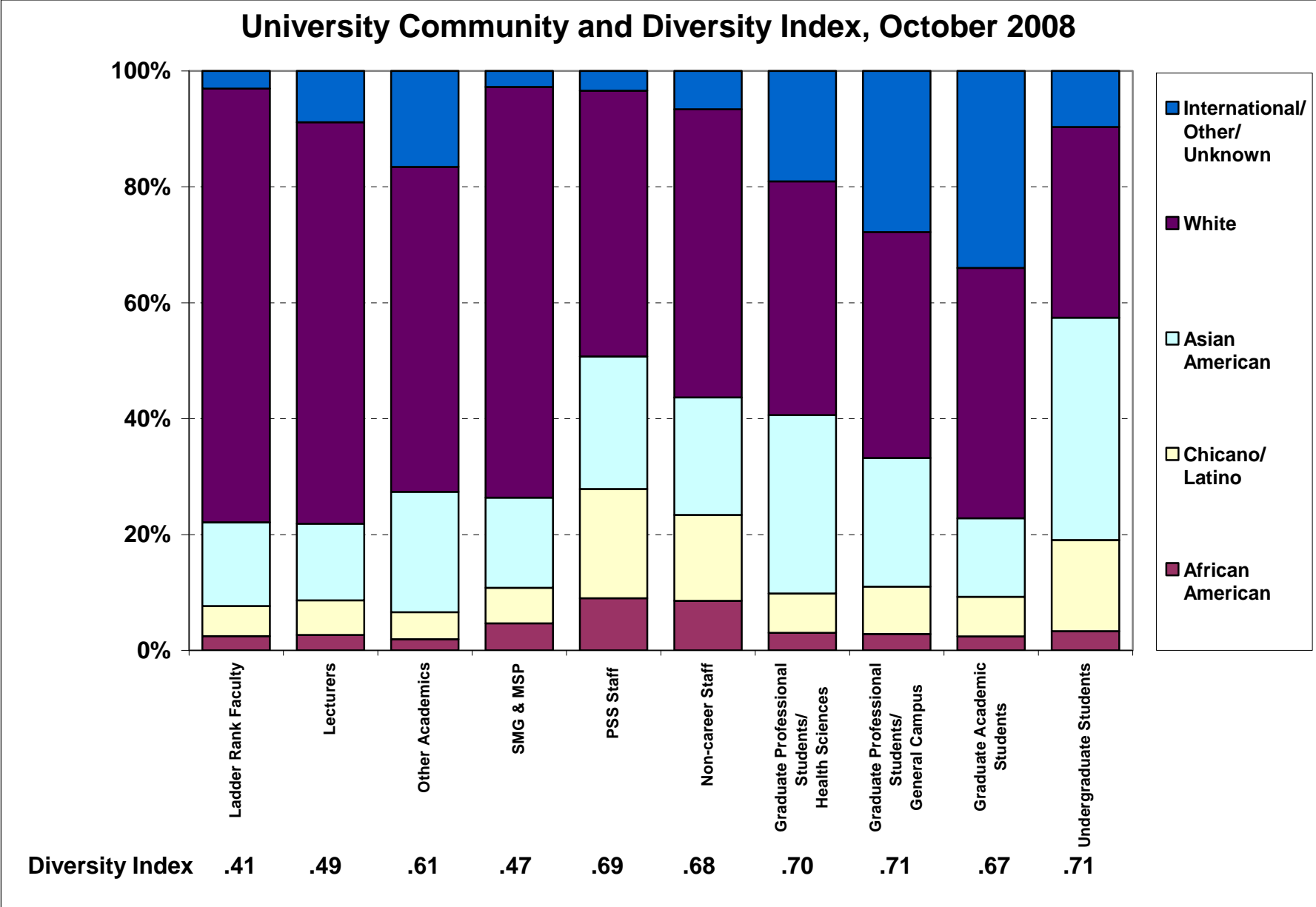


FIGURE 7: Race/Ethnicity Diversity Index by Campus, October 2008

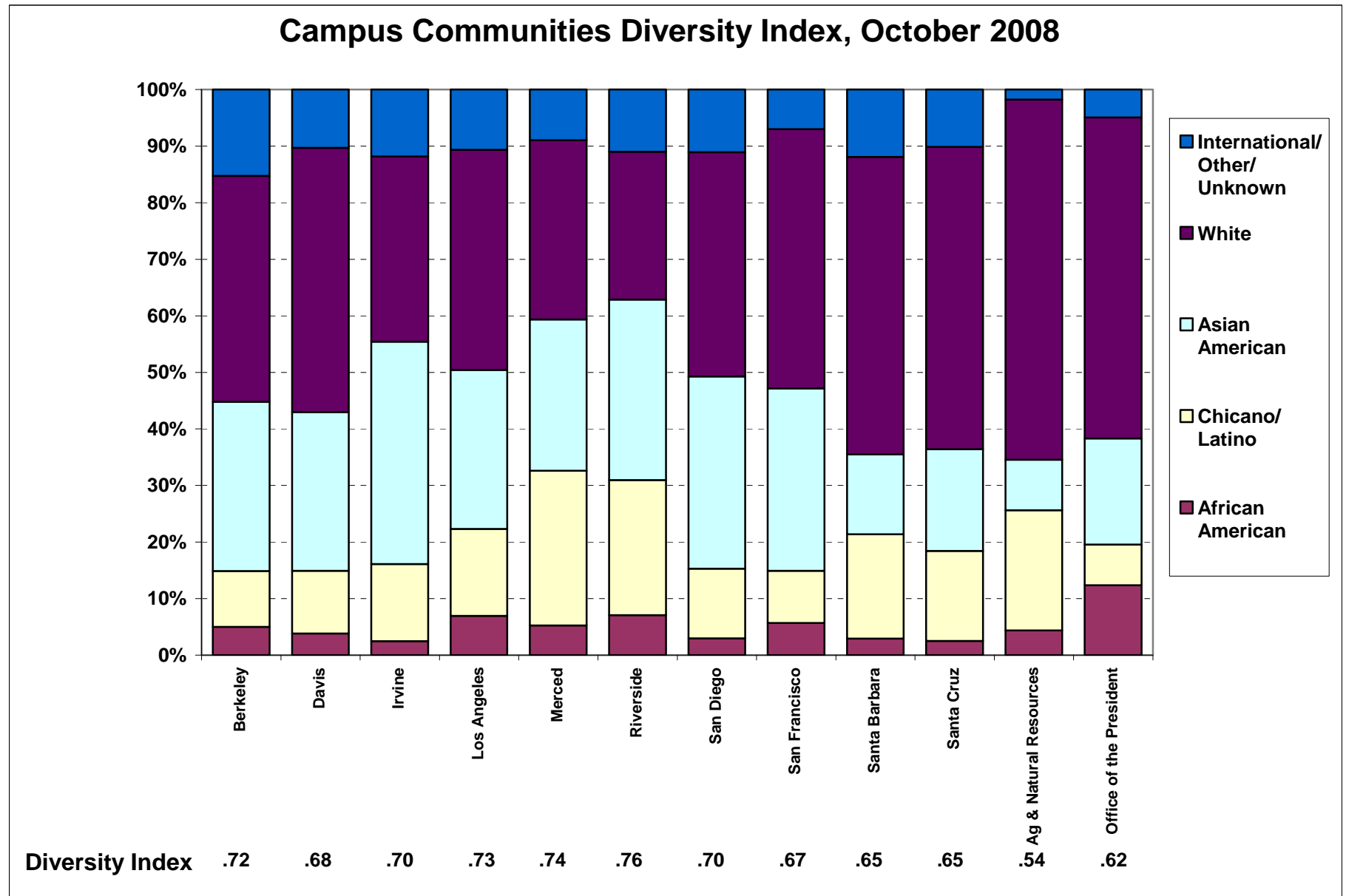
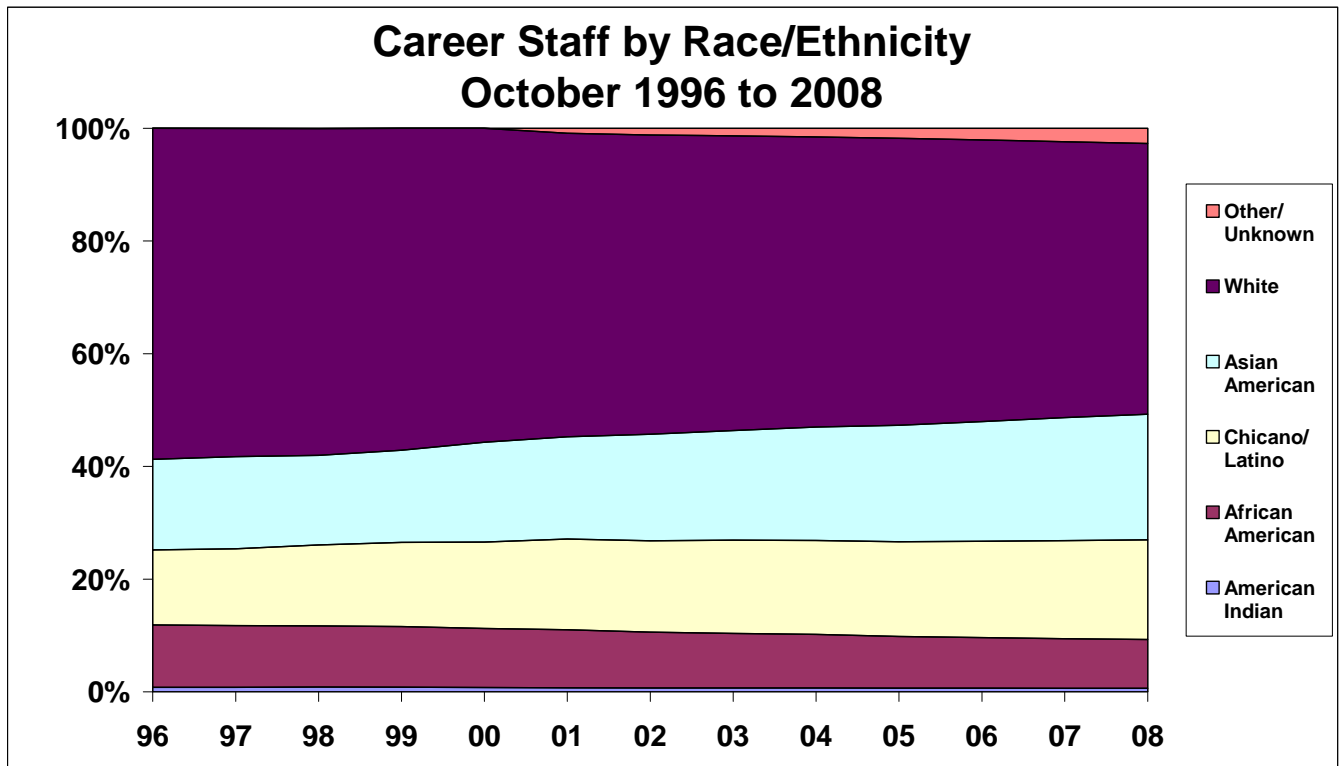


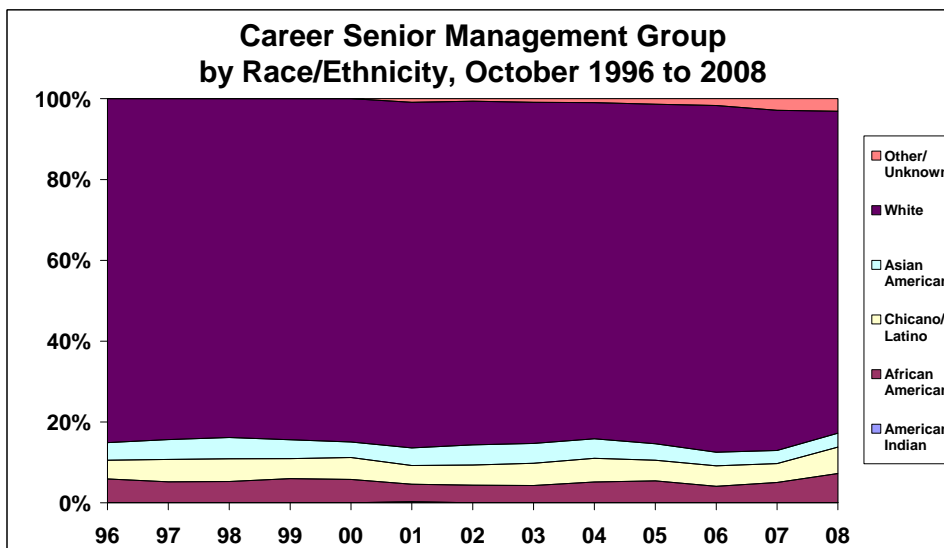
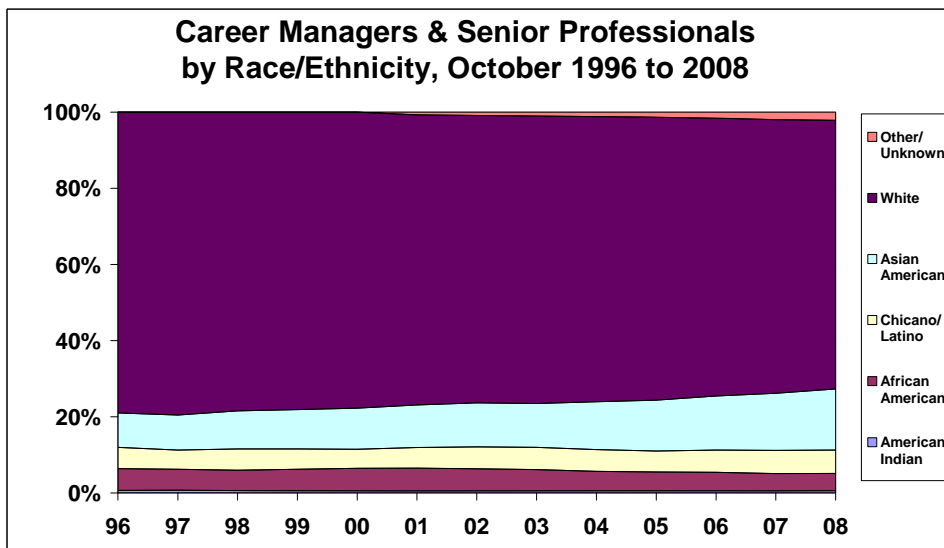
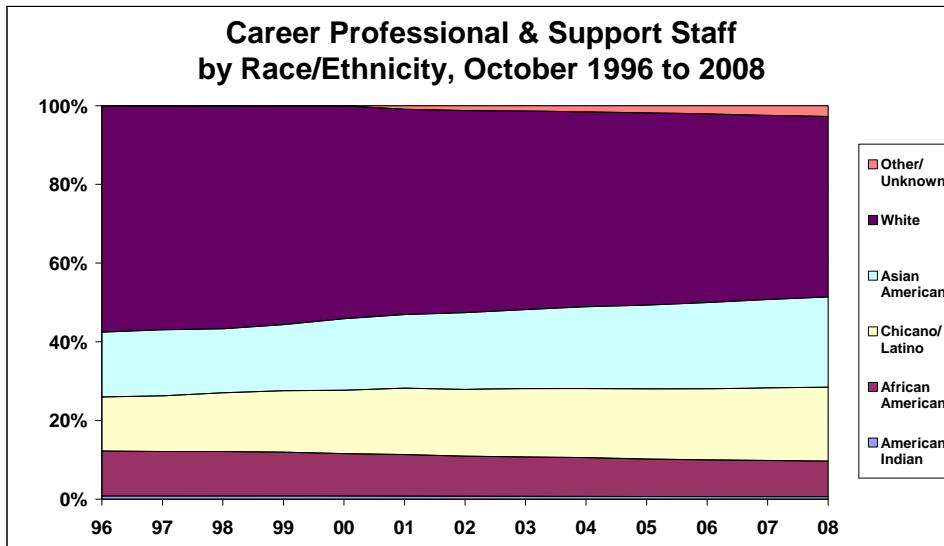
FIGURE 8: Career Staff by Race/Ethnicity and Personnel Program, October 1996 to 2008



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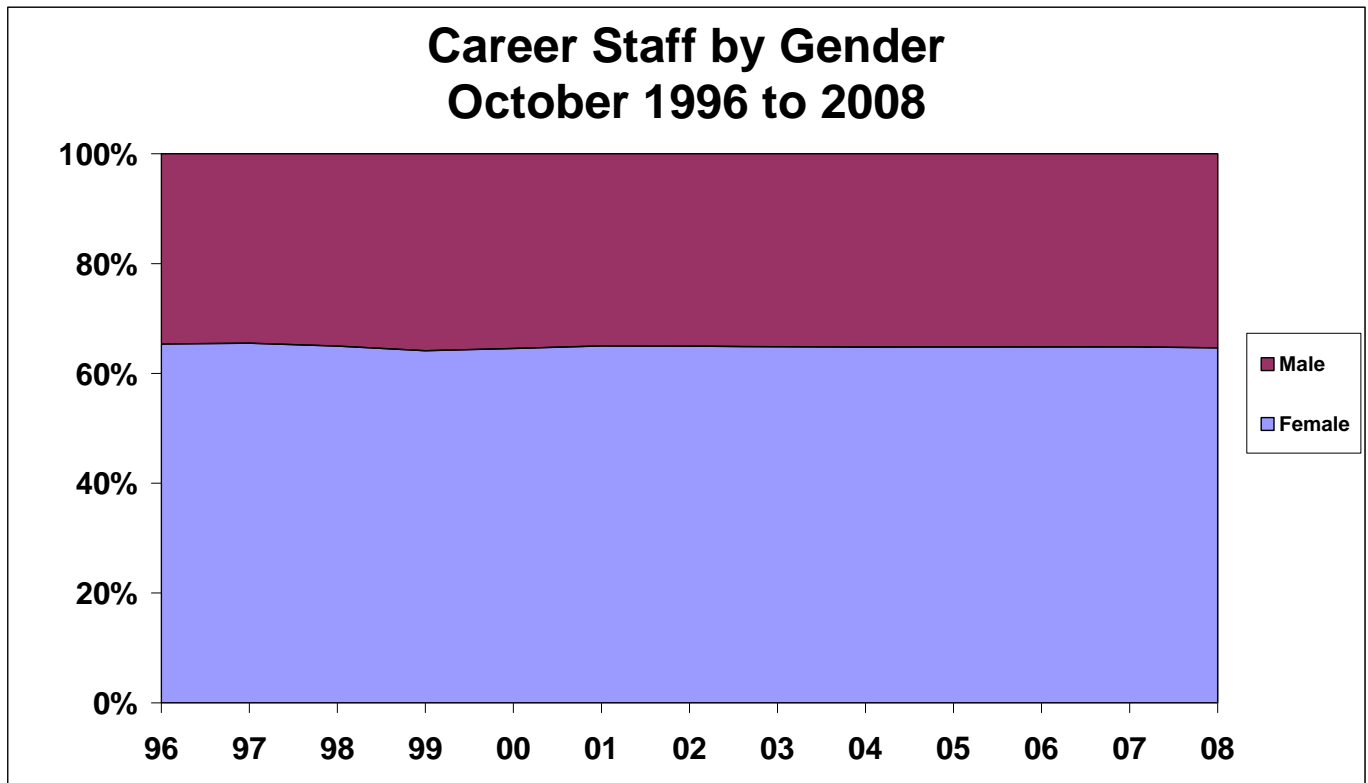
Note: The charts include all levels of career staff at the ten campuses, five medical centers, Agriculture and Natural Resources and the Office of the President. They do not include the career workforce at the Lawrence Berkeley National Laboratory.

