

THE REGENTS OF THE UNIVERSITY OF CALIFORNIA

May 5, 2026

The Regents of the University of California met on the above date at the UCLA Luskin Conference Center, Los Angeles campus.

Members present: Regents Anguiano, Areias, Batchlor Brooks, Cohen, Dominguez, Hernandez, Hueston, Komoto, Makarechian, Matosantos, Milliken, Myers, Reilly, Robertson, Robinson, Sarris, and Wang

In attendance: Regents-designate Craven, Melton, and Tokita, Faculty Representatives Palazoglu and Scott, Staff Advisors Frías and Hanson, Secretary and Chief of Staff Lyall, General Counsel Robinson, Provost Newman, Executive Vice President and Chief Financial Officer Brostrom, Executive Vice President and Chief Operating Officer Nava, Executive Vice President Rubin, Senior Vice President Turner, Vice Presidents Brown, Humiston, Kao, and Yu, Chancellors Assanis, Frenk, Gillman, Hawgood, Hu, Larive, Lyons, May, and Muñoz, and Recording Secretary Li

The meeting convened at 1:40 p.m. with Chair Reilly presiding.

Chair Reilly congratulated the UCLA women's basketball team and women's beach volleyball team for winning their respective championship titles.

1. REMARKS OF THE CHAIR OF THE BOARD

Chair Reilly began her remarks by welcoming new members of the Board. Regent Rusty Areias, a partner at public strategy and government relations firm California Strategies, had previously served in the State Assembly and led the California Department of Parks and Recreation. Regent Dorene Dominguez was the Chairwoman and Chief Executive Officer of Vanir, a construction and real estate development firm, with experience in corporate and non-profit boards. Regent Mabelle Hueston was an advocate of Native American languages and had previously served as Assistant Director of the Native American Program at Dartmouth College and adjunct faculty member and lecturer in American Indian Studies at California State University, Long Beach. Regent Carl "Chip" Robertson, a Co-Managing Partner at Warland Investments Company, served on the boards of UC Law San Francisco, Jewish Vocational Services of Los Angeles, and the California Coalition for Public Higher Education. Chair Reilly congratulated Regent Sarris on his recent reappointment to the Board and acknowledged and thanked Regents Brooks, Komoto, and Wang and Staff Advisor Frías for their outstanding service.

Chair Reilly, who was honored to be reappointed for another term, reflected on her tenure as Chair. When she visited the Keck Observatory with Professor and Nobel laureate Andrea Ghez, she was reminded that a university was for the relentless pursuit of discovery and truth. When speaking to students at the UC Washington Center, she learned that one young woman enrolled in the program for a second semester because of housing. This was a stark

reminder that supporting student basic needs must remain a high priority for the Board. When she saw a UCSF graduate and his mother embrace and weep at commencement, she knew he was carrying the ambitions of his entire family, perhaps his community. These moments defined the University and were why the Regents worked so hard to protect it.

Chair Reilly had never taken lightly the magnitude of this institution or the responsibility of serving as Chair, which has been one of the greatest honors of her life. It has been a challenging two years. The University has navigated intensifying political scrutiny, declining public trust in institutions, financial uncertainty, and precedented pressure on federal research funding, yet last year UC faculty and alumni set a world record by winning five Nobel Prizes in one week. Over 250,000 students applied to UC for fall 2026, a record high. UC Health reached over 91 percent of California ZIP Codes and delivered billions of dollars of uncompensated care. The Regents helped expand access to California students, strengthened UC's commitment to sustainability and addressing climate change, selected the next UC President, and helped guide this University through challenges and uncertainty. As she stepped away from her role as Chair, she shared a few parting thoughts. The public trust must never be taken for granted but rather must be earned through transparency, accountability, and service to the people of California. While the University faced real threats, the UC community was more than capable of meeting the moment and must continue to act with clarity and purpose, never negotiating them away. When the path forward is difficult or unclear, one must remember the young woman needing housing, the weeping mother and son, and the billions of stars shining on children brimming with talent and drive but lacking opportunity. Let the University welcome them in.

