

Office of the President
March 6, 2003

TO MEMBERS OF THE COMMITTEE ON EDUCATIONAL POLICY:

ITEM FOR ACTION

For Meeting of March 19, 2003

ESTABLISHMENT OF COLLEGE TEN, SANTA CRUZ CAMPUS

The President recommends that the Committee on Educational Policy recommend to The Regents that College Ten be established on the Santa Cruz campus, effective immediately, and that Section 13 of The Regents' provisions as covered under Standing Order 110.1 - Academic Units and Functions, Affiliated Institutions, and Related Activities of the University, be amended as follows:

Additions shown by underlining

13. Academic Colleges at Santa Cruz

- (h) There is established at Santa Cruz College Ten with undergraduate curricula leading to degrees of Bachelor of Arts and Bachelor of Science.

BACKGROUND

There are nine Colleges at UC Santa Cruz, and College Ten is the second new residential College since 1972. The college system at the Santa Cruz campus is designed to provide entering students with a small community of shared learning. By living in the same residence hall and partly sharing their curriculum, students are more readily able to form intellectual and social bonds with one another. Moreover, the College is a context for creating and facilitating opportunities for faculty and students to interact.

College Ten will be open to all UCSC undergraduate students. The thematic emphasis is on social justice and community. A service learning component and core course topics, including poverty, discrimination, immigration, and environmental degradation and possible community and governmental policies for addressing them, will be particularly attractive to students considering majors in the social sciences and the humanities. The College Ten theme will help orient students to issues affecting California and provide experiences and skills to benefit their future professional careers.

College Ten will have the academic and co-curricular theme "Social Justice and Community," addressing the psychological and sociological studies of the roots of prejudice, discrimination, and violence against disenfranchised groups. Although the focus will be on contemporary society, historical contexts will also be emphasized. Students from all disciplines are eligible for affiliation with College Ten. The academic programs include the following:

"Social Justice and Community" Writing and Discussion Seminar. This is a first-quarter freshman seminar course required of all entering College Ten freshmen. The course will address issues of social justice including poverty, discrimination, immigration, and environmental degradation.

"Exploring Issues of Social Justice." This is a two-credit course offered as an option for students in the winter quarter. A weekly series of guest lectures, student presentations, exercises, and discussions are centered on the College theme.

Service Learning. Students may enroll in at least one quarter of field study emphasizing learning through community service. Fostering student community involvement, the course also reflects the University's commitment to the local community and the state of California.

College Distinction and College Honors. Students in College Ten may apply for college distinction and college honors by achieving a minimum academic standing and completion of independent research. The goal is to facilitate close work with ladder faculty while promoting academic success.

Academic and Long Range Development Plan

Establishment of College Ten is consistent with the campus academic plan and Long Range Development Plan. The planned enrollment growth and on-campus housing accommodated by College Ten is a crucial component of UCSC's plan for growth in undergraduate student enrollments.

Reviews and Approvals

The proposal to establish College Ten has been endorsed by the Santa Cruz Division of the Academic Senate and by the University of California Academic Council. Review by the California Postsecondary Education Commission is not required for the establishment of a residential College.

Resources

Appropriate funding will be provided consistent with standard University budgetary practice. The three major funding sources are state funding, educational and registration fees, and gifts. The College Ten facilities were funded with external financing, University of California Housing System (UCHS) Net Revenue Funds, University Center Reserves, gift funds, and Student Facilities Fee reserves. Residential halls and dining facilities opened in Fall 2002.