FIGURE 8 (continued): Career Staff by Race/Ethnicity and Personnel Program, October 1996 to 2008



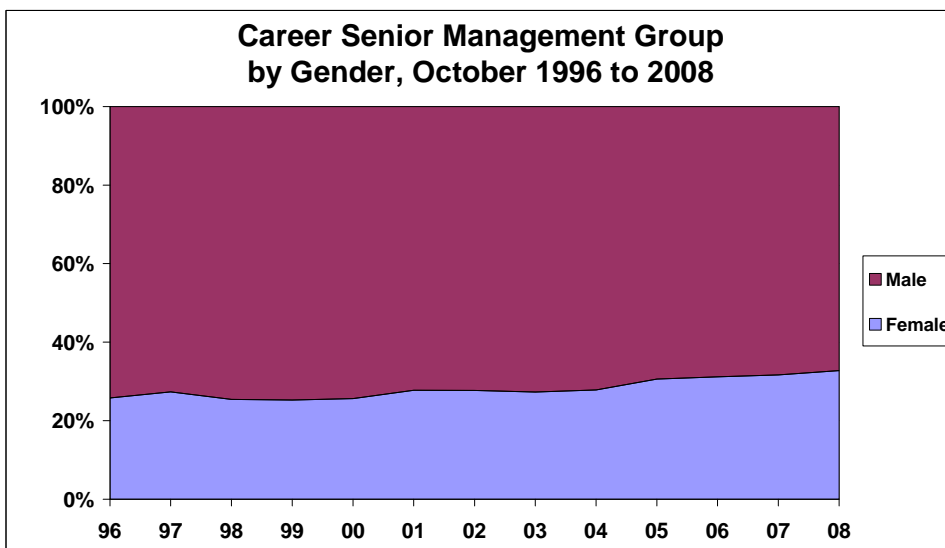
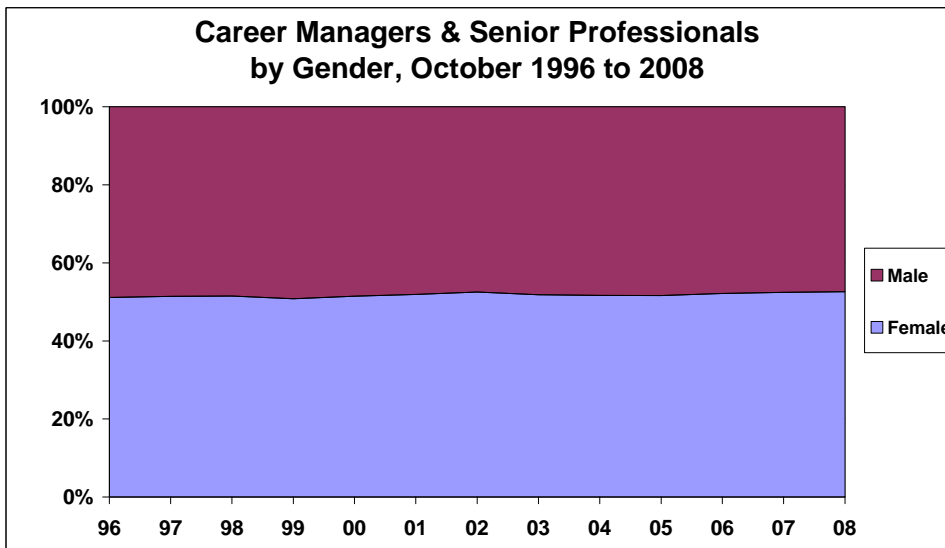
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FIGURE 9: Career Staff by Gender and Personnel Program, October 1996 to 2008



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FIGURE 9 (continued): Career Staff by Gender and Personnel Program, October 1996 to 2008



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FIGURE 10: Career Staff by Race/Ethnicity, Gender and Personnel Program, October 2008

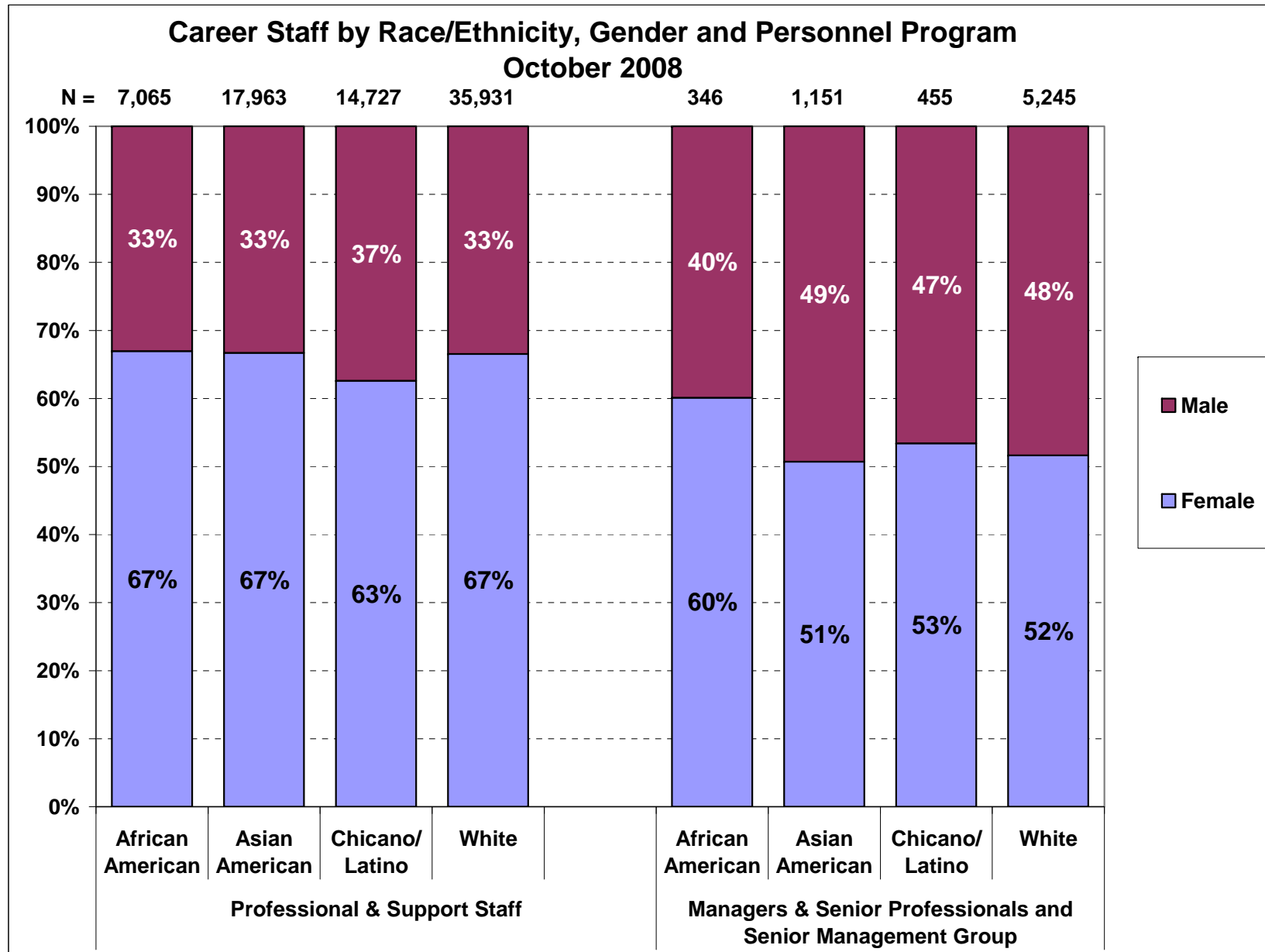


FIGURE 11: All Staff by Race/Ethnicity and Campus, October 2008

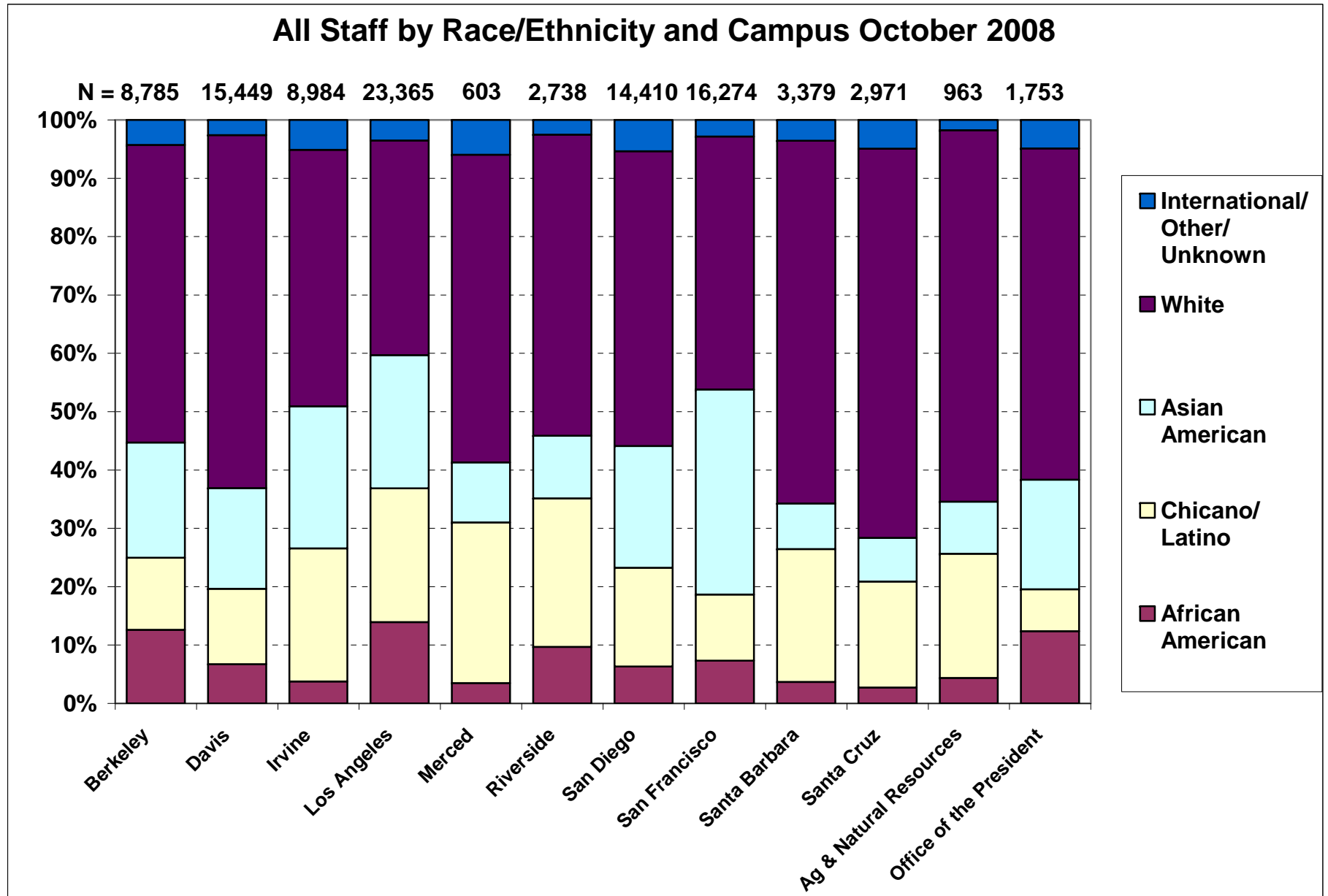


FIGURE 12: All Staff by Gender and Campus, October 2008

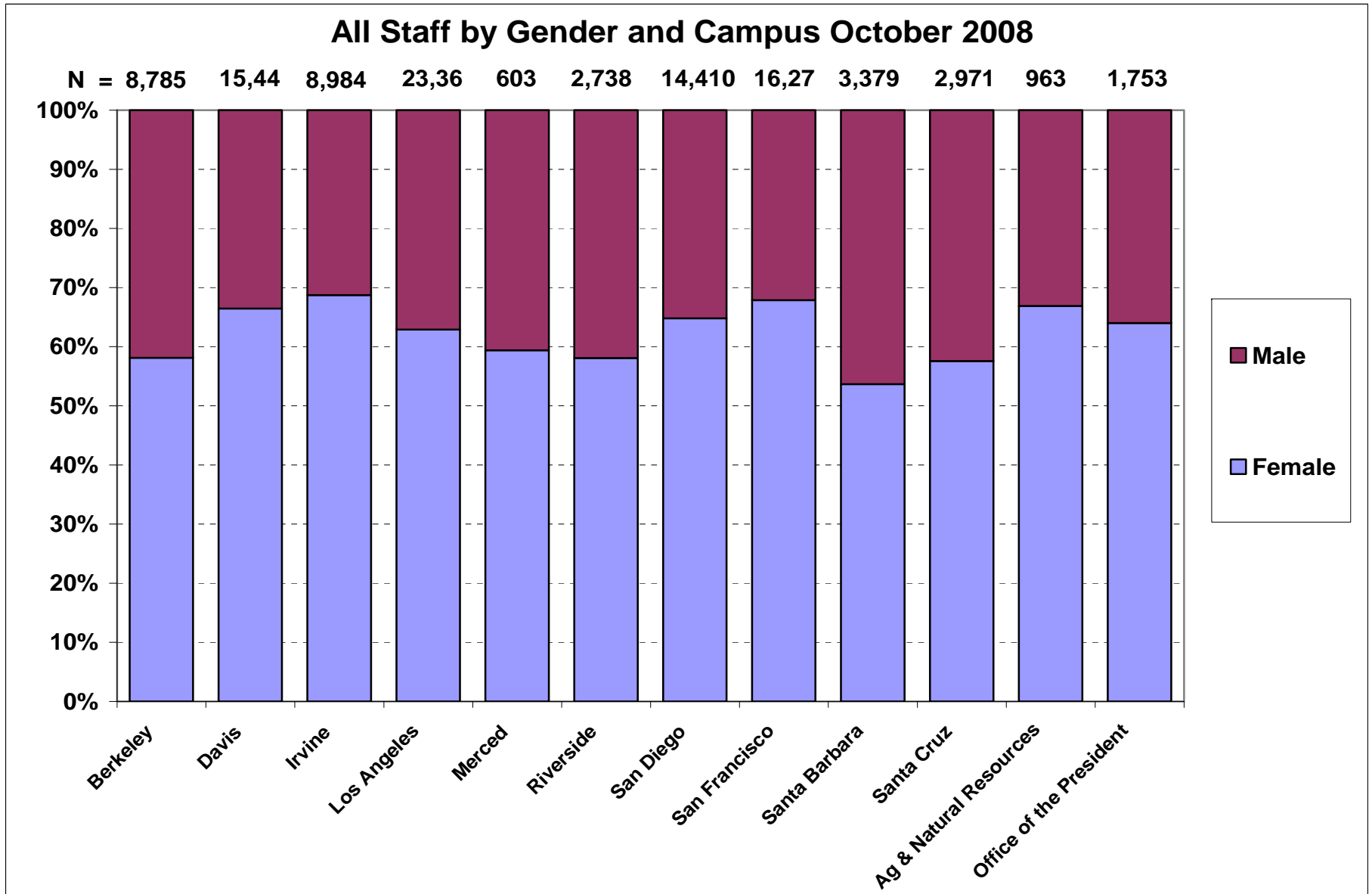
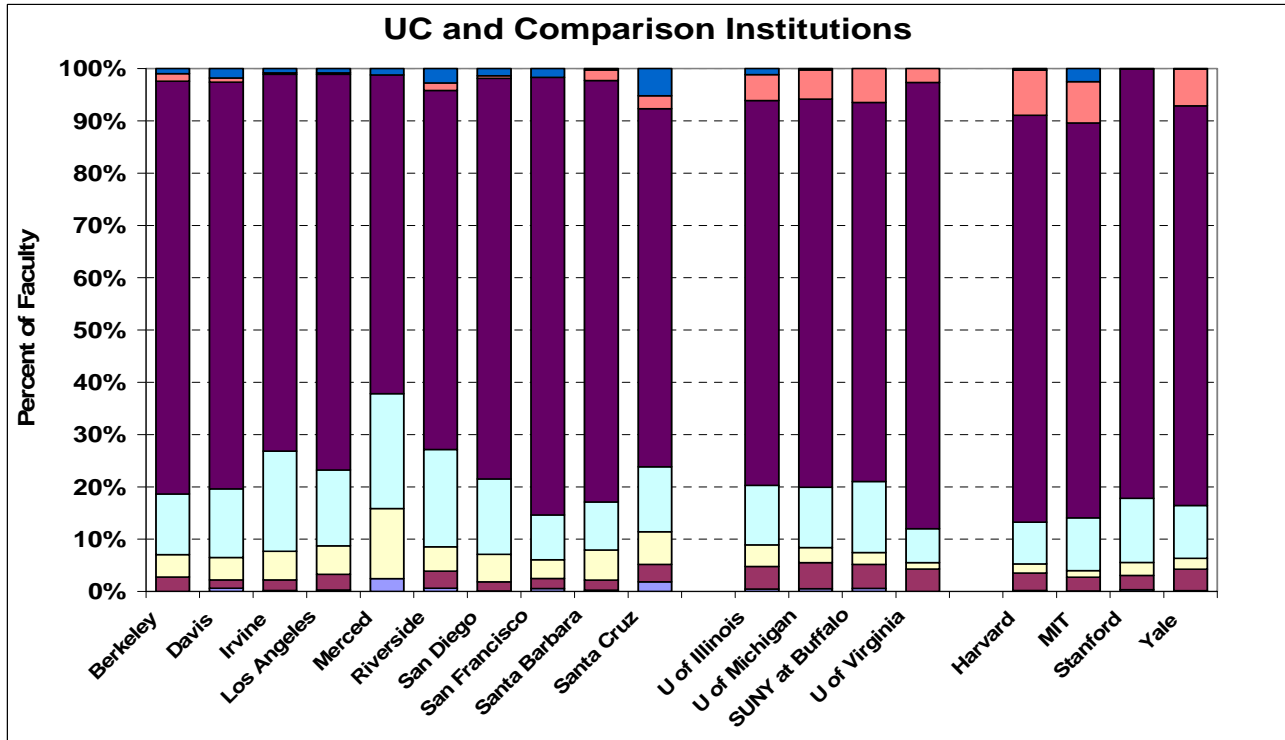
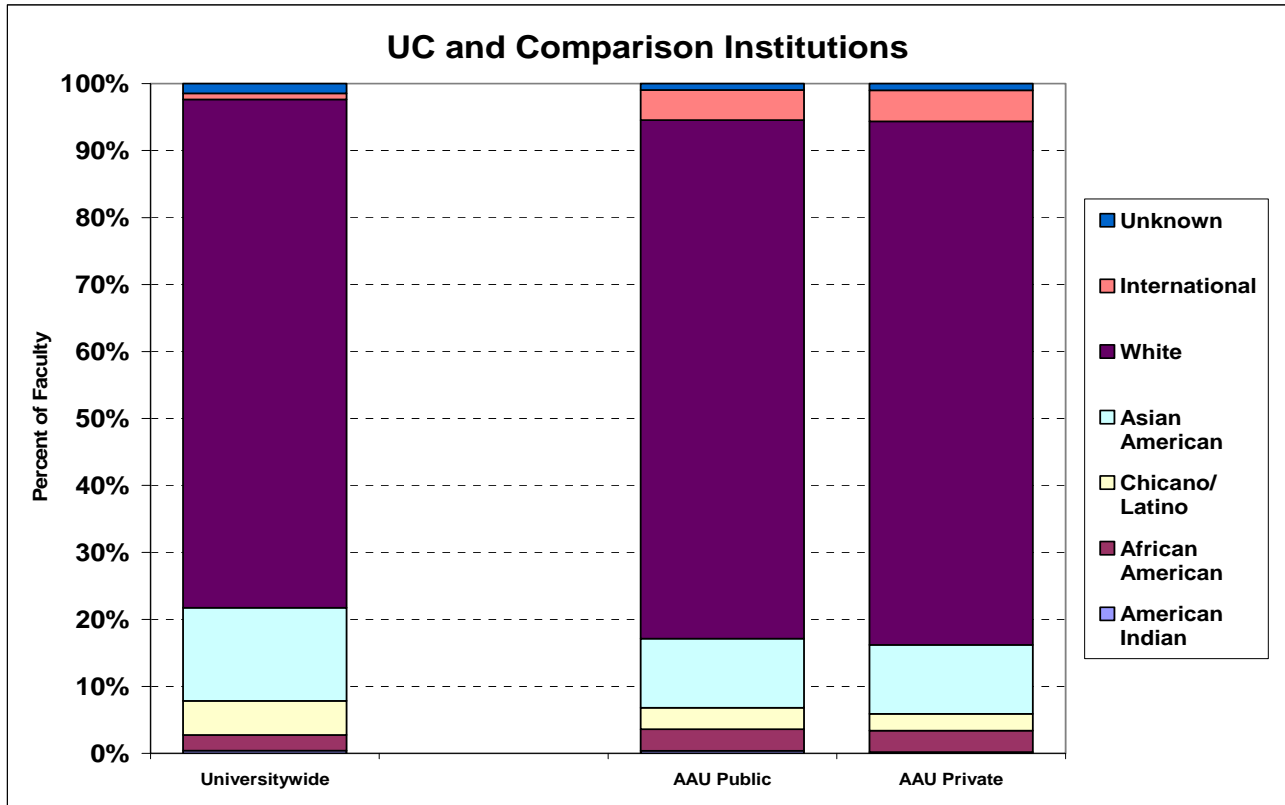