Chair Reilly recognized and thanked students, faculty, the staff of the Office of the President and the Regents' office, especially Secretary and Chief of Staff Lyall, the University's staff, chancellors, and medical team. She thanked her fellow Regents, with special thanks to Regent Anguiano, President Emeritus Drake, and President Milliken. She expressed her appreciation to the venue, security, and audio/visual staff, and her mentors. Chair Reilly concluded by thanking her family.

2. **REMARKS OF THE PRESIDENT OF THE UNIVERSITY**

President Milliken began his remarks by adding his welcome to the new Board members and his gratitude to the outgoing members. Nonstop actions against the University and other leading universities included the suspension of research funding, investigations into admissions and employment practices, and challenges to university policies and practices. While some federal funding has been temporarily restored, most of these matters remained unresolved. President Milliken emphasized the impact of these actions on higher education, innovation, the economy, and life-saving research and health care. These actions have also added tens of millions of dollars of legal expenses for UC and drawn heavily on the time of the Board, leadership, faculty, and staff, diverting attention from the work of charting the future of UC and of higher education. The University must continue to defend the integrity and lifeblood of the institution but must also summon clarity, discipline, and energy to do what UC has always done—harness its talent to meet challenges and seize opportunities regardless of political winds. UC must understand and respond to the

perspectives of its stakeholders, adapt to serve learners, build on the California Master Plan for Higher Education to position UC and the state for leadership and engage with the opportunities and challenges posed by emerging technologies for universities, the broader economy, quality of life, and democracies. The University would prefer to pursue this work in partnership with the federal government.

President Milliken addressed another foundational challenge, changes in the way higher education has been viewed and valued. A report by Yale University faculty highlighted concerns about cost, admissions, campus climate, and the purpose of higher education. Even with expanded access and financial aid, complex pricing and opaque admissions processes have eroded confidence. A Strada Education Foundation report found that over two-thirds of college students and their parents described the financial aid process as confusing and difficult to navigate and that confusion over price correlated to higher levels of mistrust. The report cautioned that restoring trust would take time and effort, but President Milliken wished to go beyond restoring trust to deepening it. As higher education has become more central to the economy, democracy, and individual opportunity, expectations have grown and scrutiny has intensified. More than 100 years ago, then UC President Benjamin Ide Wheeler observed a period of crisis for universities because so much was expected of them, a sentiment echoed in the Yale report.

At the various points in history that shaped higher education, universities built trust by adapting to and meeting the needs of a changing society. The University faced a similar moment today. In addition to federal pressures, UC must also address rising costs and debt, health care, economics, technological change, growing skepticism toward institutions in general, and deepening political and cultural divisions. Amidst questions about affordability, student outcomes, free expression, political influence, and the ability to provide excellence and access at scale, UC's contributions were clear: expanded opportunities for hundreds of thousands of students, research that improved lives, and innovation and economic outcomes. However, these were not sufficient to sustain public confidence. Increasingly, the public was asking about UC's operations, admissions, and costs, as well as about the alignment of UC's decisions with its mission and the needs of the state. Addressing these questions required reflection, honesty, and action and provided an opportunity to build confidence and trust. While UC served as the engines of social and economic mobility, centers of research and discovery, and providers of health care, its foundational norms, such as open enquiry, rigorous debate, and the exchange of ideas, required ongoing attention and commitment.

President Milliken's conversations with chancellors, faculty leadership, and colleagues around the country revealed agreement about the need to be more transparent and more understandable regarding admissions, costs, and the assessment of outcomes. Universities should be places where students encounter different perspectives, engage in civil discourse, and develop habits of rigorous thinking for academic and career development and for engagement in democracy. Independence and accountability were not in conflict but rather were interdependent. The independence that universities required to pursue truth and new discoveries depended on public trust sustained through accountability, transparency, and responsiveness to the people institutions serve. Higher education has navigated times of

tremendous change before, emerging stronger by aligning more closely to the needs of society. The University has always existed to serve the people of this state and nation through education, discovery, and opportunity. The mission has not changed, but expectations would continue to evolve. If UC is able to meet these expectations, it would help define higher education for the future and rebuild and increase trust. President Milliken was confident that the Board and UC leadership would meet this challenge.

