

Attachment 6 – Proposed Rescission of Regents Policy 2101 – Policy on Admissions, Regents Policy 2103 – Policy on Undergraduate Admissions Requirements, Regents Policy 2104 – Policy on Comprehensive Review in Undergraduate Admissions, Regents Policy 2105 – Policy on Undergraduate Admissions by Exception, Regents Policy 2108 – Resolution Regarding Individualized Review and Holistic Evaluation in Undergraduate Admissions, and Regents Policy 2111 – Policy on Academic Verification

~~Regents Policy 2101: Policy on Admissions~~

~~Approved February 16, 1967~~

~~The Regents authorize and instruct the administration of the University to administer admissions policy in such a manner as to admit the largest possible number of qualified students consistent with the maintenance of the quality of instruction.~~

Regents Policy 2102: Policy on Undergraduate Admissions

Adopted May 20, 1988

The undergraduate admissions policy of the University of California is guided by the University's commitment to serve the people of California and the needs of the state, within the framework of the California Master Plan for Higher Education.

The entrance requirements established by the University follow the guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college work, be eligible for admission to the University of California. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work.

Mindful of its mission as a public institution, the University of California has an historic commitment to provide places within the University for all eligible applicants who are residents of California. The University seeks to enroll, on each of its campuses, a student body that, beyond meeting the University's eligibility requirements, demonstrates high academic achievement or exceptional personal talent, and that encompasses the broad diversity of cultural, racial, geographic, and socioeconomic backgrounds characteristic of California.

Because applicant pools differ among the campuses of the University, each campus shall establish procedures for the selection of applicants to be admitted from its pool of eligible candidates. Such procedures shall be consistent with the principles stated above and with other applicable University policies.

Regents Policy 2103: Policy on Undergraduate Admissions Requirements

Approved June 18, 1982

Amended May 18, 1990, March 19, 1999, September 23, 2004, September 22, 2005, and February 5, 2009

Regents Policy 2103 has been partially superseded by a [May 2020 action by the Board of Regents \(pages 26-37\)](#).

A. Academic Achievement

- (1) ~~Freshman applicants will be required to complete a minimum of 16 high school year-long courses to be taken during grades 9 through 12. Of these, at least fifteen must be academic or college preparatory courses approved by the University and consisting of courses in a) history/social science (2 courses); b) English (4 courses); c) mathematics (3 courses including elementary algebra, geometry, and intermediate algebra); d) laboratory science (2 courses to be taken from two disciplines); e) foreign language (2 courses); f) visual and performing arts (1 course); and g) college preparatory elective courses (1 course, to be chosen from the fields listed above) (As amended March 19, 1999). Eleven academic or college preparatory courses must be completed by the end of the 11th grade. At least seven must be taken during the last two years of high school;~~
- (2) ~~The GPA shall reflect:
 - a. ~~Grades in all approved a-g courses taken in the 10th and 11th grade; and~~
 - b. ~~Extra grade points for grades received in approved honors level courses to a maximum of four courses, including a maximum of two courses taken in the 10th grade (As amended May 18, 1990). The extra points are to be calculated on a scale of A=5, B=4, C=3.~~
 - c. ~~Effective for freshmen entering the University in fall 2007, the minimum grade point average required for students Eligible in the Statewide Context and Eligible in the Local Context shall be increased to 3.0 (As amended September 23, 2004).~~~~
- (3) ~~Transfer applicants will be required to complete the equivalent of freshman entrance requirements in English and mathematics, effective with respect to applicants for Fall Quarter 1984.~~
- (4) ~~Test Scores
 - a. ~~Applicants for admission as freshmen must submit scores on an approved test of Mathematics, Language Arts, and Writing.~~
 - b. ~~The applicant must also submit scores for approved supplementary subject matter tests to be taken in two different "a-f" subject areas listed in paragraph A(1). This requirement shall become inoperative and is repealed effective with the application and admissions process for fall 2012.~~
 - c. ~~Approval of tests shall be determined by the Academic Senate through its Board of Admissions and Relations with Schools. The minimum scores acceptable shall be~~~~