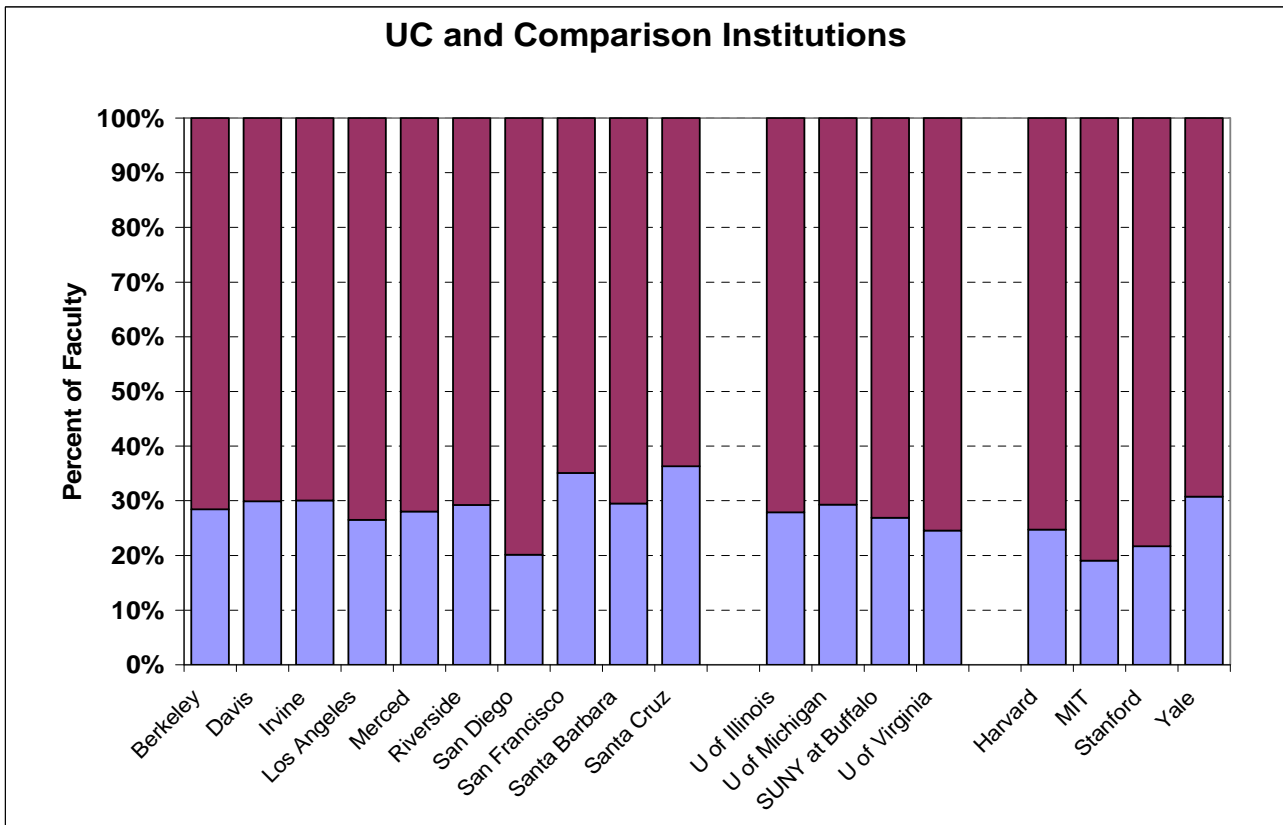
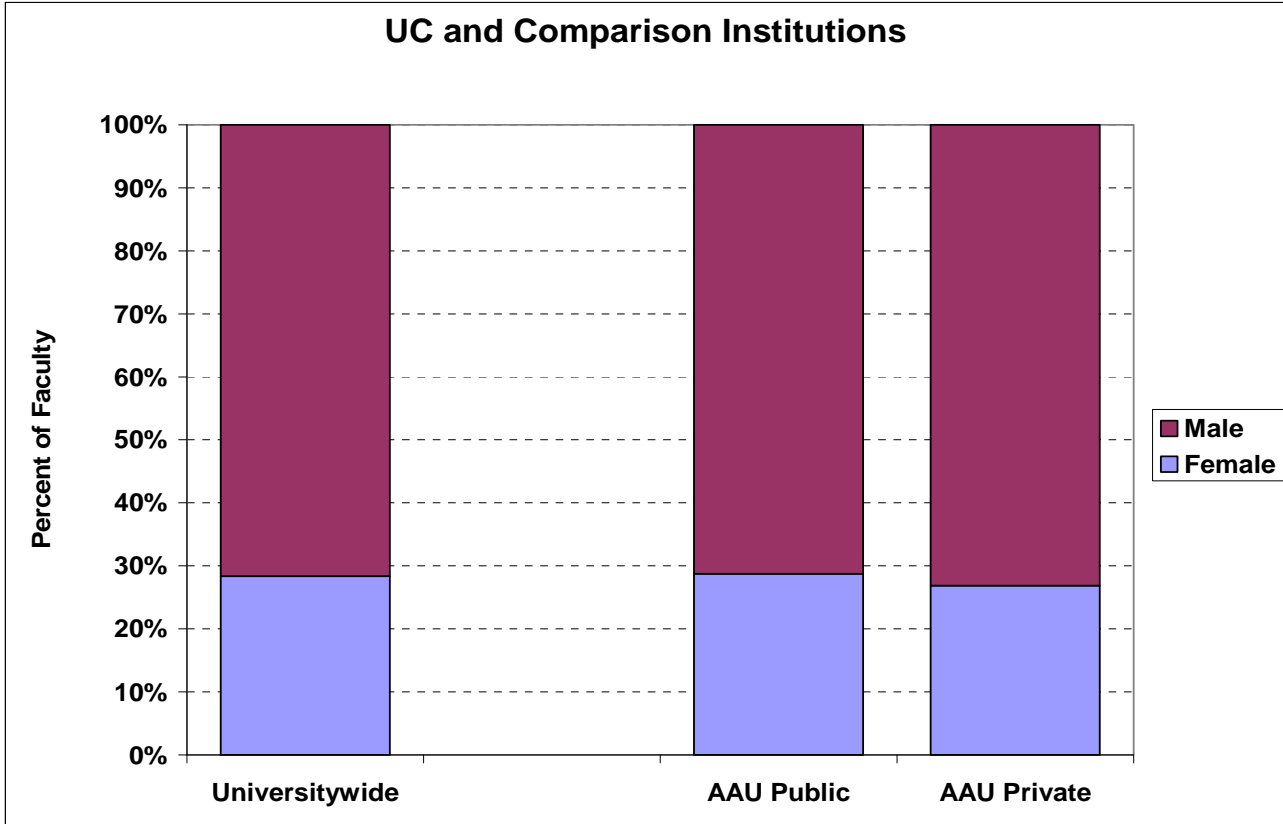
FIGURE 13: Full-Time Ladder Rank Faculty by Race/Ethnicity – UC and Comparison Institutions, Fall 2007



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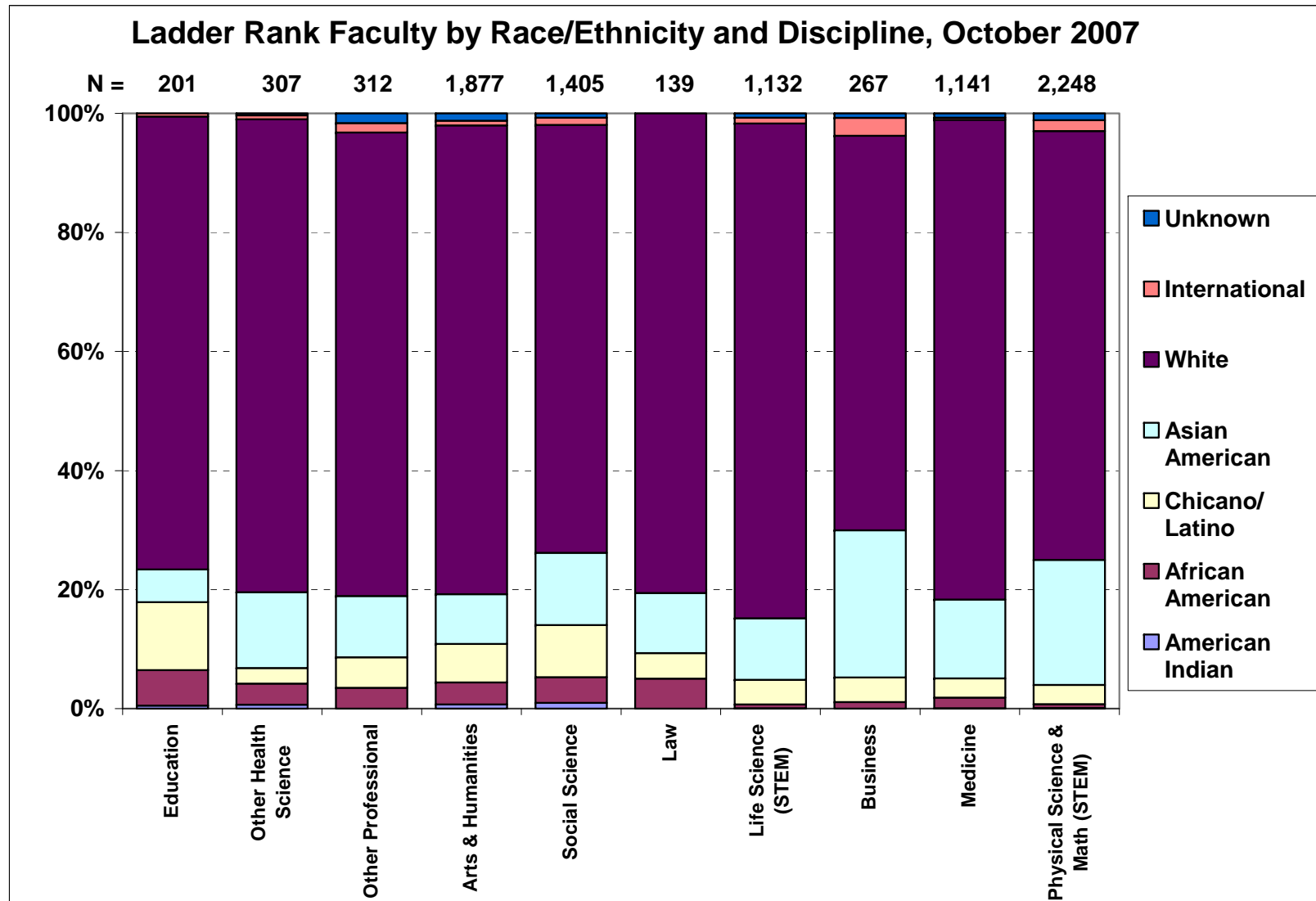
Note: The Association of American Universities (AAU) is a nonprofit association of 60 U.S. and two Canadian preeminent public and private research universities; six UC campuses are members (Berkeley, Davis, Irvine, Los Angeles, San Diego and Santa Barbara).

FIGURE 14: Full-Time Ladder Rank Faculty by Gender – UC and Comparison Institutions, Fall 2007



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FIGURE 15: Full-Time Ladder Rank Faculty by Race/Ethnicity and Discipline, Fall 2007



Note: “Other Health” includes all health science fields other than medicine, such as dentistry, nursing, optometry, pharmacy, public health and veterinary medicine. “Other Professional” includes interdisciplinary and multidisciplinary fields, as well as fields such as architecture, communications, divinity, library and information science, public policy and social welfare.

FIGURE 16: Full-Time Ladder Rank Faculty by Gender and Discipline, Universitywide, Fall 2007

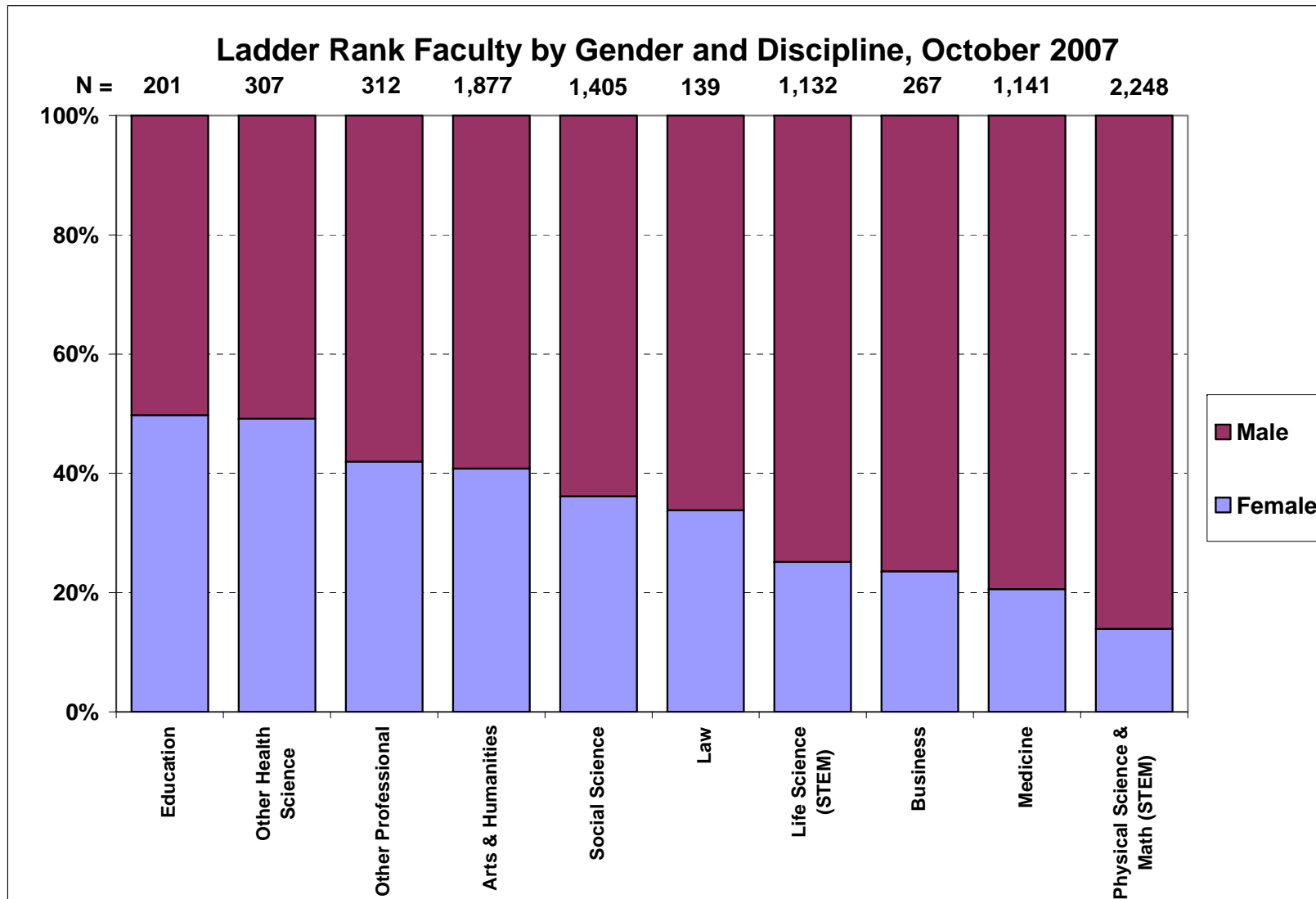


FIGURE 17: Ladder Rank Hiring by Race/Ethnicity and Discipline, Assistant Professors, 2004-05 to 2007-08

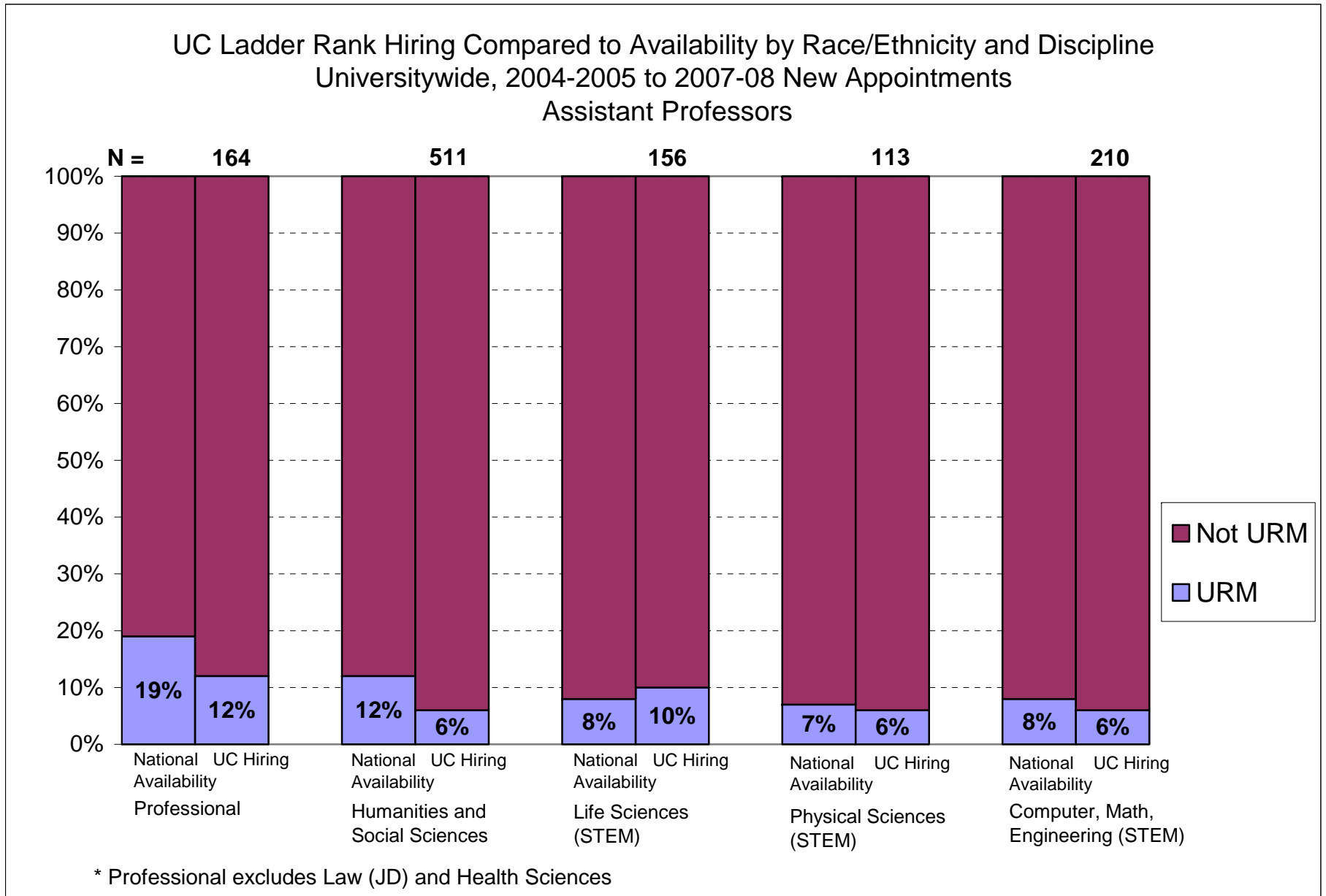


FIGURE 18: Ladder Rank Hiring by Race/Ethnicity and Discipline, Associate and Full Professors, 2004-05 to 2007-08