President Milliken concluded by recognizing that this was Chair Reilly's final meeting as Chair. He commended her leadership during a challenging time in higher education, noting her clarity, steadiness, and deep commitment to the UC mission. He expressed gratitude for her service on behalf of his UC colleagues.

3. **REMARKS OF THE CHAIR OF THE ACADEMIC SENATE**

Faculty Representative Palazoglu began his remarks by welcoming Regents Areias, Dominguez, Hueston and Robertson; the Academic Senate looked forward to working with them. He thanked Chair Reilly for her leadership of the Board and her partnership with the Academic Senate. In March, he concluded his remarks to the Board with a quote from former UC President Clark Kerr (1911–2003): “As goes education, so goes the future of the State of California.” President Emeritus Kerr had made that statement during his August 24, 1999 testimony before the State Legislature's Joint Committee to Develop a Master Plan, which was chaired by then State Senator Dede Alpert and tasked with replacing the 1960 California Master Plan for Higher Education on its 40th anniversary, although a new plan never materialized. Mr. Palazoglu shared his observations from the debates, President Kerr's testimony, and UC's response to the Joint Committee's deliberations.

President Emeritus Kerr noted that the 1960 Master Plan was envisioned as a 15-year plan in anticipation of a “tidal wave” of 600,000 more students enrolling in higher education within a decade. Today, the Master Plan has been frequently referenced as the blueprint for the University, California State University (CSU), and California Community College systems and continued to define the higher education landscape in California. There were many attempts to review and replace the Master Plan, and what resulted were incremental changes that questioned but did not fundamentally alter the missions of the three public higher education segments. Since 1960, the “tidal waves” have come and gone, and the state's demographics have changed. Through recessions and the boom-and-bust cycles of State budgets, California has continued to innovate and introduce new technologies, demanding a commensurate workforce. There was no doubt about the transformative force of artificial intelligence (AI) in society, raising more questions than answers about the future of humanity. Public perception of U.S. higher education and of the value of a college degree were very poor. Mr. Palazoglu asked whether this was the time to finally discuss, debate, and design a new Master Plan for Education in California.

In April 2002, a report titled “A Perspective on Developing a New Master Plan” was delivered to the Joint Committee. In that report, the UC Master Plan Advisory Group, chaired by then UC Davis Chancellor Larry Vanderhoef, affirmed that “[t]he University of

California recognizes the reciprocal links that bind together its future with the quality of public elementary and secondary education in the state.” Such sentiment still rang true today. The education segments needed to work in partnership to reshape the Plan in ways that benefit students. California students, families, and institutions would be harmed if college readiness is obliquely defined and poorly assessed. The definition of success would become blurred, and any negative student experiences might lead to anxiety and frustration. K–12 and higher education were responsible for establishing and executing measures for college readiness and needed a strong partnership to evaluate and redefine the standards for college preparation. A solid and streamlined transfer pathway would provide yet another option for many students. Mr. Palazoglu acknowledged recent strides that higher education segments have made in transfer alignment and the collaborative spirit of the segments’ Academic Senates pursuing the Common Course Numbering initiative.

In response to short-term disruptions and long-term structural challenges, the UC Academic Senate and the administration have worked jointly for the past several months to reimagine the future of the University. As UC considers how best to deliver its mission in a new higher education landscape, the Academic Senate should be deeply involved in any deliberations about the role of UC in serving the state, including the conception and implementation of a new Master Plan. The State’s investment in education must be rational, deliberate, and robust, and the total cost of education must be articulated and codified in the new Master Plan as a fundamental driver for funding streams. The 1960 Plan outlined the infrastructure needs to accommodate the student “Tidal Wave.” Today, following years of neglect, the urgency to build new facilities and modernize existing ones was even greater. Bond measures such as State Senate Bill 895, introduced by State Senator Scott Wiener, would help sustain California as a research powerhouse and help UC preserve its research. This would protect jobs, advance climate research, which was vital to the state’s agricultural enterprise, and support life-saving medical innovations. Accordingly, the new Master Plan must commit to funding academic research, graduate student training and mentoring, and supporting professional degree programs. This generation was responsible for creating the workforce of the future and shaping and supporting the industries that have made California the fourth largest economy in the world, and it could be done by embracing the principles of equity, affordability, and excellence. Developing the new Master Plan would require a political masterstroke; the new plan would have to be masterfully crafted and executed; and the product would have to be a strategic educational masterpiece. The citizens of the great State of California deserved no less.