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~~B. Entitled to Review~~

~~Effective for students entering in fall 2012, all freshman applicants who meet the Academic Achievement criteria described in Paragraph A(1), (2) and (4) will be entitled to review (ETR) at each UC campus to which they apply, but will not be guaranteed admission to any UC campus as a result of their ETR status (see Policy on Comprehensive Review in Undergraduate Admissions.)~~

~~C. Students Eligible in the Statewide Context and Eligible in the Local Context~~

- ~~(1) Effective for students entering UC as freshmen for fall 2001, four percent of the eligible students will be identified on the basis of superior academic performance in the context of their own high school as Eligible in the Local Context. This subparagraph shall become inoperative and is repealed effective with the application and admissions process for fall 2012.~~
- ~~(2) Effective for students entering in fall 2012, freshman applicants who meet the Academic Achievement criteria described in Paragraph A (1), (2) and (4) and whose combined high school GPA and test scores would place them in the top nine percent of California public high school graduates will be identified as Eligible in the Statewide Context.~~
- ~~(3) Effective for students entering UC as freshmen for fall 2012, students in each participating California high school who are in the top nine percent of their class at the end of the 11th grade and meet the requirements described in A(1) and (2) will be identified as Eligible in the Local Context.~~
- ~~(4) Freshman applicants deemed Eligible in the Statewide Context or Eligible in the Local Context who are not admitted to any campus where they apply will be offered admission at a UC campus with available space.~~
- ~~(5) Students identified as Eligible in the Statewide Context or Eligible in the Local Context shall complete the University's course and test-taking requirements by the end of their senior year in high school to be deemed fully eligible to enroll.~~

~~D. Reporting~~

- ~~(1) The Academic Senate, through its Board of Admissions and Relations with Schools (BOARS) will evaluate and report annually and at five year intervals on the academic and fiscal impact of this policy; and~~
- ~~(2) Based on the results of these ongoing studies, the Academic Senate should periodically consider recommending adjustments to the guarantee structure.~~

Regents Policy 2104: Policy on Comprehensive Review in Undergraduate Admissions
Approved November 15, 2001

~~Effective for students entering UC for Fall 2002, The Regents' policy expressed in the 1995 SP-1 resolution (Policy Ensuring Equal Treatment Admissions) and referenced in the 2001 RE 28 resolution (Future Admissions, Employment, and Contracting Policies—Resolution Rescinding SP-1 and SP-2) will be modified to eliminate the provision that no less than 50 percent and no more than 75 percent of the regularly admitted class be admitted solely on the basis of academic achievement and institute a comprehensive review process by which students applying to UC campuses are evaluated for admission using multiple measures of achievement and promise while considering the context in which each student has demonstrated academic accomplishment.~~

~~There shall be an annual review and reporting to The Regents of the effect of this action and, in approving the action, the Board of Regents states that these comprehensive review policies shall be used fairly, shall not use racial preferences of any kind, and shall comply with Proposition 209.~~

Regents Policy 2105: Policy on Undergraduate Admissions by Exception

Issued by the Office of the President

July 1996

It is the policy of the University of California that:

1. ~~It is essential that its campuses have the flexibility to admit a small proportion of students by exception to the eligibility requirements.~~
2. ~~Students admitted by exception to the eligibility requirements must demonstrate a reasonable potential for success at the University.~~
3. ~~The proportion of students admitted by exception shall be up to 6 percent of newly enrolled freshmen and up to 6 percent of newly enrolled advanced standing students at each campus.~~
4. ~~Within the 6 percent designations, up to 4 percent may be drawn from disadvantaged students and up to 2 percent from other students.~~
5. ~~Disadvantaged students shall be defined as students from low socio-economic backgrounds or students having experienced limited educational opportunities.~~
6. ~~The percentages in (3) and (4) above shall be understood as limits within which Chancellors can exercise their initiative to further the goals specified in the University of California Policy on Undergraduate Admissions adopted by The Regents on May 20, 1988 and in Section 9 of SP-1, Policy Ensuring Equal Treatment Admissions, endorsed by The Regents on July 21, 1995, subject to the constraints of this policy and of Sections 2 and 3 of SP-1.~~
7. ~~In evaluating the academic and personal background of candidates for admission by exception it is recommended that campuses utilize a combination of the criteria 1 through 13 outlined in the revised Guidelines for Implementation of University Policy on Undergraduate Admissions, issued in July, 1996.~~
8. ~~The Admissions by Exception program continue to be used systematically to test alternative methods of selecting students for admission.~~