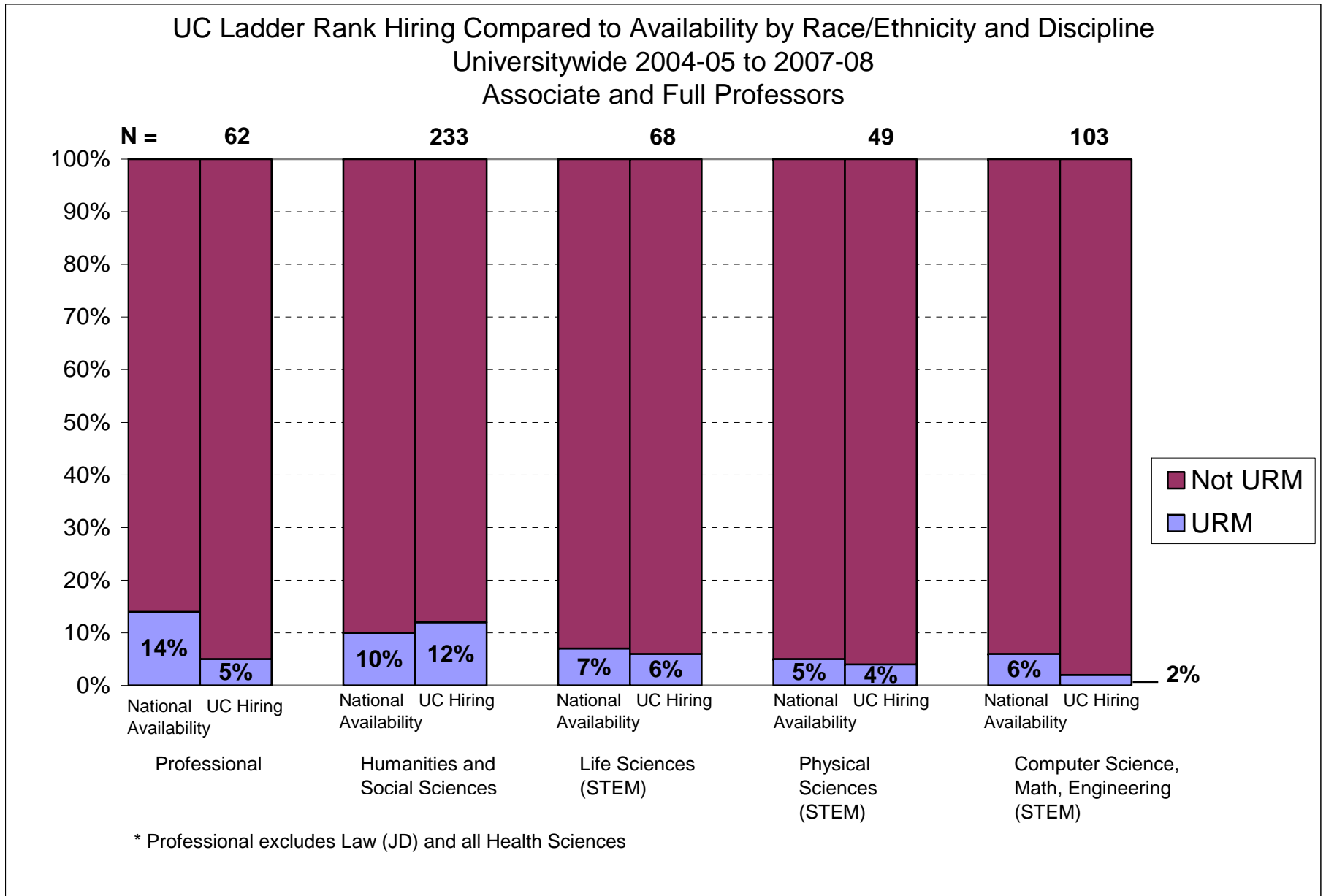


FIGURE 19: Ladder Rank Hiring by Gender and Discipline, Assistant Professors, 2004-05 to 2007-08

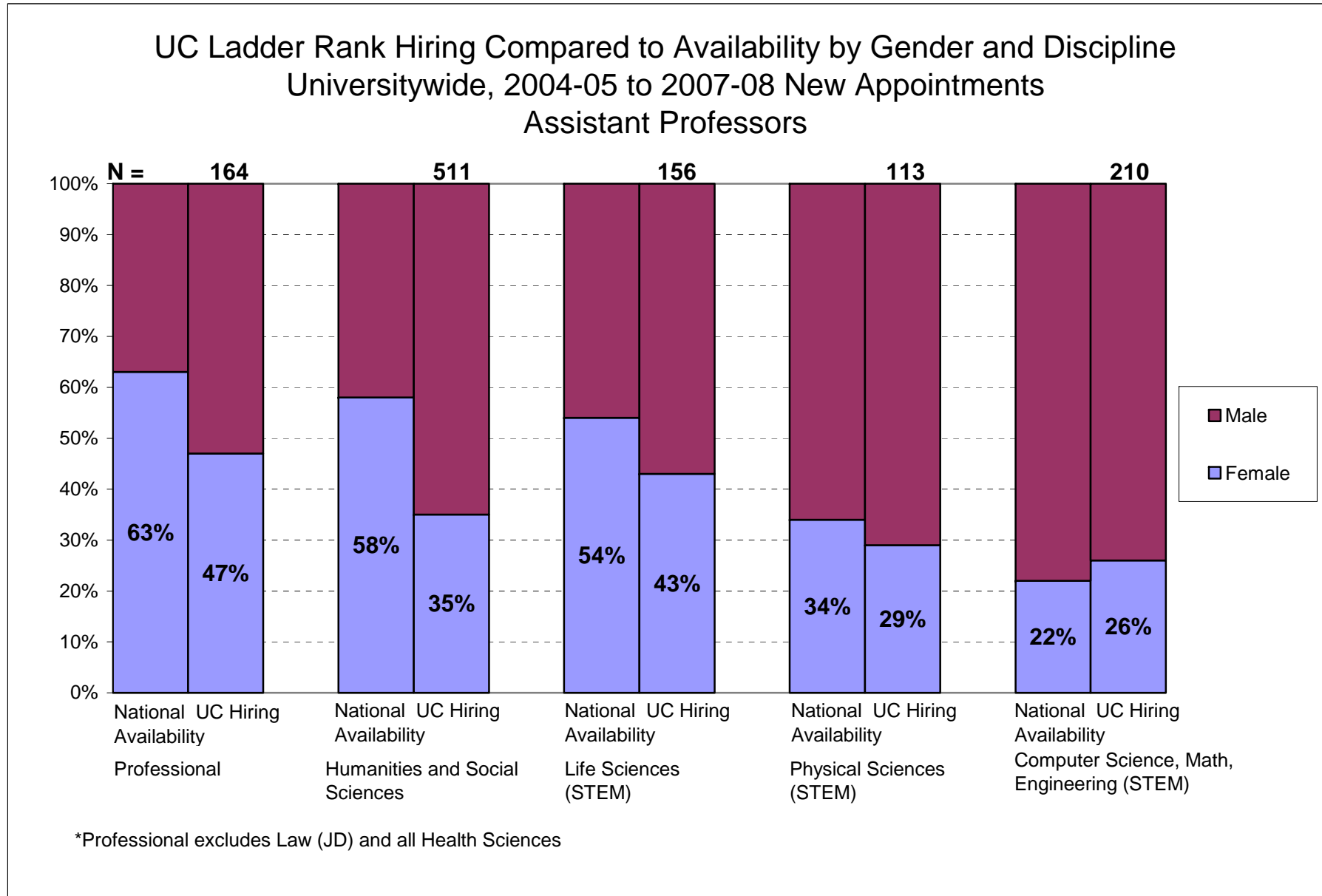


FIGURE 20: Ladder Rank Hiring by Gender and Discipline, Associate & Full Professors, 2004-05 to 2007-08

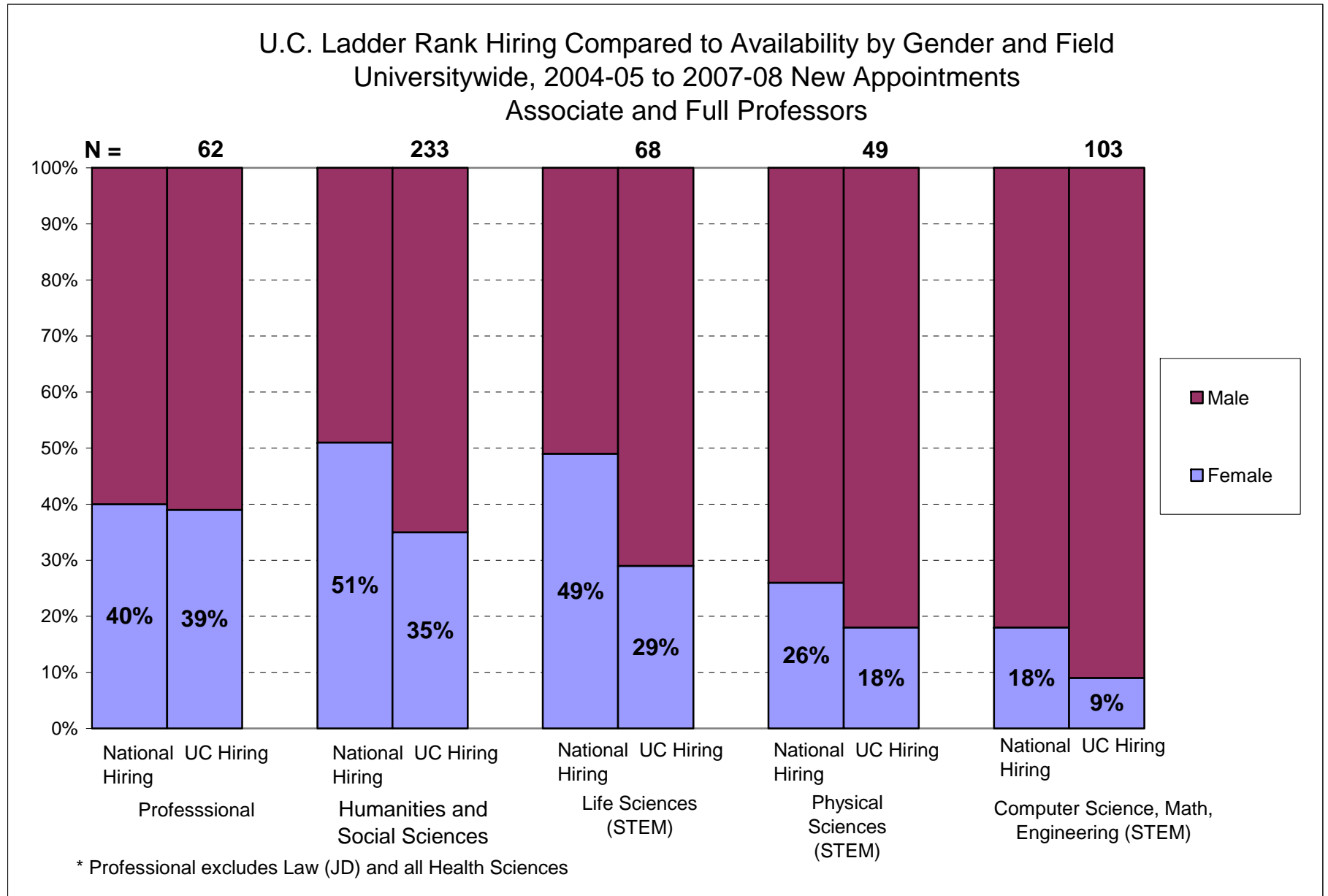


FIGURE 21: Graduate Academic Enrollment by Race/Ethnicity and Gender, Fall 2008

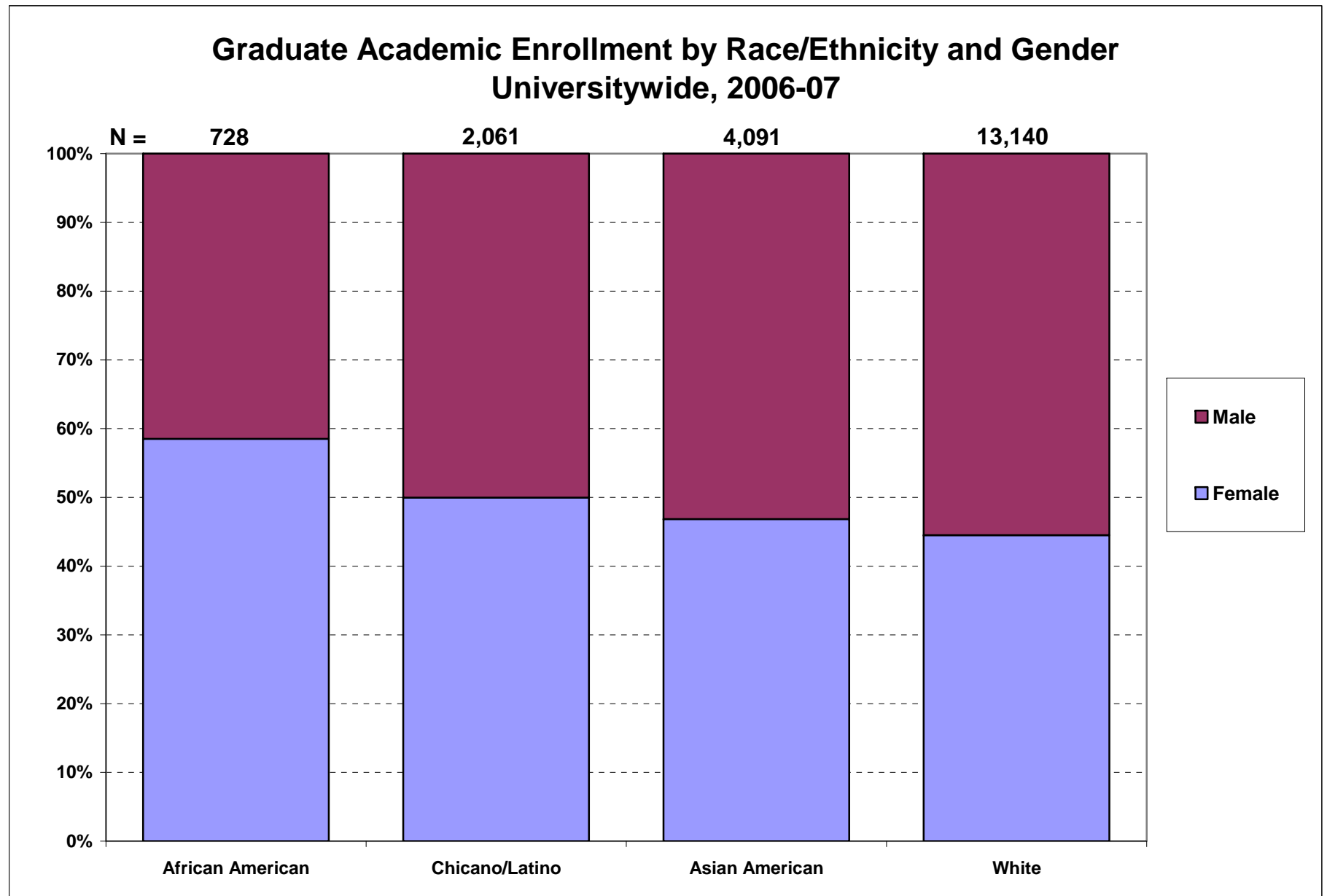


FIGURE 22: PhDs Awarded by Race/Ethnicity, Gender and Discipline, 2006-07

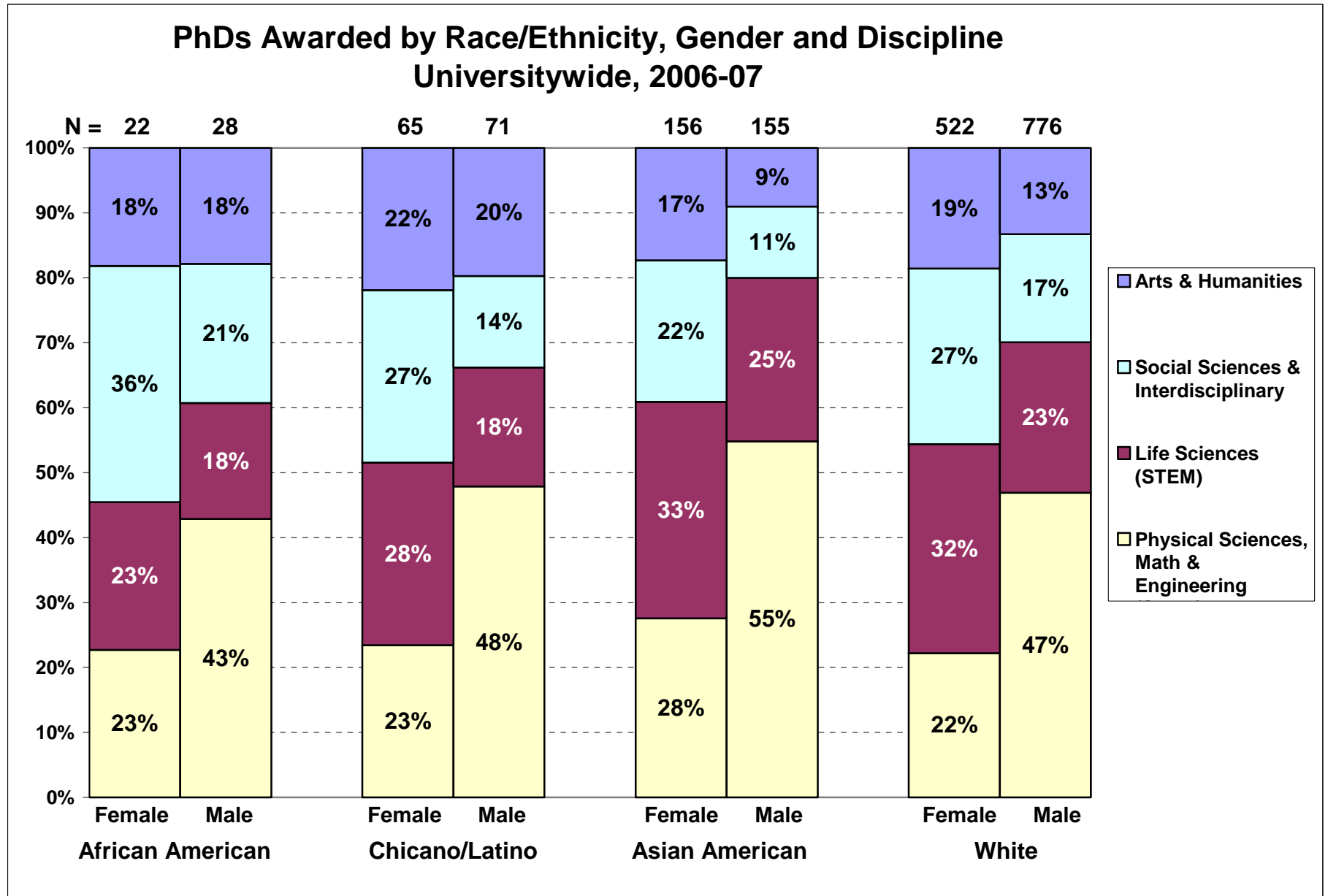


FIGURE 23: Graduate Professional Enrollment by Race/Ethnicity and Gender, Fall 2008