4. UC INSPIRES: LEVERAGING THE POWER OF UC ALUMNI

[Background material was provided to Regents in advance of the meeting, and a copy is on file in the Office of the Secretary and Chief of Staff.]

Chair Reilly stated that, with more than 2.5 million graduates worldwide and another 80,000 soon to join them, UC alumni were shaping industries, advancing knowledge, and driving progress in communities across California and the globe. UC alumni were entrepreneurs, public servants, educators, and innovators; their success reflected the power of a UC education, as a pathway to opportunity, impact, and lifelong engagement. At a

time when the value of higher education was being questioned, UC alumni achievement demonstrated the return on public investment both economically and in advancing the public good. Chair Reilly recalled that her time at UCLA shaped her and transformed her life. She thanked the Alumni Regents for their leadership in bringing forward this item.

Regent Wang introduced fellow UCLA alumnus Brian Lee, co-founder of the online legal services company LegalZoom, e-commerce company ShoeDazzle, and clean consumer brand The Honest Company. He served on the board of UCLA's Lowell Milken Institute for Business Law and Policy and on the board of the Brentwood School. He held a B.A. in Business Economics and a J.D., both from UCLA. A highly skilled entrepreneur, Mr. Lee was also generous with his time and committed to supporting the next generation. Regent Wang recalled the time when Mr. Lee had mentored her and other students in UCLA's accelerator program with warmth, thoughtfulness, and enthusiasm.

Mr. Lee shared that he was born in South Korea in 1971 and immigrated to the United States with his parents and sister in 1972, moving to San Diego, California with \$500 and two pieces of luggage. His father worked in a furniture factory and picked oranges in the fields while his mother counted pills for Bayer, so he learned the value of working hard. Mr. Lee earned good grades in elementary and high school and chose to apply only to UC campuses because he could receive a top-notch education within the family budget. He chose to attend UCLA because his father was a big fan of then UCLA men's basketball coach John Wooden (1910–2010). Mr. Lee thoroughly enjoyed his time at UCLA as a Business Economics major and marveled at the choice of elective courses, including one course he had taken on the poetry of Federico García Lorca (1898–1936) and a course in music appreciation. He recalled the diversity of his roommates at Saxon Suites and the joy of experiencing different cultures for the first time. It was in law school that he met his best friend, Brian Liu, with whom he started LegalZoom. The two came up with the concept for the company in 1999 and founded the company with \$20,000 borrowed from their parents. ShoeDazzle and The Honest Company followed, and now he was running his fourth company, an online trading card marketplace called Arena Club inspired by his own trading card collection. Mr. Lee expressed gratitude for the opportunity to share his story and reiterated his love for his time at UCLA.

Regent Myers introduced UCLA alumna Cari Champion, broadcast journalist, sports media personality, and host of her own podcast, "Naked Sports with Cari Champion." He recalled that they had both attended UCLA at the same time, and he expressed gratitude for what Ms. Champion was doing to advance women's sports.

