

**THE REGENTS OF THE UNIVERSITY OF CALIFORNIA  
MEETING AS A COMMITTEE OF THE WHOLE**

March 14, 2007

The Regents of the University of California met on the above date at Covell Commons, Los Angeles campus.

Members present: Regents Blum, De La Peña, Dynes, Gould, Hopkinson, Island, Johnson, Kozberg, Ledesma, Lozano, Marcus, Moores, Parsky, Preuss, Ruiz, and Schreiner

In attendance: Regents-designate Allen, Brewer, and Bugay, Faculty Representatives Brown and Oakley, Acting Secretary Shaw, General Counsel Robinson, Chief Investment Officer Berggren, Provost Hume, Executive Vice President Darling, Vice Presidents Broome, Foley, Hershman, and Sakaki, Chancellors Bishop, Córdova, Drake, Fox, Kang, Vanderhoef, and Yang, Acting Chancellors Abrams and Blumenthal, University Auditor Reed, and Recording Secretary Bryan

The meeting convened at 8:35 a.m. with Chairman Blum presiding.

**1. PUBLIC COMMENT**

Chairman Blum explained that the Board had been convened as a Committee of the Whole in order to permit members of the public an opportunity to address University-related matters. Due to the number of people wishing to speak, Chairman Blum extended the public comment period to 30 minutes. The following persons addressed the Board concerning the items noted.

***Item F3, Approval of Proposed Increases in Student Fees for 2007-08***

- A. Ms. Tina Park, student at UCLA and ASUC Undergraduate External Vice President for UCLA, stated that the Regents were imposing unnecessary fees. She urged the Regents to keep their promise and commitment with students by not voting for the proposal to raise fees.
- B. Mr. Mohammad Tajsar stated that students from all 10 campuses were present to oppose fee increases and to read from a prepared statement. The students listed major disappointments in UC: 10 unaffordable UC campuses, 10 UC campuses that do not reflect the diversity of California, 10 percent proposed increases for professional students, almost \$10,000 in work and loan burden for every UC undergraduate student, 10 campuses with underfunded academic preparation programs, over \$10,000 in loan debt after graduation, over 10 years to pay back unmanageable loan debt, and 10 years of the effects of Proposition 209 and the lack of diversity in

the University school system. It is time The Regents recognized that students are “the promise and power of 10.” The students stated that for the fifth year in a row The Regents has an item on the agenda to increase student fees. With each fee increase the University becomes less affordable and accessible to low-income and middle-income UC eligible students. A good financial aid program should not include a requirement to work full-time during summers and 15 hours a week during the school year while still graduating with over \$20,000 worth of debt. The Legislative Analyst’s Office has recommended only a 2.4 percentage fee increase. The total cost of education at UC remains higher than peer institutions even if fees are lower. The students asked that the Regents work with UC students to obtain the \$19.3 million eliminated from the State budget for academic preparation programs, and that UC allocate more for these programs. The students also asked for a final report from the Study Group on University Diversity by the May Regents meeting in order to prove to the public that UC is committed to accessibility.

- C. Ms. Sarah Andrews, undergraduate student at UCLA, stated that UC was unwelcoming to students of color, and that by raising fees UC is communicating that it does not value or respect students from low-income families, students of color, working students, or commuting students.
- D. Ms. Pilar Whitaker, undergraduate student at UCLA, stated that another fee increase illustrates that the needs of the students are not held in interest of the Regents. She urged the Regents to vote for students and against fee increases.
- E. Mr. Ernesto Rocha, an undocumented student at UCLA, stated that he works 21 hours a week and commutes four hours a day to attend UCLA. Increasing fees will affect students of color and undocumented students. He urged the Regents to vote against the proposal.
- F. Mr. Jonathan Lee, undergraduate student at UCLA, stated that on behalf of the thousands of students who could not attend the meeting, UC students feel they are being attacked. With every fee hike students become disillusioned with the Regents. Students are uniting to demand equality. He stated that if the Regents believe education is a right they should not approve the fee increases and they should restore funding to academic outreach programs.
- G. Ms. Patricia Alfaro, undergraduate student at UCLA and representative of the Campus Retention Committee, stated that the University has ignored the needs of students who are most likely to be severely damaged by low retention rates. She urged that the Regents demand that the State take responsibility for funding UC.

- H. Ms. Kyla Searle, undergraduate at UCLA, stated that students already work many hours to afford a UC education.
- I. Mr. Viet Bui, undergraduate student at UCLA, stated that it is unreasonable that the wealthiest state in the wealthiest country in the world does not provide public education that is equitable and affordable.

***Item E1, Approval of Principles Underlying the Determination of Registration Fees***

- J. Ms. Homaira Hosseini, student at UCLA and Vice Chair of the Student Fee Advisory Committee (SFAC), appreciated that the Regents are taking into consideration the mental health crisis of students. She asked that the Regents recognize the role of SFAC in the allocation of registration fees for student services. SFAC needs to be involved in future reports due to their role in advising the chancellors on registration fees and ensuring policies are developed with student input.

