

**Office of the President**

**TO MEMBERS OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE:**

**DISCUSSION ITEM**

*For Meeting of January 22, 2020*

**EXPLORING THE FRESHMAN PIPELINE TO THE UNIVERSITY OF CALIFORNIA**

**EXECUTIVE SUMMARY**

The pathway to the University of California for California public high school students involves a number of steps, with varying outcomes by region, school, and demographic group. This item leverages new legislative district and regional data showing the pipeline to the University of California from 9th grade to freshman enrollment. The presentation will include an overview of differences in A-G completion and applications to UC, along with a link to data by high school to illustrate opportunities to improve access. The focus will be on geography. Another future item to the full Board in March will cover demographic differences, with an overall goal to promote equitable outcomes so UC better reflects California.

**BACKGROUND**

One of UC's 2030 goals is to ensure the California Dream is for everyone. In addition to closing equity gaps for students, UC is committed to enrolling an undergraduate class broadly representative of California. UC is examining steps in the admissions pipeline to identify inequities and barriers to access. This item examines the freshman pipeline from California public high schools to the UC by analyzing five critical steps:

1. High school graduation
2. Completion of A-G requirements<sup>1</sup>
3. Application to UC
4. Admissions to UC
5. Enrollment at UC

Although UC has conducted pipeline analyses, this item adopts a novel approach of framing outcomes by State legislative districts. Legislators and their constituencies care about access to the UC, and this view provides transparency and highlights the importance of engaging stakeholders throughout the pipeline. It merges data from the California Department of Education (CDE) with UC application data to provide legislators details by high school to

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<sup>1</sup> Note: UC has a 3.0 GPA requirement for A-G courses, but the California Department of Education (CDE) data does not include grades and therefore represents a higher proportion of those qualified to enroll at UC. This data is also self-reported by schools or school districts, which may have different reporting methodologies.

support local and statewide conversations. It also illustrates a possible deliverable from a future statewide longitudinal data system.

### GEOGRAPHIC FRAMEWORK

This analysis focuses on a geographical analysis by State legislative districts, both Assembly and Senate. This allows legislators to compare the UC freshman pipeline in their district to others. Geographically speaking, the areas with the highest overall enrollment rates from CA public high schools are in the main metropolitan areas of the state. The regions furthest from major cities (and most UC campuses) have the lowest overall enrollment rates.

Figure 1: California Assembly districts by overall public high school freshman enrollment rates to UC

Assembly Districts with the Highest Third of Rates



Assembly Districts in the Middle Third



Assembly Districts in the Bottom Third



Excludes DASS (Dashboard Alternative School Status) high schools. Sources: California Department of Education, UC Information Center Data Warehouse

There are opportunities to increase access across high schools. Doing so requires understanding variations along the pipeline, between and within schools legislative districts and high schools, which this presentation discusses further.

### FACTORS ALONG THE PIPELINE

Table 1 presents the range across California Assembly Districts at the five key pipeline steps. The first column—high school cohort who enroll at UC—presents the portion of the 9th grade high school cohort who eventually enroll at UC. The statewide average is 7.9 percent (i.e., 33,713 of the 424,870 in that high school cohort), ranging from a low of 3.1 to a high of 18.1 percent by district. At each step of the pipeline, the percentage of students who make it to a defined step of the admissions process is conditional on meeting the previous step's requirements. For example, the 53.4 percent of students statewide that complete A-G courses is conditional on being part of the 91.4 percent of students who graduated high school and the 50.8 percent of students who applied to UC is conditional on being part of the 53.4 percent who

completed A-G courses. Appendix I and Appendix II provide this data by Senate and Assembly District.