Ms. Champion, who grew up in Southern California, noted the impact of labeling, particularly the impact of being mislabeled. Looking back on her time at UCLA, she realized that she had always been labeled correctly and placed in a position to succeed. In high school, Ms. Champion participated in Upward Bound, a federal program that paid for her college applications, and she was the first in her family to go to college. At UCLA, she joined the Academic Advancement Program (AAP), which helped acclimate her to campus life and set her up for success. There was always a counselor, a professor, or a friend helping or encouraging her. Ms. Champion recalled taking a course about Paul Leroy

Robeson (1898–1976), a professional football player, singer, actor, and advocate who was able to change how he was perceived and labeled. She met many people from many different backgrounds in her dormitory, Sunset Village: Canyon Point, where they were all labeled positively. One roommate taught her how to cook, and two others invited her to watch sports games with them. By graduation, Ms. Champion knew that she wished to be a journalist and storyteller. She worked as a local journalist, in Florida and Georgia, and then she was hired to work at Entertainment and Sports Programming Network (ESPN). She was able to represent UCLA at the time when West Coast sports teams did not receive as much coverage. Later, at Cable News Network (CNN), Ms. Champion worked at the intersection of sports, politics, and culture, making sure to correctly label what she observed and represent the voiceless. UCLA was the foundation for what she could now do. Ms. Champion emphasized that programs like Upward Bound and AAP changed lives. She expressed gratitude for the opportunity to share her experience.

Regent Komoto introduced UCSF alumnus Richard Carmona, who rose from humble beginnings in Harlem, New York. He became a combat-decorated veteran and medic and later graduated from UCSF with a B.S. in 1977 and an M.D. in 1979. In 2002, he was unanimously confirmed as the 17th Surgeon General of the United States. His story was a source of inspiration for underserved communities, and he demonstrated the values and qualities that UC strives to foster in its students.

Dr. Carmona began his remarks by recalling that he and Chancellor Hawgood had been fellows together and he and President Emeritus Drake had been medical students together. He currently served on the UC Davis Chancellor's Board of Advisors. He was the oldest son of immigrant parents and had sometimes experienced homelessness. Dr. Carmona dropped out of high school at the age of 17 and enlisted in the U.S. Army, serving as an Army Special Forces soldier and a combat medic in Vietnam. When he returned home with an Army general equivalency diploma (GED), two former high school counselors helped him enroll in a veteran program at Bronx Community College. This experience solidified Dr. Carmona's commitment to mentorship. He worked as a lifeguard, paramedic, registered nurse, physician's assistant, and police officer before going to medical school. As an older student who was married with a child, he chose UCSF for its diversity, inclusivity, mission, scientific excellence, and human compassion. Dr. Carmona completed medical school in three years instead of four, graduated at the top of his class, received the Golden Cane award, and delivered the commencement address. Years later, he delivered the commencement address as the Surgeon General of the United States. He was shaped not by achievement, but by UCSF's values of empathy and humility as by the belief in access to care and equity. UCSF reinforced his commitment to public service, and he has served as a professor, a trauma surgeon, a chief executive officer at a public hospital and a health system, public health leader, and the 17th Surgeon General of the United States. In every role he has taken in his personal and professional life, Dr. Carmona carried the lessons he learned from his mother, the military, and UCSF: lessons of science, compassion, integrity, and humanity. UCSF prepared him to treat disease, to remember his origins, and to pay it forward for others. Despite global health threats, inequities in care, misinformation, and a rapidly evolving scientific landscape, Dr. Carmona remained optimistic because institutions like UCSF continued to inspire. He addressed students, noting that their

journeys might not be linear, as his journey was not. If they stay focused, remain curious, and commit themselves to service, there was no limit to what they could accomplish. Dr. Carmona thanked the Regents and leaders of the UC system for preserving and advancing a place where opportunity, excellence, and humanity intersect.

Regent-designate Melton introduced UC Davis alumnus Martin Yan. After earning his bachelor's and master's degrees at UC Davis, he became one of the most recognized culinary figures in the world and the host of "Yan Can Cook," one of the most beloved cooking programs in the history of public television, reaching audiences worldwide. His success was built on 50 years of warmth, humor, and an unwavering belief that food has the power to bring people together. Several years ago, he partnered with UC Davis Library Archives and Special Collections to create the Chef Martin Yan Legacy Archive in order to share with students the culinary traditions and knowledge he spent a lifetime collecting.