***University Pension Negotiations***

- K. Mr. Michael Fehr, employee at UCLA Biomedical Library, member of University Professional and Technical Employees, and member of UC Union Coalition pension bargaining team, stated that the University is attempting to violate State law by setting preconditions on negotiations and refusing to engage in discussions where the funding level of the pension is challenged.
- L. Ms. Dina Guerrero, employee at UCLA, stated that instead of pay cuts employees should be receiving 25 percent pay equity. Employees deserve an affordable retirement plan.
- M. Ms. Margaret Konjevod, senior technician at the Neuropsychiatric Hospital at UCLA, stated that for 16 years UC did not pay any money toward pensions. For many years employees have worked for less money because of UC benefits; now these employees are going to be required to pay more for benefits. She urged that UC fund pensions before employees are asked to contribute.
- N. Ms. Evelyn Kelly stated that she is representing over 60,000 people, and brought over 8000 postcards demanding that UC pay its fair share and restart payments to the UC retirement plan.

*University-related Issues*

- O. Ms. Pat Granger raised the issue of whether the UCSD-Hillel parking agreement sets a precedent the University will regret for similar accommodation for all student religious organizations.
- P. Ms. Tania Shakoori and Ms. Xin Xin Fang, students at UCLA and members of the Toxic Free UC Campaign, spoke on behalf of thousands of UC students, faculty, and staff that have expressed concern over the environmental and human health impacts of the electronics used at the University. They asked the Regents to ensure that UC purchases the most sustainable electronic products available, such as computers and monitors that have been EP registered. They urged President Dynes to pass the sustainability policy for responsible recycling.

**2. REMARKS OF THE PRESIDENT**

President Dynes stated that in recent months he has been articulating a vision for the University of California as one University drawing on the strength of ten world class campuses to fulfill the three interlocking missions of education, research, and public service. This vision has been built on three planks. First is fueling innovation and ramping up the state's economy by leading the nation in research, development, and delivery of new ideas and people for society's benefit. Second is forging strategic international alliances with the best and brightest minds around the globe to solve problems that confront all societies. Third, and likely the most difficult, is enhancing the quality of California's future workforce by tackling the crisis in K-12 education, especially in science and mathematics.

President Dynes recalled that, since the January Regents meeting, there have been significant developments in all three areas. In the area of research, development, and delivery, he recalled the announcement on February 1, 2007 that UC Berkeley and the Lawrence Berkeley National Laboratory, together with the University of Illinois at Urbana-Champaign, won the global competition for the \$500 million British Petroleum Energy Biosciences Institute Grant. The new Institute will research alternative fuels from biomass materials and other environmentally friendly sources, which have the potential to revolutionize energy usage in California and throughout the country and secure the global leadership position of the University of California in this area. Such undertakings will be carried out by both faculty and students, both graduates and undergraduates. UC students learn to be innovators by taking part in the creative process, which is the best education that can be given to a young person.

In the area of global alliances, President Dynes explained that, in order to maintain California's competitive edge in the world economy, the University is expanding its global presence as close as Mexico and Canada, and as far away as China, India, and Africa. Last month the President led a delegation on a ten-day,

three city visit to India, as part of the UC-India Initiative, to expand research and educational collaboration with universities, research institutes, government, and industry in India. Discussions revealed tremendous opportunities for collaboration, including researching and developing drugs for malaria and tuberculosis, creating a wireless infrastructure for communication and rural health care delivery to underserved populations, developing software to meet worldwide consumer demands for high security, and nanoscience collaboration as a platform for investigation of alternative forms of energy.

In the area of K-12 science and mathematical education, President Dynes observed that since the 2005 launch of the UC Science and Mathematics Initiative, or CalTeach, the program has been watched closely around the country. President Dynes testified to the House Science and Technology Committee about CalTeach, and discussed how deans at the campus level are leading the program and are committed to its success. The momentum for CalTeach has moved from the Office of the President to the campuses. Faculty in science and math departments are teaming up with faculty in education departments, collaborating on new curricula for preparing science and math undergraduates to be master teachers.

President Dynes discussed other developments around the UC system in the field of earth sciences. On February 18, 2007, at the Annual Meeting of the American Association for the Advancement of Science in San Francisco, UC sponsored a symposium highlighting the University's contributions to climate change research. The turnout of delegates and enthusiasm were overwhelming. The Office of the President has created a website that shows the outstanding portfolio of UC research on climate change. On February 27, 2007, UC Irvine celebrated the grand opening of its automobile hydrogen fueling station, the first of its kind in Orange County, and the first in California capable of dispensing hydrogen at a pressure of 10,000 pounds per square inch, which in some cases can double the driving range of a vehicle. Automakers Toyota, Nissan, Honda, General Motors, and Daimler-Chrysler are expected to use the station to fuel demonstration vehicles not yet commercially available. The station provides the newest in fueling technology to meet the demands of those vehicles' development programs. On March 1, 2007, UC Santa Barbara launched the Solid State Lighting and Energy Center at its College of Engineering. The Center is the second-generation of UCSB's original Center and is broadening its scope to include clean energy and efficiency. The UCSB Center is developing novel light-emitting diodes (LEDs) technologies to achieve an efficiency target of greater than 60 percent. At UC Merced, students are learning to be future stewards of the planet through the Yosemite Leadership Program. The interdisciplinary program focuses on sustainability, resource management, and public education.

President Dynes congratulated Chancellor Córdova for being honored as the 2007 Woman of the Year for the 64th Assembly District of Assemblyman Benoit during a ceremony at the State capital on March 5, 2007.

President Dynes noted that the 2007 UC Day will bring alumni, supporters, and friends to Sacramento on Tuesday, March 27, 2007, to tell the UC story to California's elected officials. UC Day is an annual tradition that gathers the entire UC family as a group to acknowledge UC's excellence and celebrate the contributions of its alumni to the state.

The meeting adjourned at 9:20 a.m.

Attest:

Acting Secretary