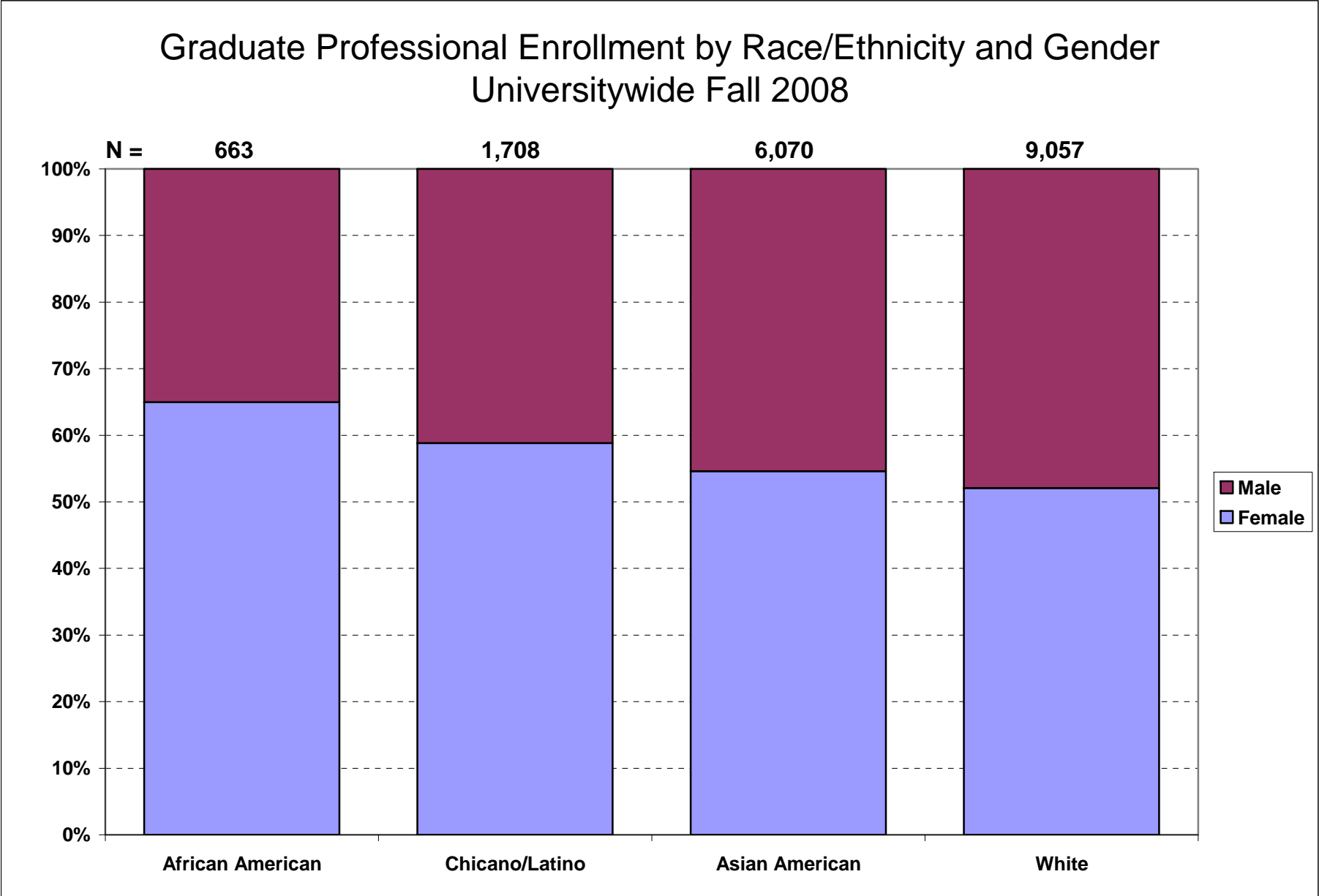


FIGURE 24: Graduate Professional Degrees Awarded by Race/Ethnicity, Gender and Discipline, 2006-07

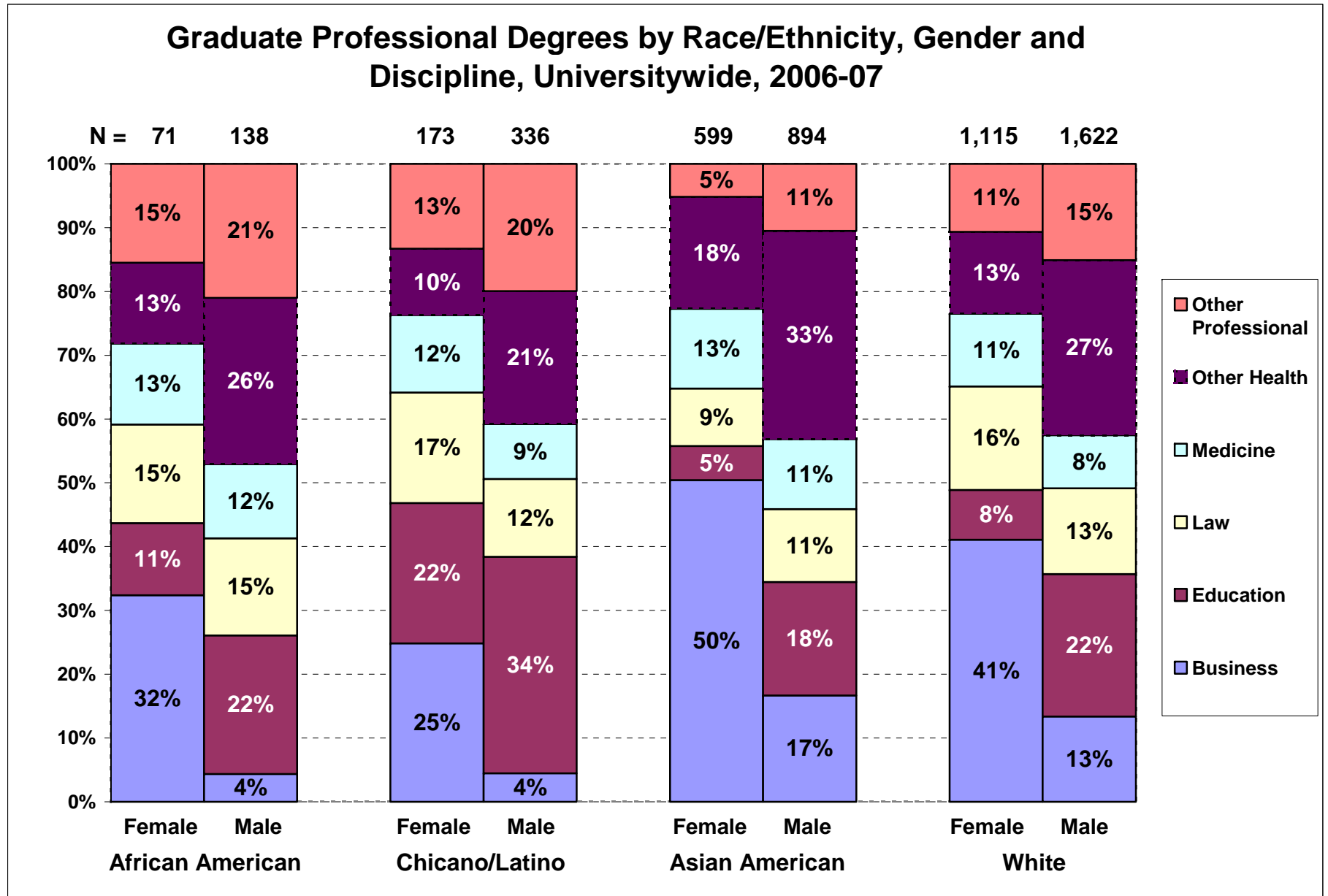
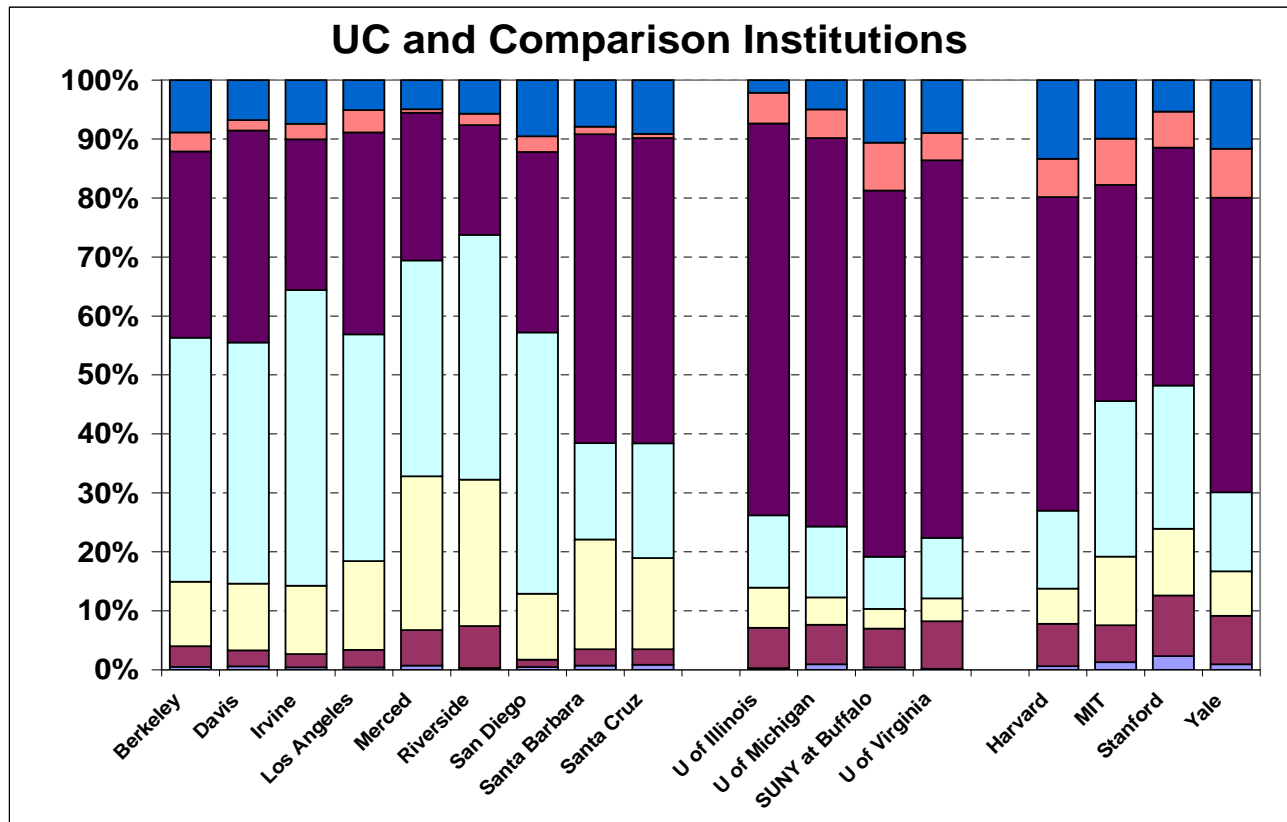
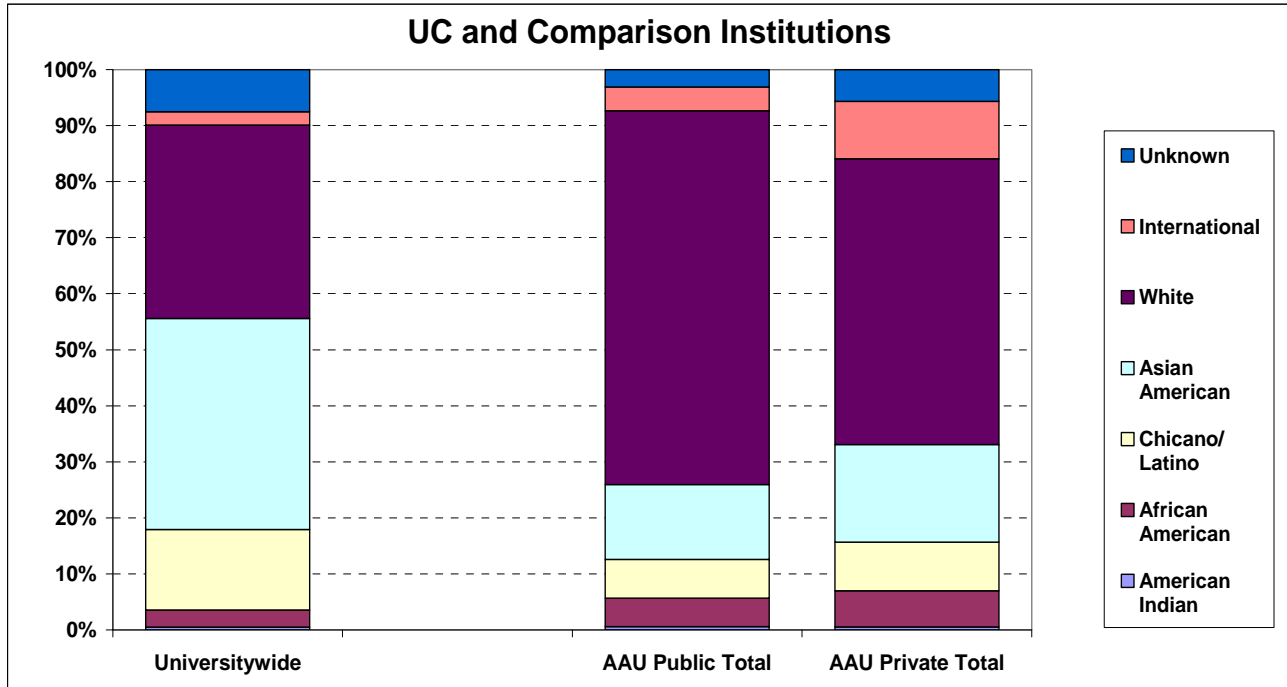


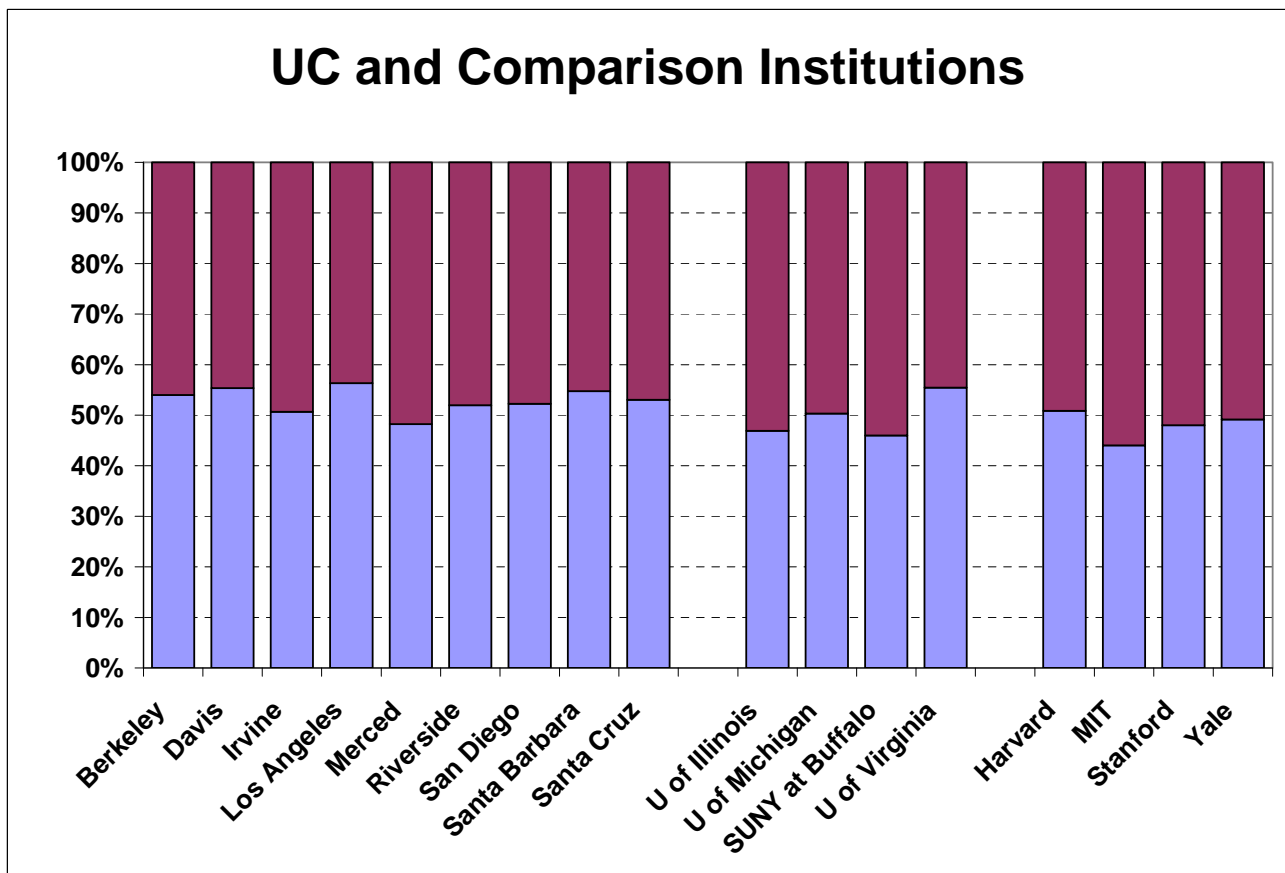
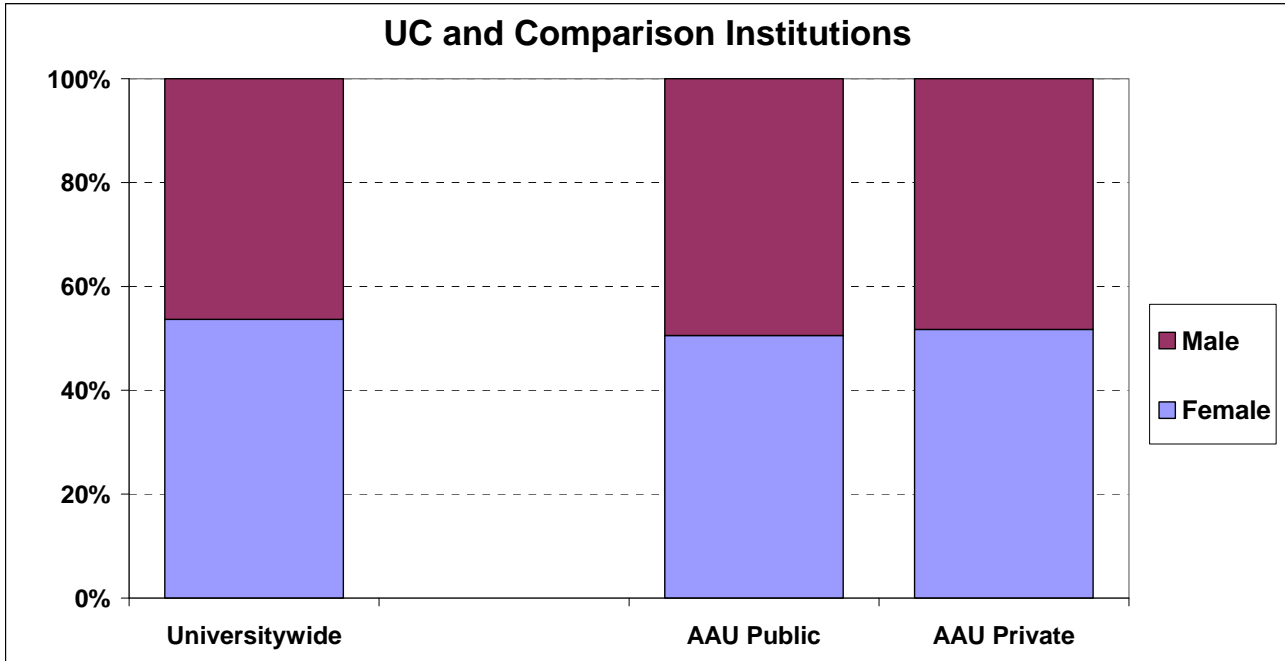
FIGURE 25: Undergraduate Enrollment by Race/Ethnicity – UC and Comparison Institutions, Fall 2007



May 2009 Accountability Report Indicator 4.3

Note: Universitywide data exclude San Francisco, which has no undergraduates. The Association of American Universities (AAU) is a nonprofit association of 60 U.S. and two Canadian preeminent public and private research universities; six UC campuses are members (Berkeley, Davis, Irvine, Los Angeles, San Diego and Santa Barbara).