**Table 1: UC undergraduate admissions pipeline by State Assembly district**

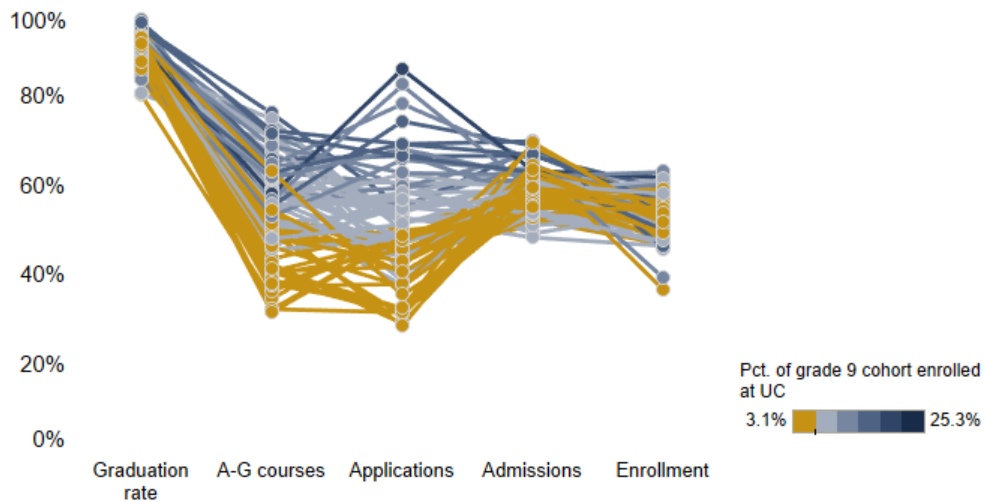
	HS cohort who enroll at UC	HS Cohort	Graduation rate	Grads w/ A-G	A-G prepared who apply	Applicants who are admitted	Admitted students who enroll	UC enrollment from CA HS
<b>Statewide</b>	<b>7.9%</b>	<b>424,870</b>	<b>91.4%</b>	<b>53.4%</b>	<b>50.8%</b>	<b>59.7%</b>	<b>53.6%</b>	<b>33,713</b>
Statewide maximum	18.1%	7,574	97.2%	76.4%	86.3%	70.1%	63.2%	993
75th Percentile	10.1%	6,284	93.3%	62.0%	58.4%	62.4%	56.9%	530
Median	7.3%	5,288	91.5%	54.9%	48.9%	59.0%	53.6%	379
25th Percentile	5.6%	4,596	89.4%	46.4%	43.4%	55.4%	50.3%	291
Statewide minimum	3.1%	1,773	80.6%	31.7%	28.6%	48.5%	36.9%	145

Sources: California Department of Education, UC Information Center Data Warehouse

The same data shown in Figure 2 illustrates the range across California Assembly Districts at the five key pipeline steps. The range of variation illustrates that there are different and multiple challenges to increasing access. Summarizing this data, it shows:

- The least geographic variation in the pipeline is at the first, fourth, and fifth steps: high school graduation, along with admissions and enrollment to the UC.
- The greatest geographic variation in the pipeline is at the second and third steps: completion of A-G and applications to the UC.

**Figure 2: 2017-18 California public high school student pipeline to UC in fall 2018 by California Assembly District**



Sources: California Department of Education, UC Information Center Data Warehouse

While Figure 2 illustrates broad geographic patterns, additional nuances are found at the school level and also within schools. To illustrate these differences, we will walk through one sample district.

### **SAMPLE ASSEMBLY DISTRICT**

Assembly District 26 encompasses southeastern Central Valley and most of the Owens Valley. It is 58 percent Latino(a) and 35 percent White. As seen in Figure 3, the district has 32 high schools with 9th grade classes ranging from 10 to 500 students. In total, there were 6,757 in the 9th grade cohort in 2017-18, of which 221 or 3.4 percent eventually enrolled as a UC freshman in Fall 2018, well below the state average of 7.9 percent.

The two major drivers to a lower percent of the high school cohort enrolling are (1) low A-G completion rates and (2) low UC application rates for those who complete A-G. In fact, Assembly District 26 has a higher high school graduation rate than the statewide average, but these students are not completing the A-G courses needed to enroll at both UC and CSU.

There are only five public high schools with A-G completion rates above the state average (i.e., Big Pine High, Orosi High, Ronald Reagan Academy, Harmony Magnet Academy, and University Preparatory High). A-G completion rates are below, often well below, the state average, creating an opportunity to raise questions about how to increase those rates (i.e., increase course availability or address shortage of qualified teachers for A-G courses).

There are also only five high schools with application rates for those who completed A-G that are higher than the state average (i.e., Bishop Union High, Exeter Union High, Strathmore High, Visalia Technical Early College, and Woodlake High). Application rates are below at the remaining high schools, highlighting opportunities to increase outreach opportunities to encourage students to apply to UC.

The data illustrate other anomalies— a few high schools with graduation rates well below the state average, high schools with lower rates of applicants admitted, and percent of students who choose to enroll— which indicate other opportunities, including those related to increasing yield.