Mr. Yan shared that growing up in Guangzhou, China in the 1950s and 1960s was most challenging. As a result of rationing, many were malnourished, particularly children. This experience shaped his determination to pursue food as a profession. At the age of 13, he took a boat on the Pearl River to Hong Kong with five dollars in his pocket. Mr. Yan's eventual journey to America was long, winding, and full of disappointments, but he was determined and eventually joined UC Davis' world-renowned food science program, now known as the Robert Mondavi Institute for Wine and Food Science. He was surprised to see the number of bicycles on the Davis campus; it was as if he had returned to China. He recalled the warmth of the campus community, the vibrant international student population, and the many counselors providing support and advice. Mr. Yan expressed deep gratitude to the professors, mentors, friends, and fellow students who helped him integrate into mainstream American life. To cover his expenses, he convinced the director at UC Davis Extension to allow him to teach a cooking class, which was a resounding success. Mr. Yan continued to teach until he finished graduate school. His experience at UC Davis paved the way for a decades-long career in television. Mr. Yan has hosted "Yan Can Cook" since 1978, and the program has been broadcast in 60 countries, reaching a potential audience of about four billion people. He published 37 cookbooks in order to share widely the knowledge and skills of cooking that he valued so greatly. He believed that food broke down barriers and brought people together, and he still traveled the world, working with and learning from master chefs and home cooks alike. Throughout his international travels, Mr. Yan encountered many UC alumni. Mr. Yan gave back to UC Davis by hosting fundraising events, giving culinary presentations to students, and making a commencement speech. The Chef Martin Yan Legacy Archive was an ongoing project to amass and share food knowledge. Mr. Yan also helped UC Davis recruit international students in Hong Kong and across Asia. He reflected on his origins, his drive to advance food and nutrition education, and his passion for sharing his good fortune with others. If there was such a thing as the "American Dream," he was living it. He expressed gratitude to UC Davis and the rest of the UC system, concluding the way he often did in his presentations, "With hard work, dedication, and optimism, if Yan can, so can you."

Chair Reilly thanked the alumni presenters, who all reflected the institution's values of service, curiosity, lifelong learning, and community service.

5. UCLA BRUINS WOMEN'S BASKETBALL NCAA CHAMPIONSHIP TEAM

[Background material was provided to Regents in advance of the meeting, and a copy is on file in the Office of the Secretary and Chief of Staff.]

Chair Reilly introduced the item. This year, the UCLA women's basketball team captured the program's first National Collegiate Athletic Association (NCAA) championship title in a 79–51 victory. The team finished the season with an extraordinary 37–1 record and a perfect conference run, a testament to the leadership of head coach Cori Close and to a group of remarkable student-athletes. Multiple players have advanced to professional careers, reflecting the strength and the depth of UCLA's program.

Ms. Close shared that she grew up in Milpitas, California, in the Bay Area. Despite her father's doubts about her ability to succeed at UC, she completed her undergraduate education at UC Santa Barbara and earned her graduate degree at UCLA. In her view, UCLA was one of very few places in the world that offered academic, athletic, and career excellence as well as the opportunity to grow as a human being. UCLA men's basketball coach John Wooden (1910–2010), her mentor for almost 15 years, advised her to lead on behalf of the University and the community. She expressed hope that what the women's basketball team accomplished instilled pride and helped the community feel invested and valued. More impressive than winning games, the team was committed to growing as people first, as students second, and as basketball players third. The team's core values were being people of gratitude, having a growth mindset, and being "lifestyle givers." She recalled that then Director of Mental Conditioning Joshua Medcalf had explained to the team that championship banners and rings were only byproducts of the team's relentless work, determination, generosity to teammates, and investment in the community. He emphasized that only two things would stay with them for the rest of their lives from these four years: who one becomes and who one affects.