FIGURE 26: Undergraduate Enrollment by Gender – UC and Comparison Institutions, Fall 2007



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FIGURE 27: Undergraduate Freshman Enrollment by Race/Ethnicity and Gender, Fall 2008

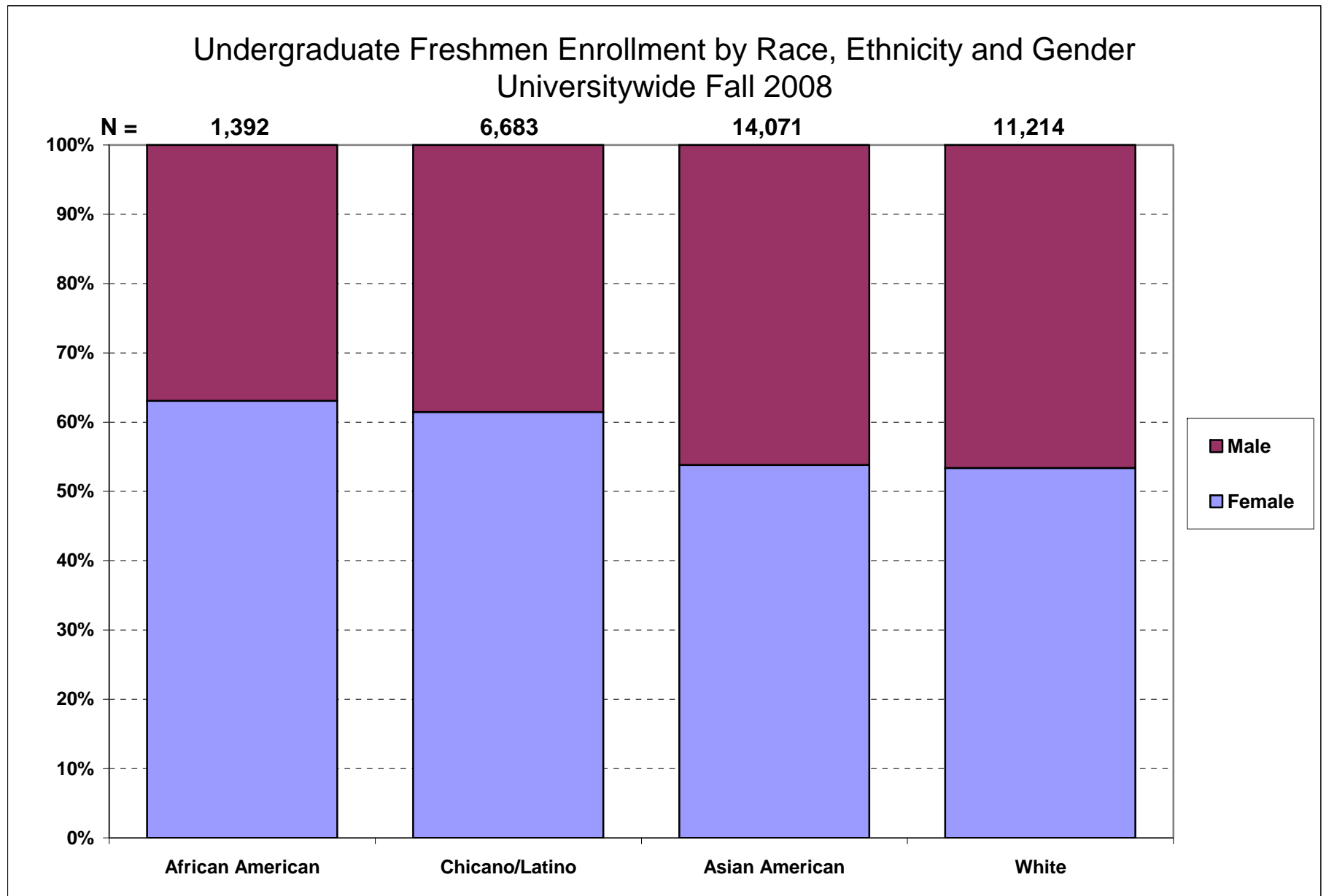


FIGURE 28: Undergraduate Transfer Enrollment from California Community Colleges by Race/Ethnicity and Gender, Fall 2008

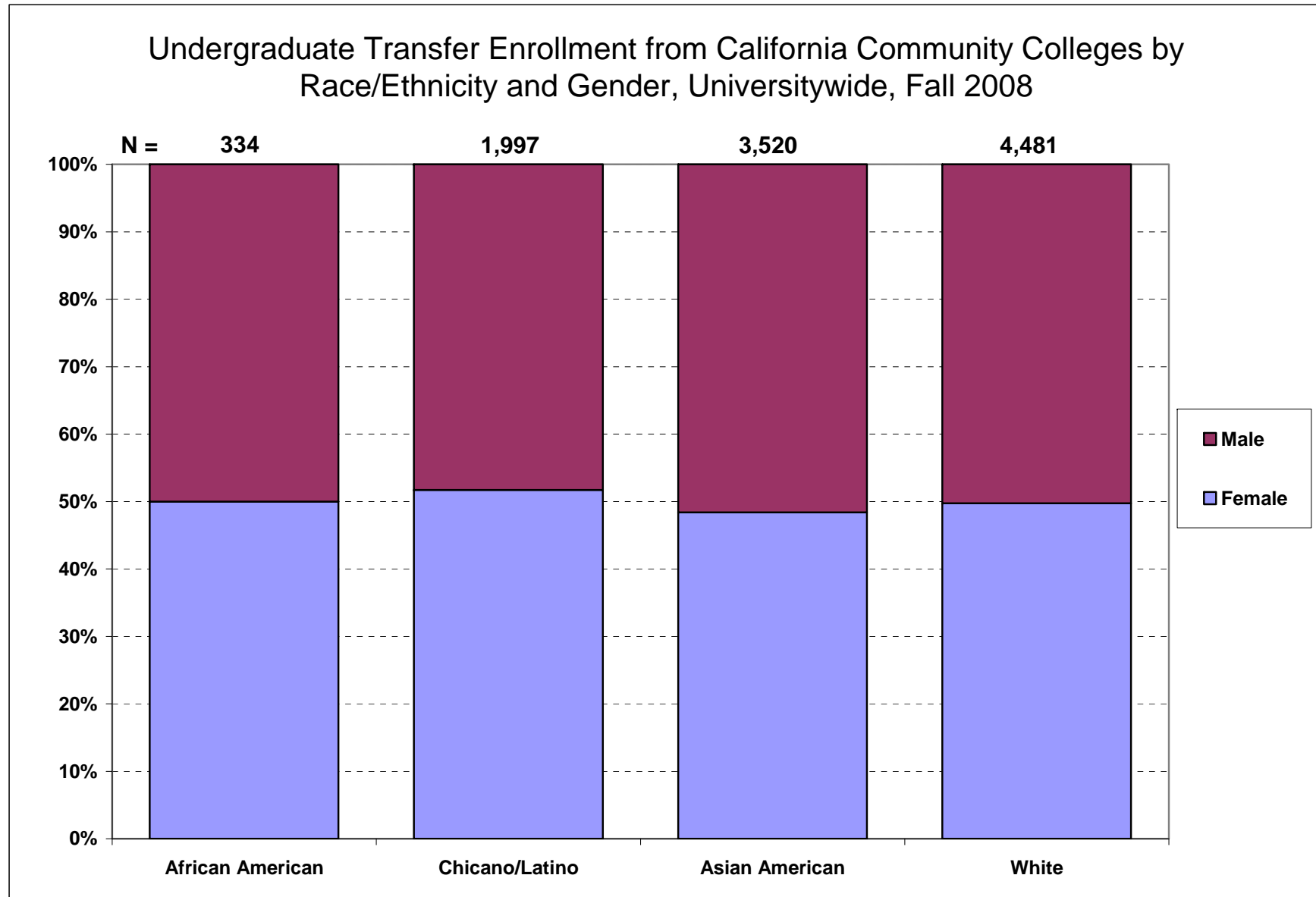
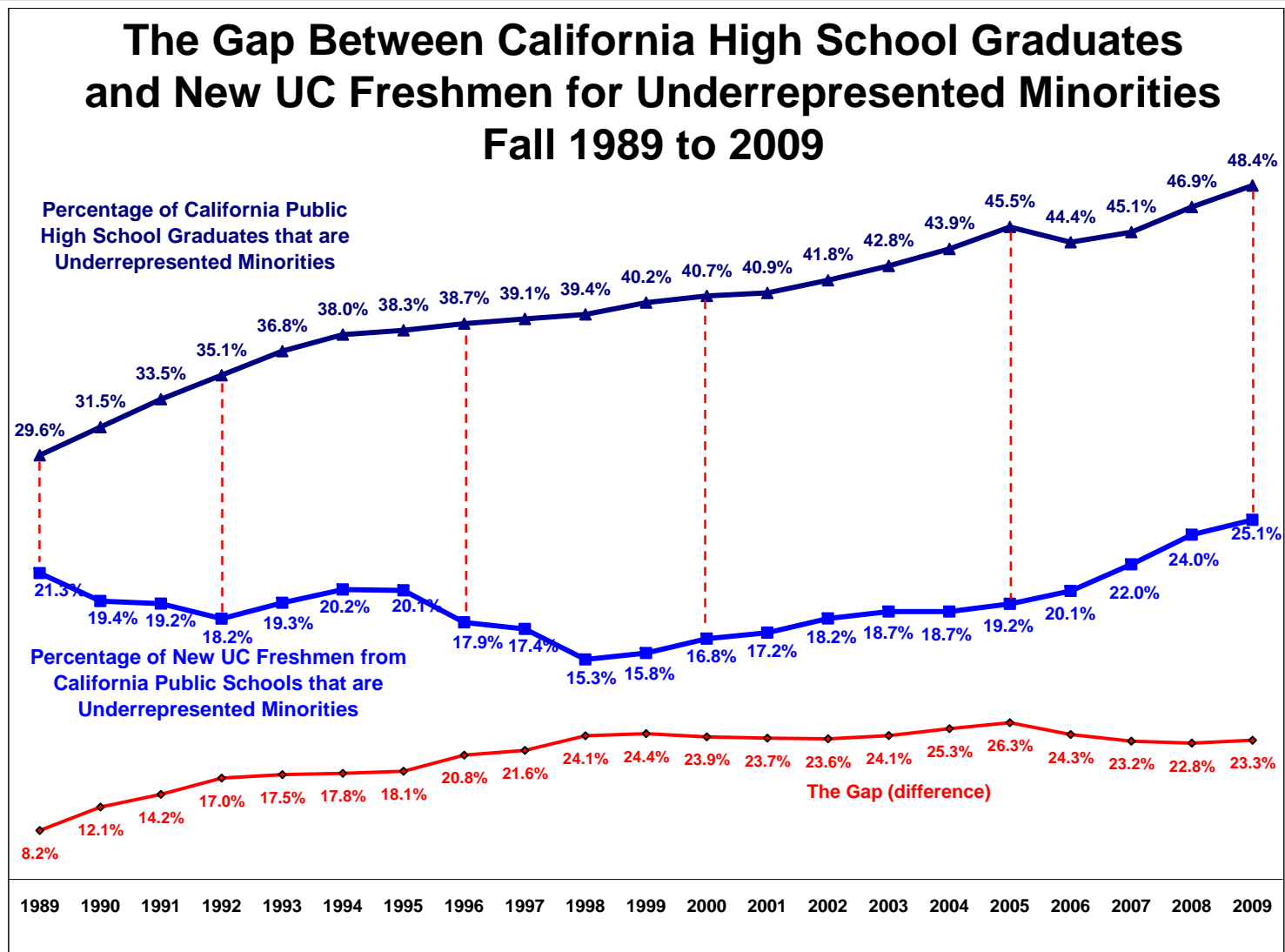


FIGURE 29: The Gap Between California High School Graduates and New UC Freshmen for Underrepresented Minorities, Fall 1989 to 2009



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FIGURE 30: The Gap Between California High School Graduates and New UC Freshmen African American Students, Fall 1989 to 2009

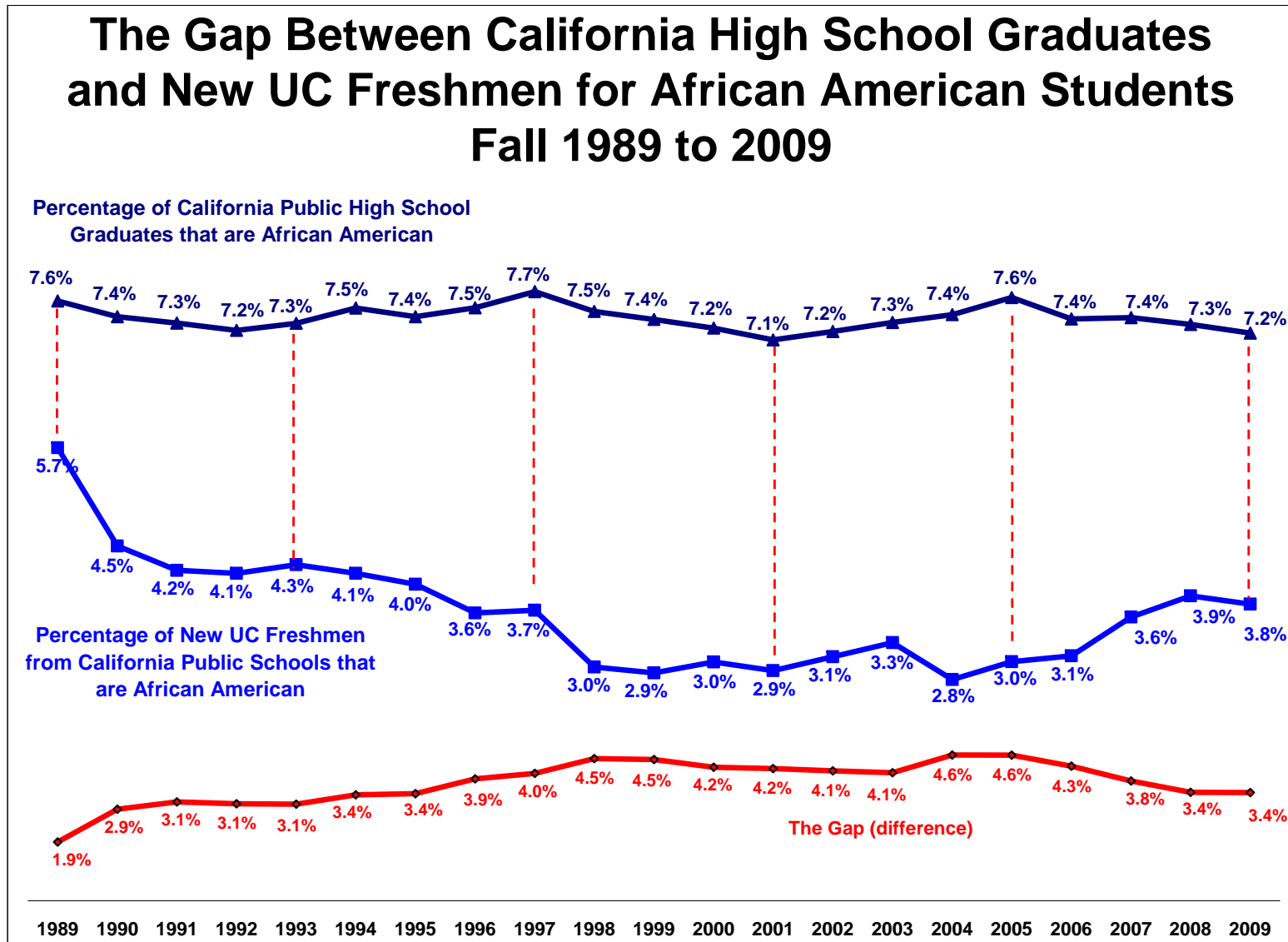


FIGURE 31: The Gap Between California High School Graduates and New UC Freshmen Chicano/Latino Students, Fall 1989 to 2009

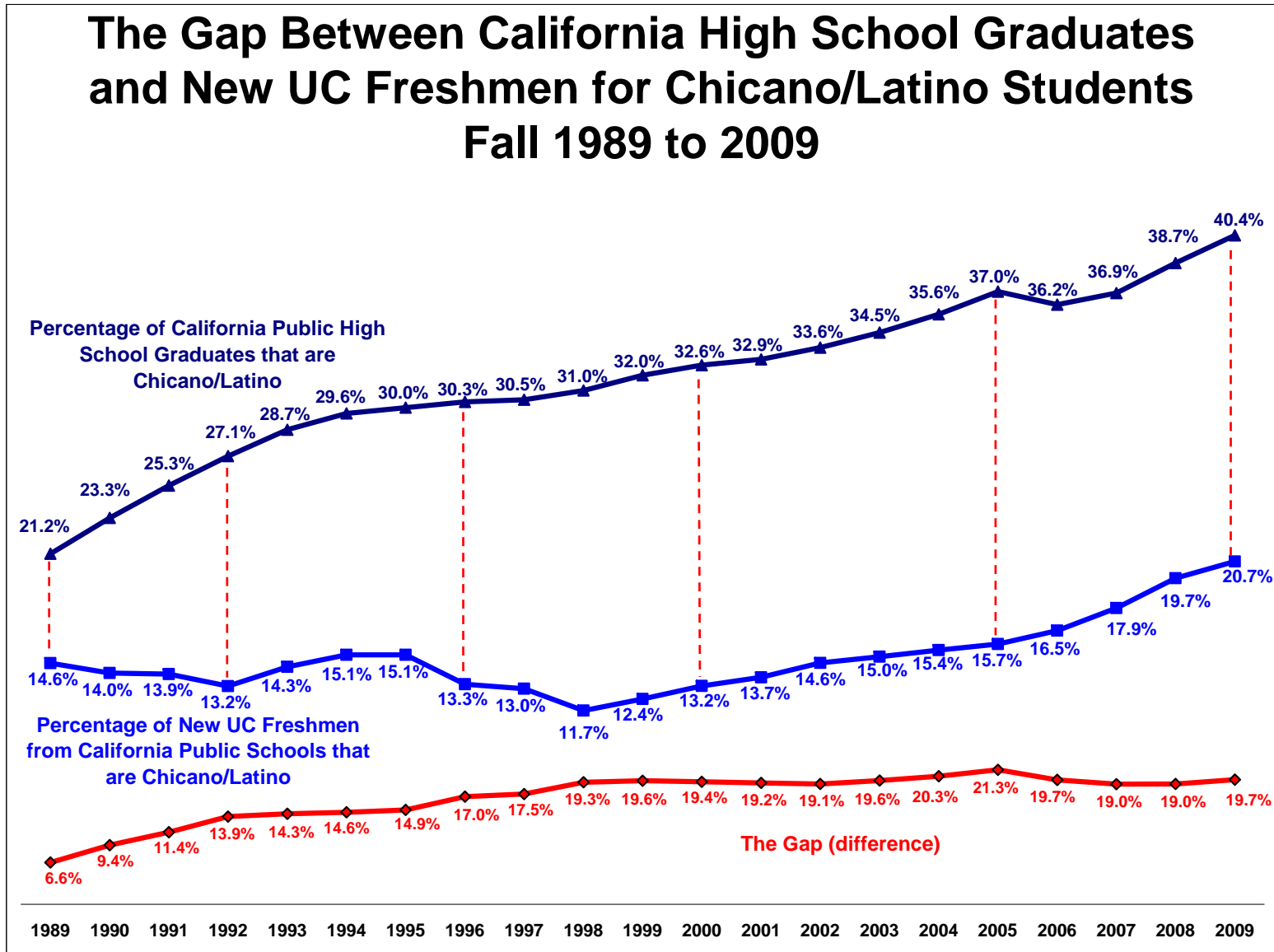


FIGURE 32: Six-Year Graduation Rates for Entering Freshmen by Race/Ethnicity and Gender, Fall 2002