Finally, there may be issues to address within the schools. For example, Porterville High School has 49 percent of their high school graduates completing A-G courses, but varying rates for students within that school. The latest data on A-G completion rates by ethnicity shows a 53 percent rate for white students, compared to a 36 percent for Latino(a) students.

**Figure 3: 2017-18 California public high school student pipeline to UC in fall 2018 for Assembly District 26 and relevant high schools**

	HS cohort that enroll at UC	HS grade 9 cohort	Graduation rate	Graduates with A-G	A-G prepared who apply	Applicants admitted	Admitted who enroll	UC enrollment from CA HS
CA statewide	7.9%	424,870	91.4%	53.4%	50.8%	59.7%	53.6%	33,713
Assembly district 26 total	<b>3.4%</b>	6,542	<b>94.1%</b>	<b>38.9%</b>	<b>31.3%</b>	<b>57.9%</b>	<b>50.8%</b>	221
<b>High school detail for district 26</b>								
Alpaugh -Senior High		24	79.2%	0.0%				
CA Connections Academy@Central	1.8%	57	<b>47.4%</b>	18.5%	20.0%	100.0%	100.0%	1
Big Pine High		11	100.0%	<b>100.0%</b>				
Bishop Union High	6.0%	116	95.7%	52.3%	<b>53.4%</b>	<b>32.3%</b>	70.0%	7
Burton Horizon Academy		24	<b>66.7%</b>	0.0%				
Summit Charter Academy	2.9%	68	92.6%	47.6%	16.7%	60.0%	66.7%	2
Orosi High	5.0%	259	94.6%	<b>55.9%</b>	50.4%	55.1%	<b>34.2%</b>	13
Dinuba High	3.8%	398	95.7%	32.0%	50.0%	54.1%	<b>45.5%</b>	15
Ronald Reagan Academy		94	<b>71.3%</b>	<b>68.7%</b>				
Exeter Ind Study (Alternative)		34	<b>55.9%</b>	0.0%				
Exeter Union High	3.7%	217	97.2%	43.6%	16.3%	73.3%	72.7%	8
Farmersville High	0.6%	166	100.0%	39.8%	<b>62.1%</b>	<b>29.3%</b>	<b>8.3%</b>	1
Kern Valley High	1.0%	97	83.5%	32.1%	15.4%	100.0%	<b>25.0%</b>	1
Lindsay Senior High	4.9%	244	96.3%	42.6%	21.0%	76.2%	75.0%	12
Loma Vista Charter		12	91.7%	9.1%				
Lone Pine High	3.7%	27	85.2%	0.0%		100.0%	100.0%	1
Granite Hills High	3.2%	311	94.5%	31.3%	39.1%	63.9%	<b>43.5%</b>	10
Harmony Magnet Academy	9.1%	132	100.0%	<b>91.7%</b>	21.5%	69.2%	66.7%	12
Monache High	3.4%	443	95.5%	40.7%	29.7%	52.9%	55.6%	15
Porterville High	3.9%	438	94.1%	49.0%	21.3%	67.4%	58.6%	17
Strathmore High		70	92.9%	20.0%	<b>53.8%</b>	71.4%		
University Preparatory High	6.6%	61	100.0%	<b>83.6%</b>	33.3%	58.8%	40.0%	4
Mission Oak High	2.8%	326	95.7%	42.9%	27.6%	64.9%	<b>37.5%</b>	9
Tulare Union High	5.8%	344	98.5%	47.2%	33.8%	64.8%	57.1%	20
Tulare Western High	3.1%	490	95.7%	47.1%	22.2%	61.2%	<b>50.0%</b>	15
El Diamante High	3.4%	436	98.4%	33.1%	36.6%	61.5%	<b>46.9%</b>	15
Golden West High	1.3%	381	95.8%	19.5%	26.8%	57.9%	<b>45.5%</b>	5
Mt. Whitney High	2.9%	310	94.8%	14.6%	48.8%	66.7%	64.3%	9
Redwood High	4.6%	498	97.6%	52.7%	30.1%	53.2%	56.1%	23
Visalia Charter Ind Study		266	<b>77.1%</b>	3.4%				
Visalia Technical Early College		58	96.6%	8.9%	<b>60.0%</b>	<b>33.3%</b>		
Woodlake High	4.6%	130	96.2%	9.6%	<b>83.3%</b>	60.0%	100.0%	6

Sources: California Department of Education, UC Information Center Data Warehouse

## UC PIPELINE SUPPORT

There are a number of ways UC works to improve the pipeline to college, including but not limited to the University of California.