While Ms. Close was proud of winning the first NCAA National Championship since 1978 and that five of the six players drafted were first-round picks, she was even prouder that all six of those drafted had graduated and three of the six had earned master's degrees. The team had a 100 percent four-year graduation rate and a team grade point average (GPA) of 3.0 or higher for the last 19 of 21 quarters. During the winter quarter, when the team traveled the most, the team GPA was 3.7. Ms. Close expressed pride in the way players represented UCLA in the classroom, in the local community, and wherever they went. The team has not missed a month of service at UCLA Mattel Children's Hospital for three years. The team also collected bottles and cans to recycle in order to sponsor children in need in Kenya and Mexico. She recalled the first time the team traveled to volunteer at a girls' home in Tijuana, Mexico, where one of the children lived. The house mother showed them all their letters that the sponsored girl had saved. Last year, Lauren Betts shared her mental health struggles in *Sports Illustrated* in the hope of helping others. This year, she wrote her own story in *Players' Tribune*, after which several girls shared with her how the article helped them with their mental health struggles. The team not only represented athletics but also growth and impact on behalf of UCLA and the whole UC system.

When Ms. Close joined UCLA as head coach in 2011, she met John Vallely, who was a former UCLA and National Basketball Association basketball player and the founder of Dribble for the Cure, a fundraising event for cancer research. He shared with her how lessons from his coach, Mr. Wooden, sustained him through some of the greatest triumphs and challenges in his life. Ms. Close drew on this to create the team's philosophy. There were only three rules in the women's basketball program: to be on time, to give one's best mentally and physically, and to respect and represent. She expressed gratitude to the University for empowering UCLA to have an athletics program that, beyond athletic achievement, truly respected and represented the University. Ms. Close thanked the Regents for the opportunity to speak and for the work they have done.

Chair Reilly presented a video clip about the final championship game.

Chancellor Frenk praised Ms. Close as a coach, teacher, mentor, and builder of character. She set an example of leadership development and lifted the entire UCLA community. He expressed pride in the UCLA women's basketball team and their long, challenging journey, and he recalled the thrill of attending the final two games of the tournament. The team gave new meaning to UCLA, which now stood for "University of Champions, Los Angeles."

UCLA Director of Athletics Martin Jarmond stated that Ms. Close assembled a special team. The development of these players over the years was a testament to her leadership and the work of her staff. Mr. Jarmond expressed his gratitude to Ms. Close, who as a strong leader represented the University and taught student-athletes to be best version of themselves. He underscored the challenge of being a head coach in the current college athletics landscape, and he thanked all who supported the women's basketball program.

Chair Reilly presented a resolution in recognition of Ms. Close's achievements.

The Board recessed at 3:20 p.m.

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The Board reconvened at 4:55 p.m. with Chair Reilly presiding.

Members present: Regents Anguiano, Areias, Chu, Cohen, Dominguez, Hernandez, Hueston, Komoto, Makarechian, Matosantos, Milliken, Reilly, Robertson, Robinson, Sarris, and Sures

In attendance: Regents-designate Craven, Melton, and Tokita, Faculty Representatives Palazoglu and Scott, Staff Advisors Frías and Hanson, Secretary and Chief of Staff Lyall, General Counsel Robinson, Provost Newman, Executive Vice President and Chief Financial Officer Brostrom, Executive Vice President and Chief Operating Officer Nava, Senior Vice President Turner, Vice Presidents Brown, Kao, and Yu, Chancellors Hawgood, Hu, Larive, and Muñoz, and Recording Secretary Li

6. **COMMITTEE REPORT INCLUDING APPROVAL OF RECOMMENDATION FROM COMMITTEE**

Chair Reilly stated that the Chair of the Governance Committee that met at this meeting would deliver a report on the recommended action, providing an opportunity for Regents who did not attend the particular meeting to ask questions.

