THE REGENTS OF THE UNIVERSITY OF CALIFORNIA MEETING AS A COMMITTEE OF THE WHOLE

November 20, 2003

The Regents of the University of California met on the above date at Covel Commons, Los Angeles campus.

Present: Regents Blum, Bodine, Connerly, Davies, Dynes, Huerta, Kozberg, Marcus, Montoya, Moores, Pattiz, Preuss, and Seigler

In attendance: Regents-designate Anderson, Novack, and Ornellas, Faculty Representatives Blumenthal and Pitts, Secretary Trivette, General Counsel Holst, Provost King, Senior Vice Presidents Darling and Mullinix, Vice Presidents Broome, Doby, Drake, Foley, and Gurtner, Chancellors Berdahl, Bishop, Carnesale, Cicerone, Chandler, Córdova, Greenwood, Tomlinson-Keasey, Vanderhoef, and Yang, and Recording Secretary Bryan

The meeting convened at 9:25 a.m. with Chairman Moores presiding.

PUBLIC COMMENT

Chairman Moores explained that the Board had been convened as a Committee of the Whole in order to permit members of the public an opportunity to comment on University-related matters. The following persons addressed the Board concerning the subjects noted.

- A. Committee on Educational Policy Item 302, Status Report on Eligibility and Admissions Issues:
 - (1) Ms. Natasha Saelua, a UC student representing BAMN, believed that it would be fiscally advantageous to increase the percentage of students eligible for the University so that students from every California high school would be able to attend.
 - (2) Ms. Karen Salazar, a UC student, commented on the University's admissions policies, which she believed were not sufficiently broad and did not recognize a student's potential. Although she viewed comprehensive review as a step in the right direction, she observed that it puts students from poor schools at a disadvantage.
 - (3) Ms. Sophia Kozak, a UC student, believed that Scholastic Aptitude Test 1 scores should not be criteria for admission to the University, as they appear to be a poor predictor of success.

- **(4)** Ms. Jenny Galvez, a UC student, expressed concern about the comprehensive review admissions process, which she believed penalized students from poor schools.
- (5) Ms. Alison Borek, a UC Santa Barbara graduate student, drew a distinction between prestige and quality with relation to universities. She believed that the ratio of teaching associates to students was increasing at UC and that this was having a detrimental effect on the quality of the education the University provides.
- B. Mr. Rich Reed, a UC Santa Barbara alumnus, recalled that as a education reformer he had proposed for years that schools change the ways in which they teach spelling and music. He believed that the University could be a leader in this reform movement.
- C. Ms. Sandrine Zerbib, a UC student representing By Any Means Necessary (BAMN), urged the Regents to uphold their commitment to the Master Plan and to consider options for capping enrollments.
- D. Mr. Ben Feldman, a UC Riverside graduate student representing the West Davis Neighborhood Organization, spoke in opposition to the adoption of the 2003 Long Range Development Plan for the Davis campus. He believed that the campus' plans would result in an unacceptable loss of agricultural land and that it was a mistake to build developments of such density as the Neighborhood Plan.
- E. Mr. Peter Trepp, President of the UCLA Anderson Graduate School of Management Alumni Association, believed it was a bad decision to replace the provider of custodial services at the school with a unionized firm. He observed that the new contract was more expensive, and he was doubtful that the replacement firm would deliver comparable quality

	The mee	ting	adjou	ırned	at	9:48	a.m.
--	---------	------	-------	-------	----	------	------

imparable quanty.	
ing adjourned at 9:48 a.m.	
	Attest:
	Secretary