Student Academic Preparation and Educational Partnerships (SAPEP) has a portfolio of programs that prepares California students, including those who are first-generation, socioeconomically disadvantaged, and for whom English is a second language, for postsecondary education.

The SAPEP portfolio includes programs that improve student academic achievement and college readiness by providing pre-college students with academic enrichment, college advising, financial aid and college application assistance to increase college-going. In 2017-18, SAPEP programs reached nearly 210,000 California K–20 students, as well as large numbers of parents, teachers and administrators.

SAPEP efforts include:

**Academic preparation programs**, including the Early Academic Outreach Program (EAOP), the Mathematics, Engineering, Science Achievement Program (MESA), and the Puente Project, that provide academic enrichment in A-G subject areas, college advising, and college and financial aid application support. In 2017-18, 79 percent of participants in these three programs successfully completed the A-G sequence compared to 49 percent of California public high school seniors statewide.

**UC's Transcript Evaluation Service**, a data tool for evaluating high-school transcripts, helps students achieve UC and California State University (CSU) eligibility and check progress toward A-G course completion. In 2018-19, TES was used to evaluate more than 400,000 high school student transcripts for A-G progress and completion. TES data has also been used in State-commissioned studies of California student eligibility and other analytical studies of student access to A-G courses.

**UC Scout**, which enables any student in California to complete the A-G sequence online, through Internet-based middle and high school A-G, honors, and Advanced Placement courses. In 2017-18, more than 3,000 participants (students and teachers) at 469 K-12 schools participated in Scout online courses, with 5,628 direct online course enrollments.

Statewide, there were approximately 1,430 public K-12 institutions served by SAPEP programs, around 300 high schools served by EAOP, MESA, and Puente, including three high schools (i.e., Orosi High, Dinuba High, Harmony Magnet Academy) in Assembly District 26.

The University also offers a variety of programs and services to support the student recruitment and application process targeted directly to prospective students and high school counselors. These programs include:

- **Achieve UC** events that raise awareness about UC and its financial aid programs, reaching over 45,000 high school students throughout California;
- **UC counselor conferences** which offer the latest information about UC admissions and financial aid policies and practices to school counselors;
- **Undergraduate admissions offices** that engage in extensive recruitment and application support activities, including school presentations and Q&A sessions, college fairs, application workshops, and yield events; and
- **Student-run recruitment and retention centers** that promote college readiness and college applications through school visits in URG communities by UC student volunteers and campus tours of UC campuses and other universities to help prospective college students get an inside look at the college admissions process, college preparation, and social and academic life.

The UC Information Center also includes **Admissions by school source**, which provides high school and community college data (<https://www.universityofcalifornia.edu/infocenter/admissions-source-school>) for students, parents and counselors.

In March 2020, there will be a more detailed Academic and Student Affairs Committee (ASAC) discussion on these programs.

### PROMOTING TRANSPARENCY

UC Office of the President's Diversity & Engagement and Institutional Research & Academic Planning have produced two UC Information Center dashboards that provide greater transparency into the high school to UC pipeline:

- Public high school pathway to freshman enrollment (<https://www.universityofcalifornia.edu/infocenter/uc-undergraduate-admissions-pipeline>)
- K-12 schools directory (<https://www.universityofcalifornia.edu/infocenter/k-12-directory>)

The first dashboard provide pipeline data by legislative district and associated high schools, including the number currently served by UC outreach programs. The second dashboard provides additional detail by high school, including demographic information on those completing A-G completion rates, along with UC application, admission, and enrollment rates.

The pipeline data merges CDE and UC application summary data by high school. A future statewide longitudinal data system can do something similar at an individual student level, increasing accuracy and information to help understand and improve student outcome.

At the January ASAC meeting, Vice President Brown will provide a demonstration of these dashboards.