Report of the Governance Committee

The Committee presented the following from its meeting of May 5, 2026:

Approval of Appointment of and Compensation for Katherine Yelick as Laboratory Director, Lawrence Berkeley National Laboratory, as Discussed in Closed Session

The Committee recommended approval of the following items in connection with the appointment of and compensation for Katherine Yelick as Laboratory Director, Lawrence Berkeley National Laboratory:

- A. Per policy, appointment of Katherine Yelick as Laboratory Director, Lawrence Berkeley National Laboratory, at 100 percent time.
- B. Per policy, an annual base salary of \$825,000. As provided under the University's contract with the U.S. Department of Energy (DOE), any compensation amount approved by the Regents that is over the compensation amount approved by the DOE on an annual basis as an allowable cost under the contract will be paid from the fee earned by the University under the contract. Compensation paid to the Laboratory Director is paid with non-State funds.
- C. Per policy, continuation of standard pension and health and welfare benefits and standard senior management benefits, including continued eligibility for senior management life insurance and, after five consecutive years of Senior Management Group service, eligibility for executive salary continuation for disability.
- D. Per policy, continued eligibility to participate in the UC Employee Housing Assistance Program, subject to all applicable program requirements.
- E. Per policy, an administrative fund will be established for official entertainment and other purposes permitted by University and Lawrence Berkeley National Laboratory policy. Adjustments may occur annually as allowed by policy. Notwithstanding the provisions of University and Lawrence Berkeley National Laboratory policy, Ms. Yelick shall be authorized to utilize business or first class for air travel of at least six hours subject to Department of Energy requirements on foreign travel approval, provided that such expenses are managed within Ms. Yelick's administrative fund allocation and the travel is otherwise authorized by policy.

- F. If Ms. Yelick maintains an active research program in connection with her tenured faculty appointment during her appointment as Laboratory Director, Lawrence Berkeley National Laboratory, the University may provide an annual allocation of UCOP funding from non-State sources for this research for the duration of Ms. Yelick's appointment as Laboratory Director, Lawrence Berkeley National Laboratory. This allowance is not compensation, and Ms. Yelick may only use it for allowable research-related expenses in accordance with applicable policies.
- G. Per policy, continued eligibility to accrue sabbatical credits as a member of the tenured faculty at UC Berkeley, consistent with academic personnel policy.
- H. For any outside professional activities, Ms. Yelick will continue to comply with the Senior Management Group Outside Professional Activities (OPA) policy and reporting requirements and will also comply with related Lawrence Berkeley National Laboratory policies.
- I. This action will be effective as of Ms. Yelick's start date, estimated to be on or about July 1, 2026.

The compensation described above shall constitute the University's total commitment until modified by the Regents or the President, as applicable under Regents policy, and shall supersede all previous oral and written commitments. Compensation recommendations and final actions will be released to the public as required in accordance with the standard procedures of the Board of Regents.

Upon motion of Chair Reilly, duly seconded, the recommendation of the Governance Committee was approved, Regents Anguiano, Chu, Cohen, Dominguez, Hernandez, Komoto, Makarechian, Matosantos, Milliken, Reilly, Robertson, Robinson, Sarris, and Sures voting "aye" and Regents Areias and Hueston abstaining.

Chair Reilly congratulated Laboratory Director-designate Yelick and invited her to address the Board.

Laboratory Director-designate Yelick thanked President Milliken and the Regents who participated in the search committee and current Laboratory Director Michael Witherell, who was leaving Lawrence Berkeley National Laboratory (LBNL) in a great position. She acknowledged the significant responsibility of the role of Laboratory Director. At LBNL, Laboratory Director-designate Yelick has been able to participate in projects beyond her own field of computer science, an example of the team science used by the Laboratory to solve significant problems. Out of the Laboratory's \$1.4 billion annual budget, over \$400 million went to user facilities, which were open to faculty and researchers from all ten campuses, as well as the user community from across the country and around the world. These facilities provided graphics processing units (GPUs) for artificial intelligence (AI), a synchrotron light source for measuring protein structures, and microelectronics and other nanoscale instruments and also included the U.S. Department of Energy (DOE) Joint Genome Institute. National Laboratories existed to address national priorities and large-

scale issues. One of Laboratory Director-designate Yelick's top priorities was determining how LBNL could deliver scientific breakthroughs using AI, which was already being used to interpret data sets related to dark energy, assist the production of medication, design new materials, and automate processes through robotics.

The meeting adjourned at 5:00 p.m.

Attest:

The Secretary and Chief of Staff