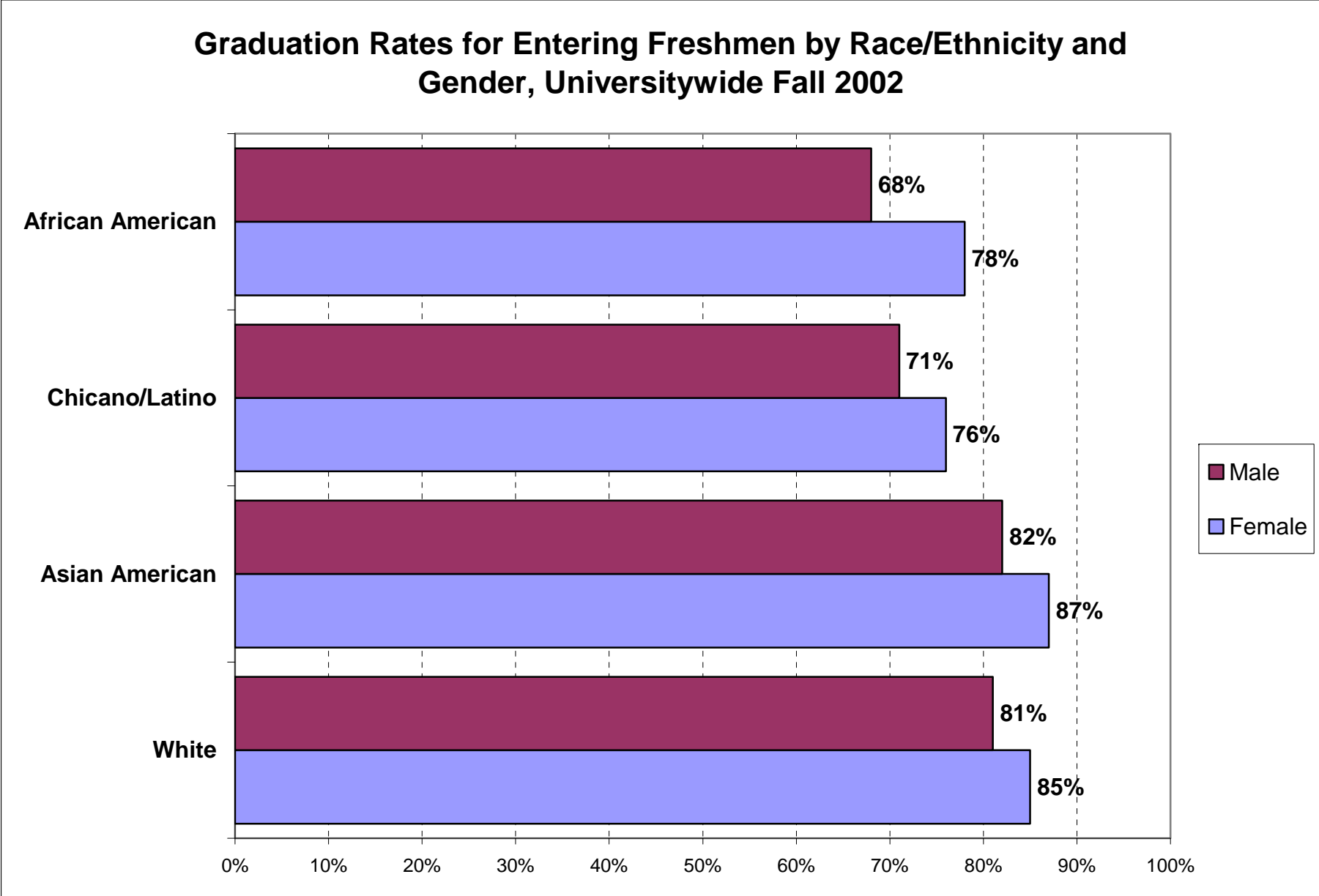


FIGURE 33: Four-Year Graduation Rates - Entering Upper Division California Community College Transfer Students by Race/Ethnicity and Gender, Fall 2004

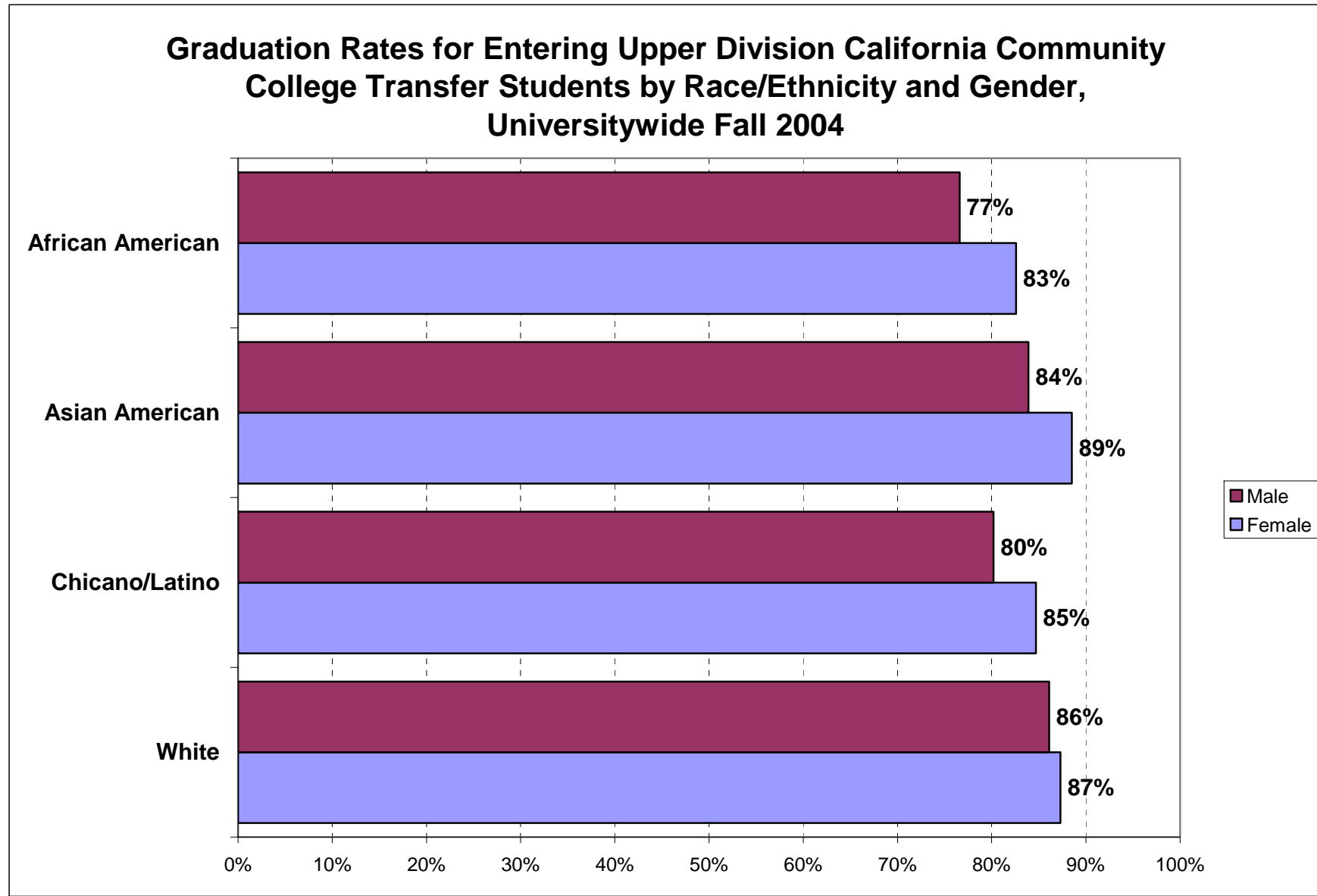


FIGURE 34: Undergraduate Degrees Awarded by Race/Ethnicity, Gender and Discipline, Universitywide, 2006-07

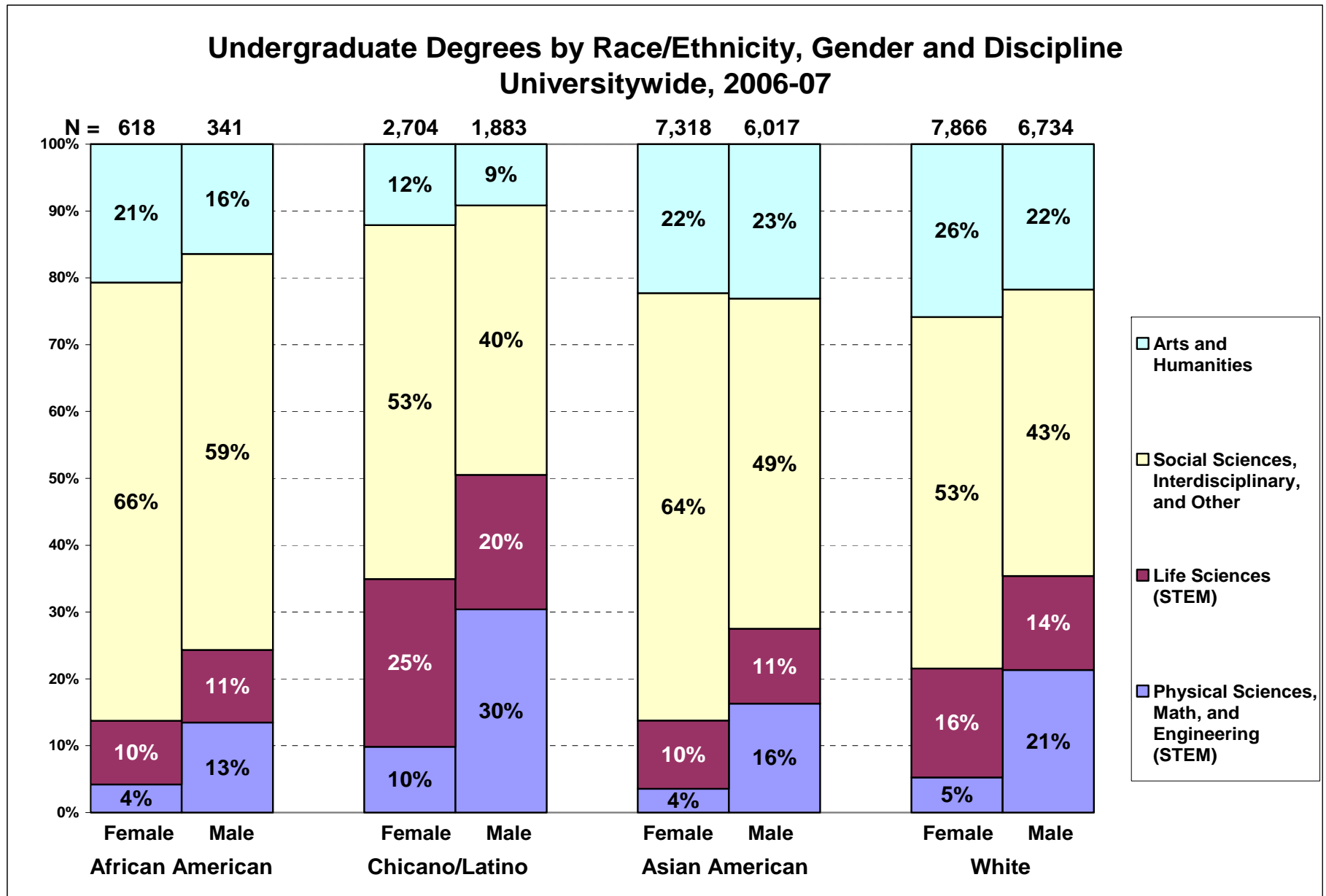


FIGURE 35: Students of My Ethnicity are Respected on this Campus, Percentage Responding “Somewhat Agree,” or “Strongly Agree,” UCUES 2008

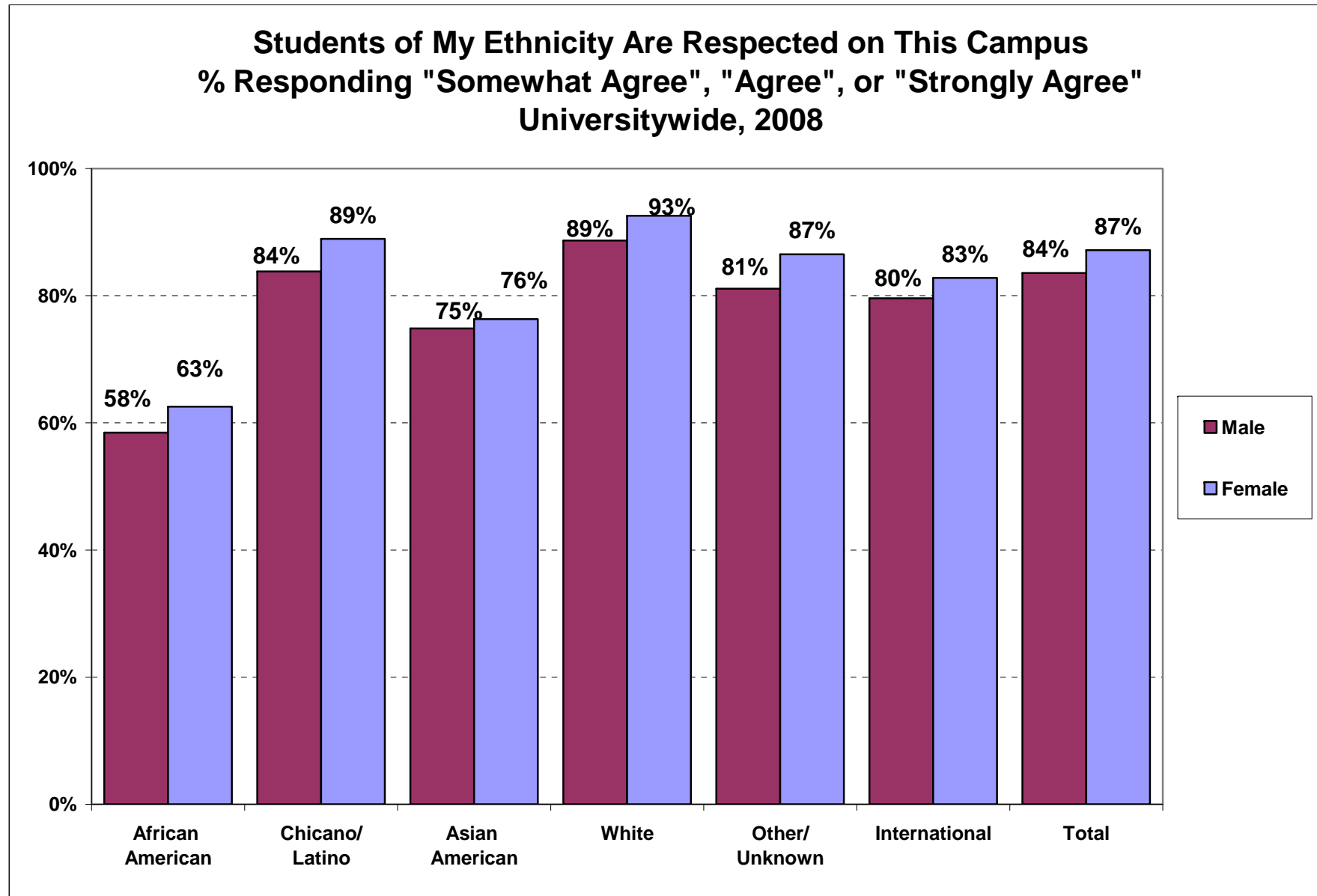


FIGURE 35 (continued): Students of My Ethnicity are Respected on this Campus, Percentage Responding “Somewhat Agree,” or “Strongly Agree,” UCUES 2008

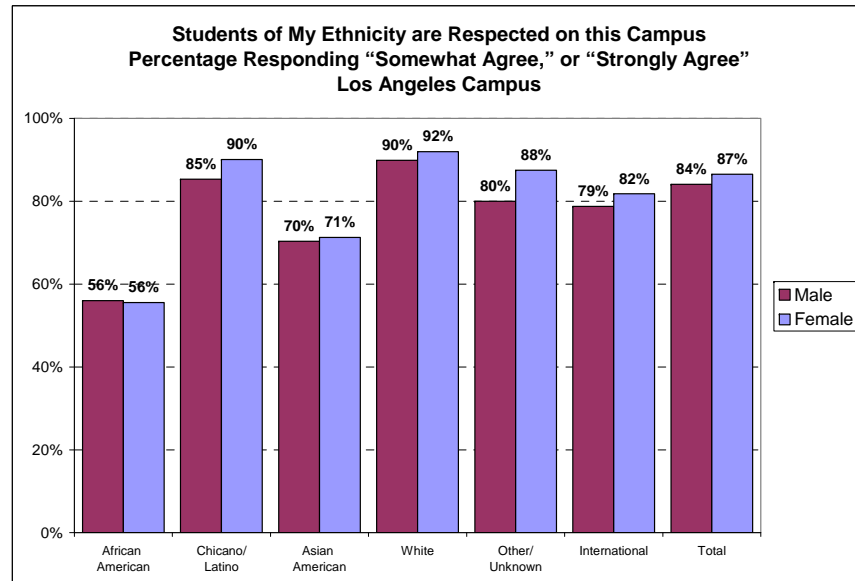
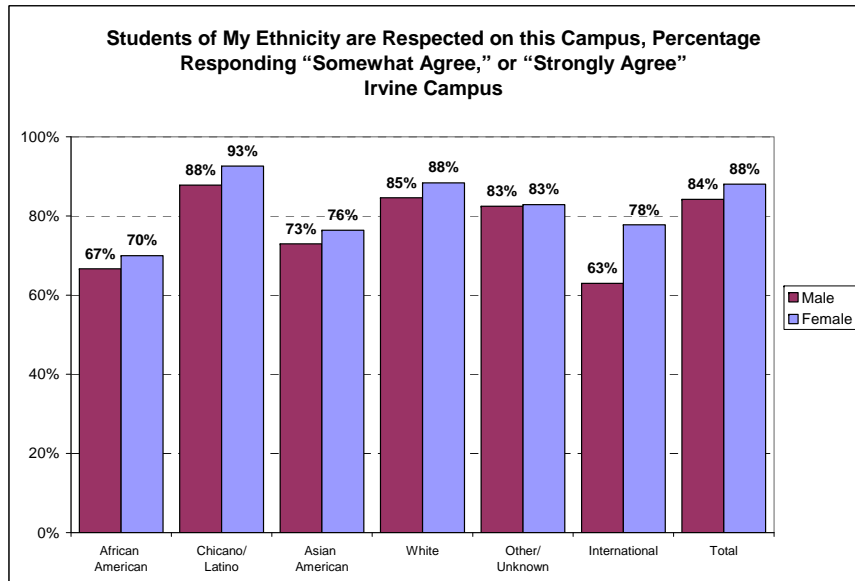
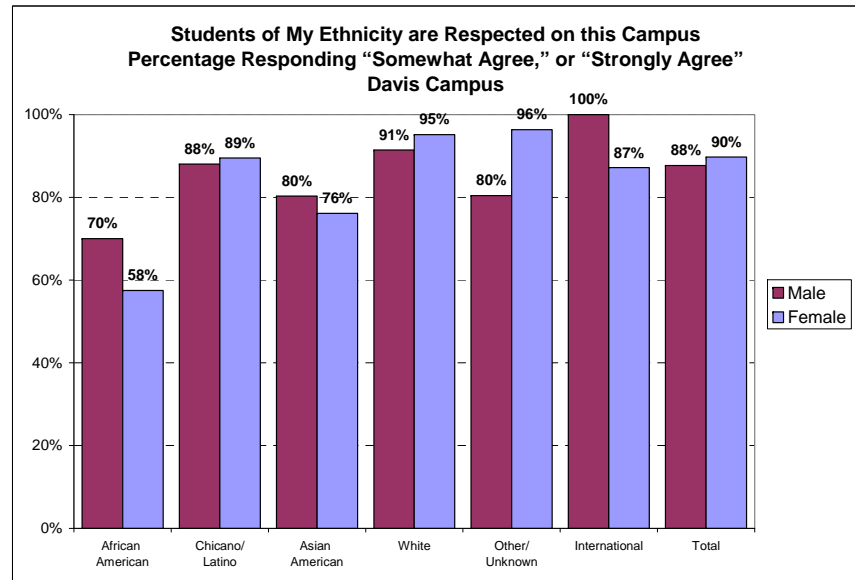
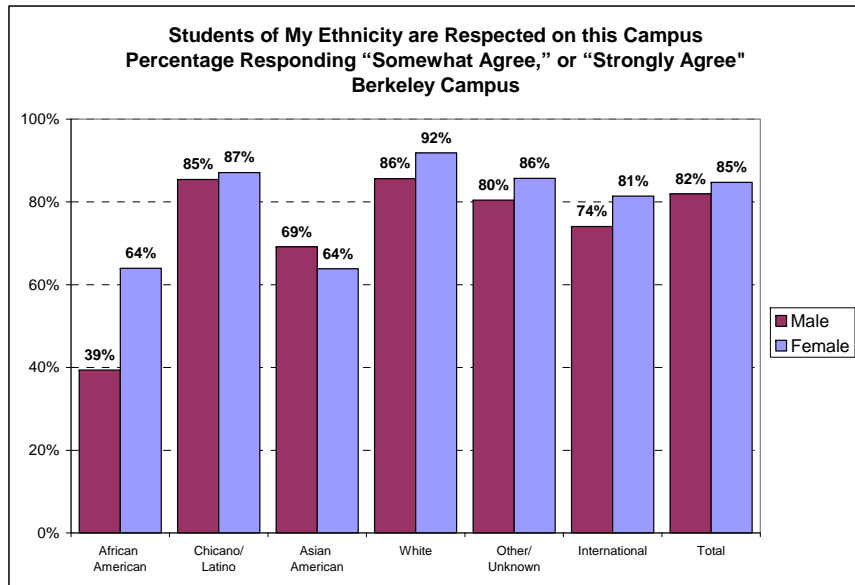