**Key to Acronyms**

CDE	California Department of Education
CSU	California State University
EAOP	Early Academic Outreach Program
MESA	Mathematics, Engineering, Science Achievement



## Appendix I - UC undergraduate admissions pipeline by State Senate district

The University of California is committed to admitting all A-G qualified California students to one of its nine undergraduate campuses and supporting students—academically, financially, and socially—to ensure the future of the California Dream. California public schools are the primary source of freshman enrollees to the University of California; accounting for approximately three-quarters of incoming freshmen. This dashboard shows the pipeline of California high school graduates from State Assembly districts, State Senate districts and State regions in the 2017-18 school year and the fall 2018 UC applicants, admitted students, and enrollees. The table shows the percentage of students who make it to a defined step of the admissions process, conditional on meeting the previous step’s requirements. For example, the column labeled "Applicants who are admitted" shows the percentage of student in a given district that are admitted to a UC campus, conditional on having applied.

District	Senate Member	HS cohort who enroll at UC	HS Cohort	Graduation rate	Grads w/ A-G	A-G prepared who apply	Applicants who are admitted	Admitted students who enroll	UC enrollment from CA HS
-	<b>Statewide</b>	<b>7.9%</b>	<b>424,870</b>	<b>91.4%</b>	<b>53.4%</b>	<b>50.8%</b>	<b>59.7%</b>	<b>53.6%</b>	<b>33,713</b>
-	<b>Statewide maximum</b>	<b>16.8%</b>	<b>13,424</b>	<b>95.8%</b>	<b>74.3%</b>	<b>85.2%</b>	<b>67.0%</b>	<b>62.0%</b>	<b>1,565</b>
-	<b>75th Percentile</b>	<b>11.0%</b>	<b>12,248</b>	<b>93.3%</b>	<b>59.9%</b>	<b>56.7%</b>	<b>63.0%</b>	<b>55.8%</b>	<b>1,102</b>
-	<b>Median</b>	<b>7.4%</b>	<b>10,951</b>	<b>92.0%</b>	<b>55.4%</b>	<b>51.1%</b>	<b>58.6%</b>	<b>53.5%</b>	<b>790</b>
-	<b>25th Percentile</b>	<b>5.8%</b>	<b>9,160</b>	<b>89.2%</b>	<b>47.3%</b>	<b>43.7%</b>	<b>55.9%</b>	<b>49.8%</b>	<b>621</b>
-	<b>Statewide minimum</b>	<b>3.3%</b>	<b>5,359</b>	<b>82.6%</b>	<b>36.9%</b>	<b>30.1%</b>	<b>50.9%</b>	<b>46.0%</b>	<b>358</b>
16	Shannon Grove	3.3%	12,376	92.2%	38.1%	30.1%	59.2%	53.4%	414
14	Melissa Hurtado	3.6%	11,764	92.7%	44.8%	31.6%	59.0%	46.0%	419
4	Jim Nielsen	3.6%	9,861	90.5%	39.1%	30.3%	63.1%	53.7%	358
8	Andreas Borgeas	4.2%	11,700	93.0%	46.9%	30.8%	65.7%	47.8%	495
12	Anna Caballero	4.9%	12,690	92.5%	40.3%	39.5%	65.3%	50.7%	619
5	Cathleen Galgiani	4.9%	13,268	90.2%	36.9%	42.3%	62.1%	56.2%	651
21	Scott Wilk	5.1%	12,375	89.7%	38.9%	48.1%	56.0%	53.9%	627
1	Brian Dahle	5.2%	10,477	93.3%	52.3%	34.8%	56.9%	53.5%	541
19	Hannah-Beth Jackson	5.6%	10,213	91.1%	40.6%	53.2%	55.7%	51.4%	575
2	Mike McGuire	5.8%	8,332	88.3%	42.5%	54.6%	56.9%	49.8%	484
20	Connie Leyva	5.8%	11,287	87.9%	46.2%	47.9%	54.5%	55.1%	659
32	Bob Archuleta	6.1%	11,815	95.8%	49.9%	47.3%	54.0%	49.7%	715
17	Bill Monning	6.5%	8,775	91.6%	48.3%	53.0%	55.9%	49.2%	567
6	Richard Pan	6.6%	11,680	89.9%	52.7%	42.2%	58.9%	55.9%	770
33	Lena Gonzalez	6.8%	9,974	87.7%	59.6%	50.1%	52.3%	49.3%	674
40	Ben Hueso	7.0%	11,993	90.6%	50.9%	46.2%	55.7%	58.9%	838
23	Mike Morrell	7.0%	12,430	93.5%	51.6%	43.3%	57.7%	58.2%	872
3	Bill Dodd	7.2%	10,033	90.4%	49.2%	46.4%	57.9%	59.9%	718