~~This policy shall be effective with applicants seeking admission for the spring quarter of the 1997-1998 academic year.~~

Regents Policy 2108: Resolution Regarding Individualized Review and Holistic Evaluation in Undergraduate Admissions

Approved January 20, 2011

WHEREAS, the University of California is committed to achieving excellence and inclusiveness in its undergraduate student body; and

WHEREAS, in May 1988, the Regents adopted a Policy on Undergraduate Admissions that states in part that “Mindful of its mission as a public institution, the University of California...seeks to enroll, on each of its campuses, a student body that demonstrates high academic achievement or exceptional personal talent and that encompasses the broad diversity of...backgrounds characteristic of California;” and

WHEREAS, in 2002, the University, acting on the recommendation of the Academic Senate, implemented an application evaluation procedure that calls for campuses to utilize a broad range of criteria to assess each applicant’s academic and personal achievement in the context of opportunities; and

WHEREAS, proper evaluation of applicants’ achievements in the context of opportunity requires that information about their schools and community be available in a uniform manner, and several campuses have made considerable progress in accomplishing this through the use of extensive school-based information; and

WHEREAS, evaluation of applicants’ achievements in the context of opportunities and challenges requires that a trained reader examine the entire application in considering personal achievements, challenges, leadership, and contributions to applicants’ communities alongside context information; and

WHEREAS, a form of Comprehensive Review in which the reader produces a single holistic score based on all information in the applicant’s file has been shown to thoroughly evaluate each applicant’s achievement in relation to opportunities and challenges; and

WHEREAS, the Regents expect the Office of the President, in consultation with the Academic Senate and local admissions committees, to exercise leadership in the realization of best practices in undergraduate admissions;

NOW, THEREFORE, BE IT RESOLVED that the Regents direct the President, in consultation with the Academic Senate and campus admissions professionals, to ensure that all applicants receive an individualized review that ensures trained readers examine applicants’ full files to evaluate their accomplishments in the context of opportunity;

BE IT RESOLVED that the Regents direct the President, in consultation with the Academic Senate and campus admissions professionals, to continue to research and develop a database to be used with the human read of every application that provides background on the available opportunities and challenges faced by the applicant within his or her school and community;

~~BE IT RESOLVED that the Regents direct the President, in consultation with the Academic Senate, to affirm that single-score holistic evaluation is the expected implementation of Comprehensive Review, while allowing flexibility for campuses that can demonstrate that alternate approaches employed by their campuses are equally effective in achieving campus and University goals;~~

~~BE IT RESOLVED that University of California campuses must remain committed to recruiting students from the full range of California high schools and regions in order to achieve the potential of the University's admission policy for California's students;~~

~~AND BE IT FURTHER RESOLVED that the Regents direct the President to annually report to the Board on the progress of these initiatives on each campus.~~

Regents Policy 2111: Policy on Academic Verification

Approved January 25, 2018

- ~~1. The academic verification process will be used for no other purpose than confirming the qualifications of new students for admission to the University regardless of whether a campus anticipates meeting its undergraduate enrollment target for any given term.~~
- ~~2. All campuses will send at least two direct communications prior to the July 1 deadline.~~
- ~~3. Campuses will send notices via mail to the applicant's current postal address and/or attempt to make direct contact to encourage students to follow through on the final steps prior to enrollment.~~
- ~~4. The University will maintain at least a two-week grace period after published deadlines and send a minimum of two direct reminder communications prior to taking any action on new students who have not completed the steps to enrollment.~~
- ~~5. Campuses will consider alternative practices before withdrawing a student's admission, such as placing a hold on enrollment.~~
- ~~6. Campuses will review other indicators of students' enrollment commitment to assess their likelihood of enrolling in the fall and targeting any additional outreach efforts. These indicators could include, but are not limited to, participation in an orientation program, submitting a housing deposit, or registering for classes.~~
- ~~7. Notification of withdrawal of admission will include clear instructions and deadlines for appeals.~~