FIGURE 35 (continued): Students of My Ethnicity are Respected on this Campus, Percentage Responding “Somewhat Agree,” or “Strongly Agree,” UCUES 2008

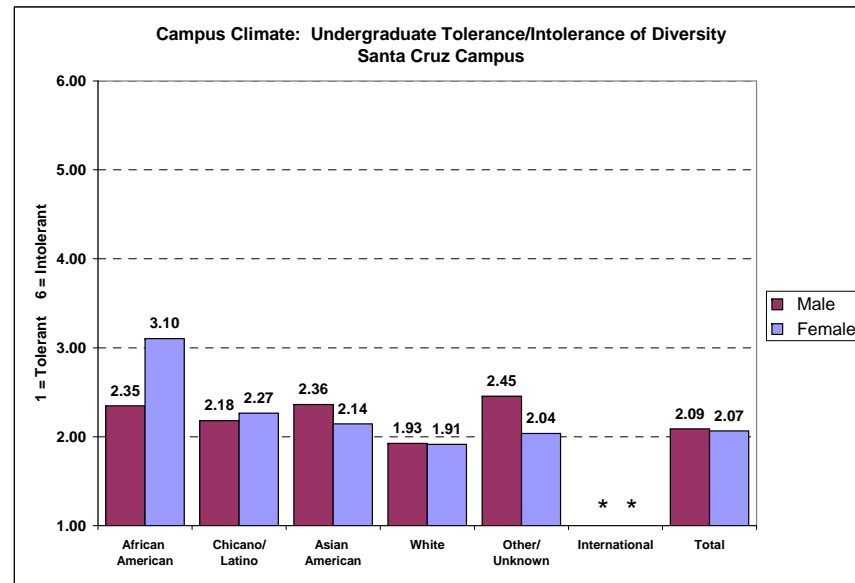
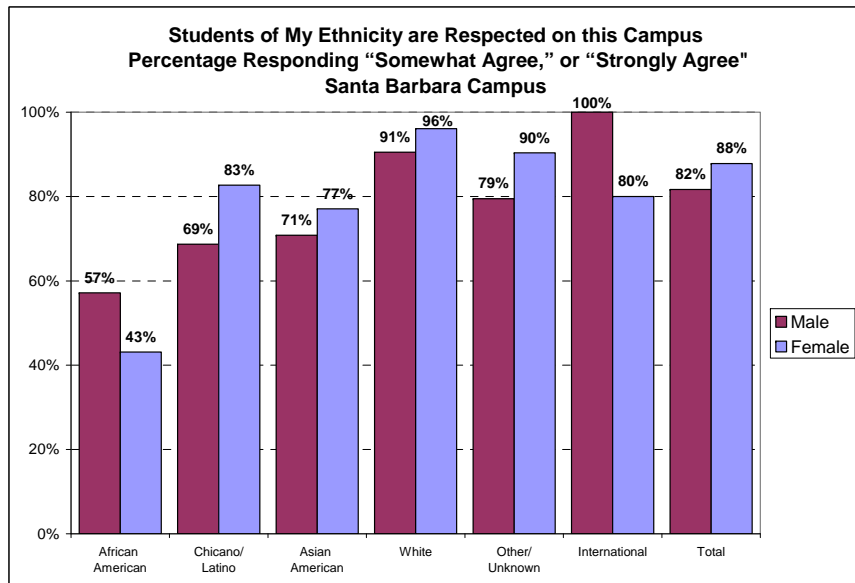
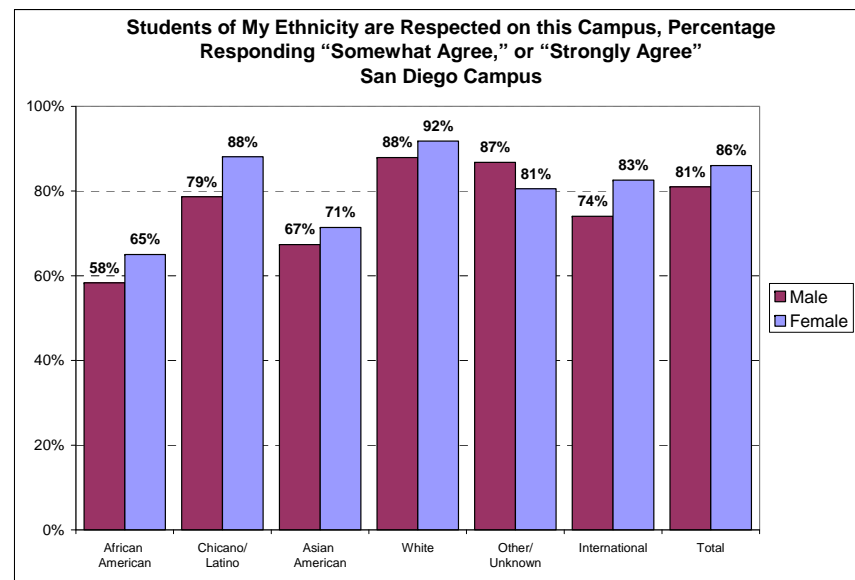
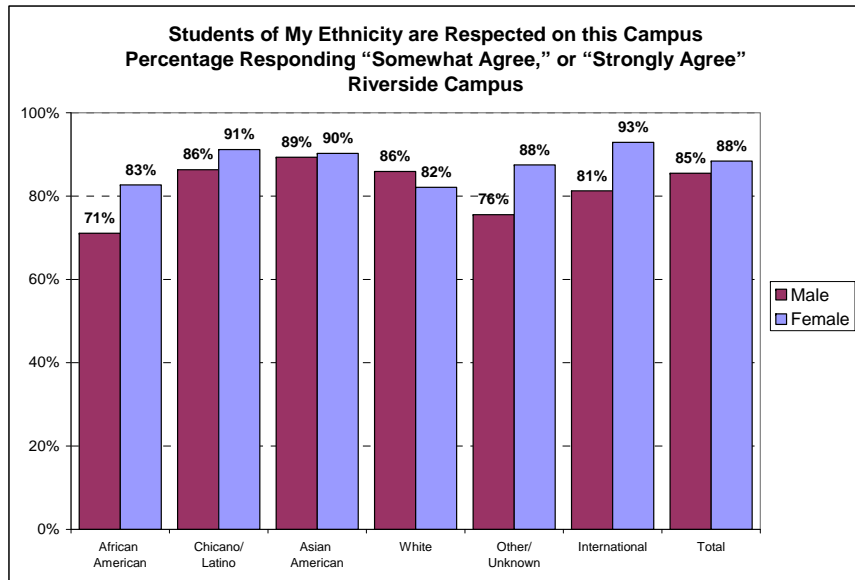


FIGURE 36: Tolerant/Intolerant of Diversity, Average Rating by Ethnicity and Gender, UCUES 2008

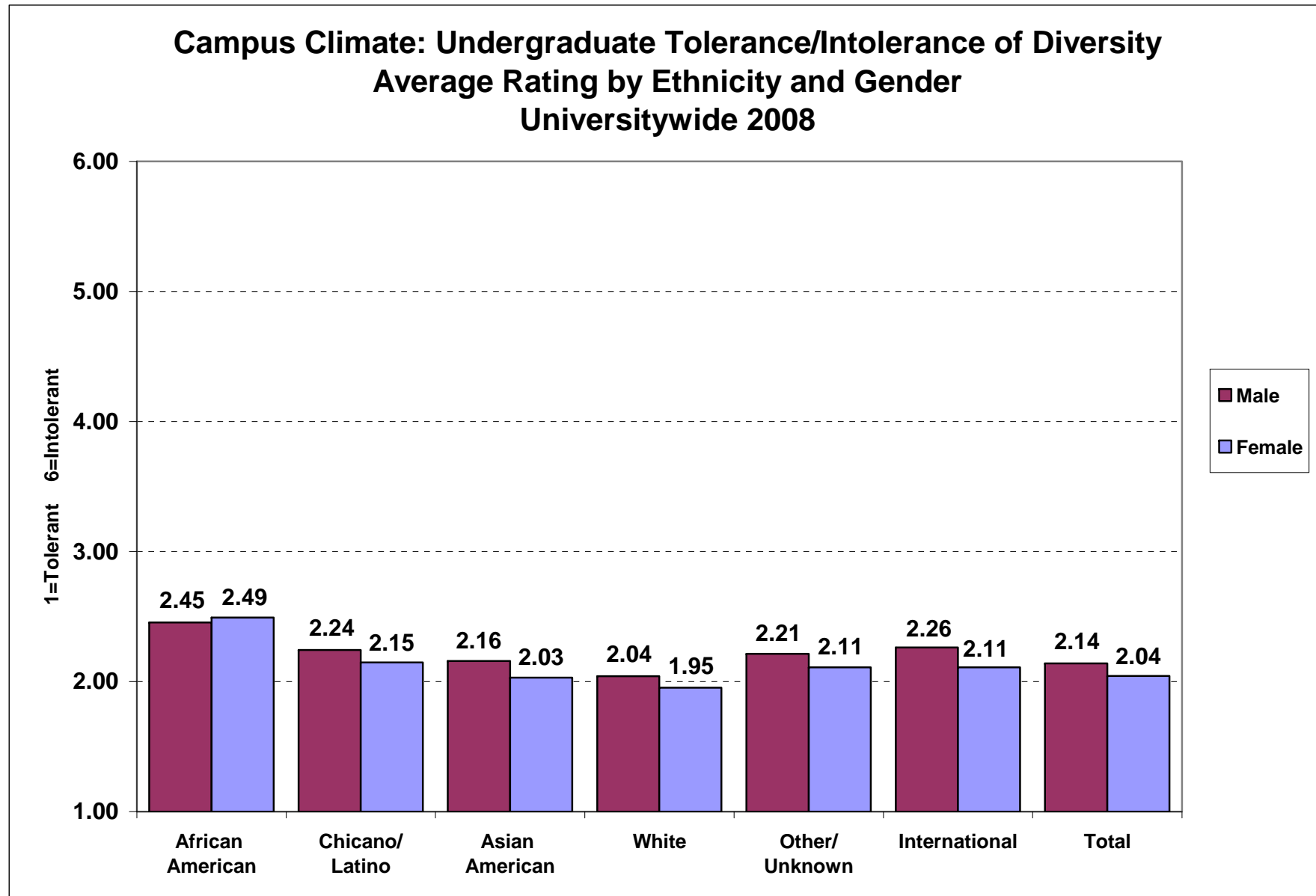


FIGURE 36 (continued): Tolerant/Intolerant of Diversity, Average Rating by Ethnicity and Gender, UCUES 2008

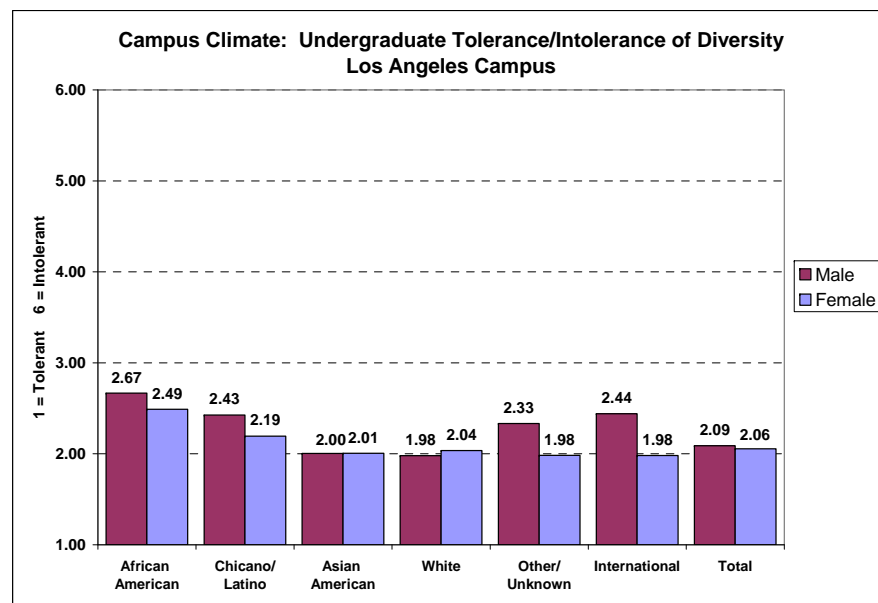
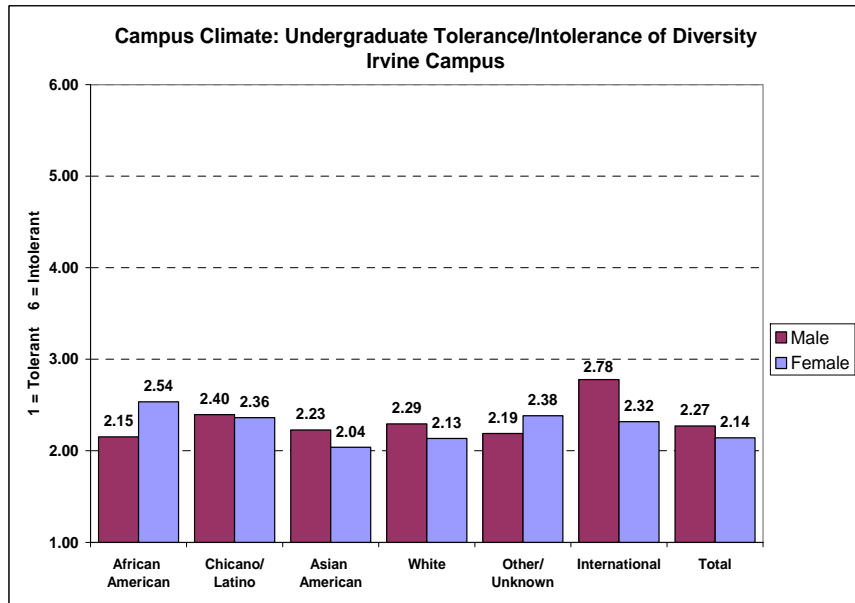
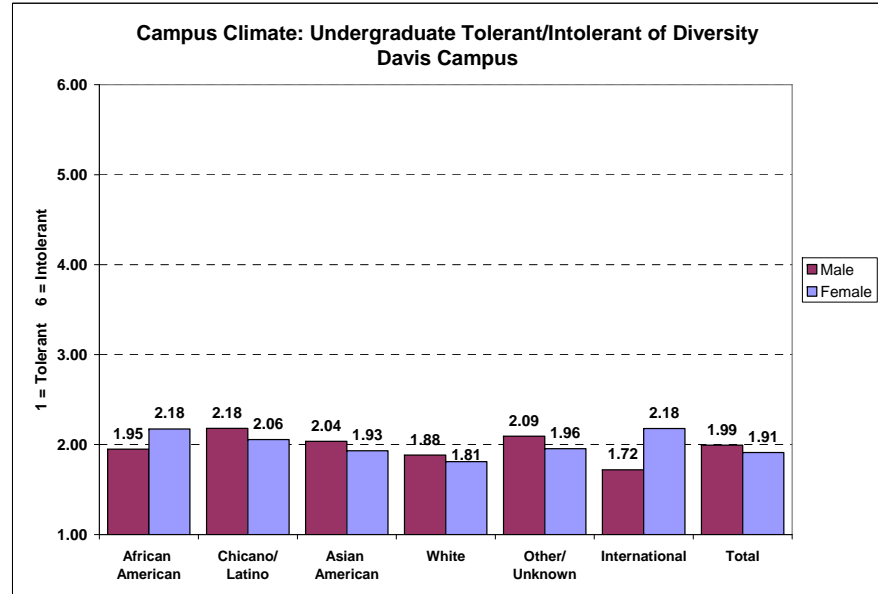
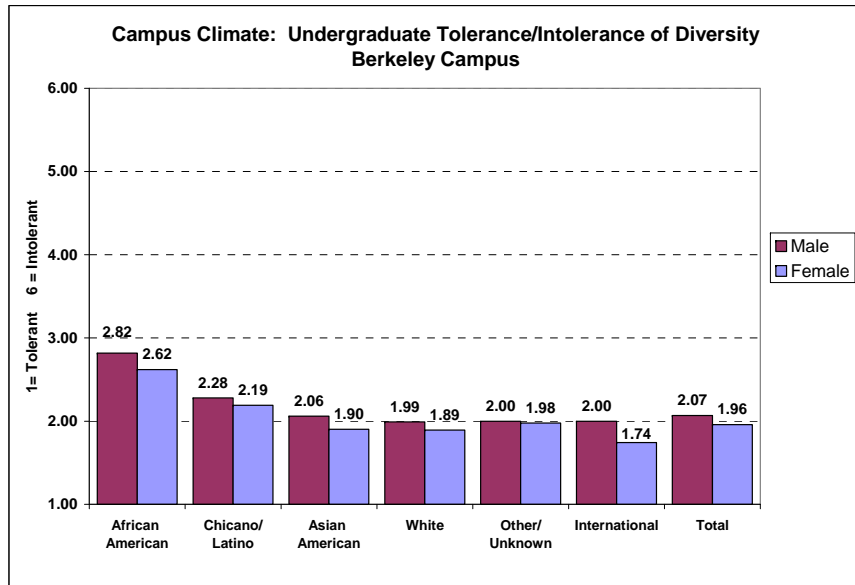


FIGURE 36 (continued): Tolerant/Intolerant of Diversity, Average Rating by Ethnicity and Gender, UCUES 2008