**ACADEMIC AND STUDENT  
AFFAIRS COMMITTEE  
January 22, 2020**

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28	Jeff Stone	7.3%	12,098	93.7%	56.4%	38.4%	57.9%	62.0%	881
30	Holly Mitchell	7.4%	7,085	82.6%	70.3%	52.5%	50.9%	47.7%	523
38	Brian Jones	7.4%	11,274	87.0%	56.4%	44.7%	61.3%	55.3%	839
35	Steven Bradford	7.4%	9,947	90.6%	55.8%	52.6%	53.9%	51.9%	741
36	Patricia Bates	7.5%	11,079	92.1%	58.2%	45.1%	56.9%	54.4%	829
18	Robert Hertzberg	7.6%	8,394	88.8%	68.2%	44.8%	54.2%	51.3%	634
27	Henry Stern	7.7%	12,689	88.9%	55.8%	50.5%	56.1%	54.5%	972
34	Tom Umberg	8.5%	13,265	92.4%	57.9%	52.7%	59.2%	50.8%	1,124
24	Maria Elena Durazo	8.9%	8,708	84.5%	73.6%	51.7%	53.7%	51.3%	771
25	Anthony Portantino	8.9%	9,114	94.0%	59.0%	53.7%	59.6%	49.9%	808
31	Richard Roth	8.9%	13,424	94.7%	49.1%	54.9%	56.8%	61.6%	1,198
7	Steve Glazer	10.9%	12,298	94.9%	60.0%	59.3%	62.1%	52.1%	1,344
37	John Moorlach	11.0%	10,641	95.0%	61.0%	58.2%	62.8%	51.9%	1,169
29	Ling Ling Chang	11.2%	13,264	94.6%	54.9%	59.0%	65.9%	55.4%	1,482
22	Susan Rubio	11.4%	10,823	94.5%	56.3%	56.8%	63.2%	59.8%	1,237
26	Ben Allen	11.5%	8,001	93.1%	65.7%	67.3%	58.2%	48.1%	922
13	Jerry Hill	12.9%	8,041	92.3%	67.0%	70.4%	64.3%	46.1%	1,036
10	Bob Wieckowski	13.1%	9,777	92.9%	53.7%	71.0%	66.8%	55.3%	1,281
15	Jim Beall	13.9%	11,251	91.9%	66.6%	68.0%	67.0%	49.8%	1,565
39	Toni Atkins	14.2%	9,297	93.2%	74.3%	56.5%	65.5%	55.3%	1,320
9	Nancy Skinner	14.3%	7,998	86.3%	62.5%	69.0%	64.9%	59.4%	1,147
11	Scott Wiener	16.8%	5,359	89.0%	57.8%	85.2%	62.2%	61.5%	898

Appendix I - UC undergraduate admissions pipeline by State Assembly district

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-	Statewide maximum	18.1%	7,574	97.2%	76.4%	86.3%	70.1%	63.2%	993
-	75th Percentile	10.1%	6,284	93.3%	62.0%	58.4%	62.4%	56.9%	530
-	Median	7.3%	5,288	91.5%	54.9%	48.9%	59.0%	53.6%	379
-	25th Percentile	5.6%	4,596	89.4%	46.4%	43.4%	55.4%	50.3%	291
-	Statewide minimum	3.1%	1,773	80.6%	31.7%	28.6%	48.5%	36.9%	145
3	James Gallagher	3.1%	5,248	91.1%	32.4%	31.7%	62.4%	53.1%	163
31	Joaquin Arambula	3.4%	6,930	90.5%	49.2%	31.2%	65.6%	36.9%	233
32	Rudy Salas	3.4%	6,757	92.5%	40.7%	32.4%	56.6%	48.8%	228
26	Devon Mathis	3.4%	6,542	94.1%	38.9%	31.3%	57.9%	50.8%	221
5	Frank Bigelow	3.7%	4,755	93.2%	41.3%	32.7%	59.4%	49.6%	176
34	Vince Fong	3.7%	6,177	92.3%	42.6%	29.3%	60.5%	53.7%	231
1	Vacant	3.8%	3,836	91.8%	38.1%	32.7%	63.7%	52.0%	145
71	Randy Voepel	4.2%	4,763	80.6%	34.7%	52.0%	56.7%	50.6%	199
23	Jim Patterson	4.3%	5,416	93.7%	51.6%	28.6%	64.2%	48.6%	234
2	Jim Wood	4.4%	4,297	87.8%	31.7%	48.7%	59.5%	53.9%	187
12	Heath Flora	4.4%	6,744	92.3%	38.9%	32.7%	69.9%	53.1%	294
33	Jay Obernolte	4.4%	5,802	89.9%	32.4%	48.9%	58.3%	52.9%	255
8	Ken Cooley	4.5%	4,817	86.4%	37.6%	38.1%	64.6%	55.8%	215
35	Jordan Cunningham	4.7%	4,972	91.4%	40.1%	45.8%	57.8%	48.5%	234
36	Tom Lackey	4.8%	6,297	87.9%	36.5%	48.2%	55.9%	55.7%	303
56	Eduardo Garcia	5.1%	5,441	91.6%	37.7%	47.2%	56.3%	55.3%	276
30	Robert Rivas	5.1%	6,298	92.1%	40.9%	48.0%	59.3%	47.9%	324

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District	Assembly Member	HS cohort who enroll at UC	HS Cohort	Graduation rate	Grads w/ A-G	A-G prepared who apply	Applicants who are admitted	Admitted students who enroll	UC enrollment from CA HS
63	Anthony Rendon	5.4%	7,029	88.4%	53.4%	46.2%	52.5%	47.1%	378
11	Jim Frazier	5.5%	5,767	92.0%	46.4%	37.6%	58.0%	59.4%	319
13	Susan Eggman	5.6%	6,276	89.4%	37.6%	47.7%	59.4%	58.7%	351
52	Freddie Rodriguez	5.7%	5,182	83.7%	49.3%	45.4%	56.8%	53.2%	293
80	Lorena Gonzalez	5.9%	4,750	88.0%	53.8%	44.4%	51.3%	55.1%	282
47	Eloise Reyes	6.0%	6,105	91.5%	43.8%	50.1%	52.7%	56.7%	366
42	Chad Mayes	6.0%	5,167	93.2%	50.4%	40.8%	52.8%	59.7%	312
57	Ian Calderon	6.0%	6,415	96.0%	47.7%	48.2%	52.8%	51.9%	388
21	Adam Gray	6.1%	6,286	92.7%	41.0%	41.9%	69.1%	55.2%	382
6	Kevin Kiley	6.3%	6,637	92.8%	63.4%	35.6%	55.2%	54.8%	420
48	Blanca Rubio	6.3%	5,360	94.9%	51.6%	42.8%	57.0%	53.1%	340
9	Jim Cooper	6.4%	6,661	91.8%	48.4%	43.2%	58.9%	56.9%	428
58	Cristina Garcia	6.4%	5,528	94.7%	49.8%	49.4%	53.4%	51.7%	356
7	Kevin McCarty	6.5%	4,726	91.1%	54.6%	40.6%	58.7%	54.9%	308
38	Christy Smith	6.8%	7,574	89.6%	52.5%	47.4%	56.1%	54.6%	518
37	Monique Limón	6.9%	4,773	94.1%	46.4%	58.7%	54.3%	49.2%	327
64	Mike Gipson	6.9%	3,799	86.7%	61.4%	52.3%	52.4%	47.1%	261
73	Bill Brough	6.9%	6,250	92.4%	59.1%	44.9%	53.9%	52.2%	432
44	Jacqui Irwin	7.0%	5,748	90.7%	51.2%	48.6%	58.5%	53.4%	405
69	Tom Daly	7.2%	5,682	91.4%	51.2%	55.4%	57.5%	48.2%	408
45	Jesse Gabriel	7.2%	4,519	89.5%	61.5%	47.9%	51.3%	53.2%	325
59	Reggie Jones-Sawyer	7.2%	5,250	84.5%	71.1%	53.0%	48.5%	46.7%	379
14	Tim Grayson	7.2%	4,809	91.0%	45.8%	48.3%	58.5%	61.5%	348
10	Marc Levine	7.3%	4,486	89.3%	55.8%	57.0%	53.9%	47.7%	328
39	Luz Rivas	7.3%	4,151	90.3%	71.0%	40.7%	53.6%	52.6%	305
67	Melissa Melendez	7.4%	6,844	95.6%	53.9%	37.9%	61.4%	62.1%	509
53	Miguel Santiago	7.5%	3,129	80.8%	69.6%	52.5%	53.6%	47.3%	234
46	Adrin Nazarian	7.5%	3,869	85.8%	59.0%	48.8%	55.2%	54.9%	290
70	Patrick O'Donnell	7.6%	4,719	90.8%	62.3%	45.6%	58.8%	49.9%	357
75	Marie Waldron	7.8%	7,358	90.9%	62.5%	38.8%	59.8%	59.3%	574
61	Jose Medina	7.8%	7,065	93.8%	46.8%	55.4%	52.9%	61.0%	554
40	James Ramos	7.9%	6,621	93.5%	55.8%	43.8%	59.0%	58.5%	522
4	Cecilia Aguiar-Curry	7.9%	4,720	90.3%	48.3%	51.5%	60.5%	58.3%	374

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76	Tasha Boerner Horvath	8.2%	4,829	91.6%	57.0%	45.3%	61.0%	57.0%	397
62	Autumn Burke	8.4%	4,911	89.1%	59.4%	59.4%	49.4%	54.0%	412
54	Sydney Kamlager	8.5%	2,609	85.6%	67.7%	52.4%	54.6%	51.0%	221
41	Chris Holden	9.1%	4,018	94.7%	57.3%	54.8%	61.0%	50.1%	366
29	Mark Stone	9.1%	4,680	90.7%	55.3%	58.5%	59.1%	52.7%	428
51	Wendy Carrillo	9.2%	5,341	87.5%	75.1%	50.0%	53.0%	52.8%	491
43	Laura Friedman	9.2%	4,568	90.4%	62.0%	55.0%	57.8%	51.6%	420
66	Al Muratsuchi	9.7%	5,313	95.2%	60.8%	60.9%	60.1%	45.9%	517
72	Tyler Diep	9.8%	6,570	92.5%	58.6%	54.6%	61.6%	53.9%	645
79	Shirley Weber	10.0%	5,783	90.4%	70.7%	43.8%	59.4%	60.3%	579
27	Ash Kalra	10.1%	4,264	87.7%	55.1%	62.8%	59.0%	56.4%	431
60	Sabrina Cervantes	10.1%	6,359	95.7%	51.7%	54.3%	60.8%	62.0%	644
65	Sharon Quirk-Silva	10.1%	5,623	93.0%	55.2%	58.1%	64.7%	52.5%	570
74	Cottie Petrie-Norris	10.9%	4,958	94.6%	63.2%	60.7%	60.7%	49.7%	542
68	Steven Choi	11.0%	5,683	95.4%	59.1%	55.8%	64.9%	54.1%	627
20	Bill Quirk	11.7%	4,996	91.1%	53.2%	65.9%	63.4%	57.9%	587
50	Richard Bloom	11.8%	3,961	92.3%	64.5%	67.2%	57.5%	51.1%	466
24	Marc Berman	12.3%	3,893	93.2%	64.8%	78.5%	65.8%	39.5%	480
55	Phillip Chen	12.8%	6,918	97.2%	57.1%	59.8%	67.4%	57.1%	883
22	Kevin Mullin	13.4%	4,148	91.4%	69.0%	63.0%	62.6%	53.9%	556
78	Todd Gloria	14.1%	3,990	92.7%	71.5%	59.8%	61.7%	57.5%	561
17	David Chiu	14.1%	1,773	84.0%	57.0%	82.7%	59.1%	60.4%	250
18	Rob Bonta	14.2%	3,762	85.2%	61.8%	68.4%	62.2%	63.2%	533
25	Kansen Chu	14.4%	5,262	93.3%	55.6%	74.6%	69.2%	53.8%	758
15	Buffy Wicks	14.5%	4,236	87.4%	63.2%	69.5%	67.1%	56.4%	614
16	Rebecca Bauer-Kahan	14.7%	6,775	96.8%	71.6%	66.7%	63.2%	50.2%	993
77	Brian Maienschein	15.3%	5,994	95.8%	76.4%	55.3%	68.4%	55.3%	918
28	Evan Low	15.7%	6,033	95.6%	72.5%	69.5%	70.1%	46.3%	945
49	Ed Chau	16.6%	5,687	94.2%	66.1%	66.9%	66.8%	59.7%	944
19	Phil Ting	18.1%	3,586	91.4%	58.1%	86.3%	63.6%	62.0%	648