Creating a Culture of Student Engagement and Philanthropy

Engagement that will last a lifetime...

Penny Rue, Ph.D. Vice Chancellor-Student Affairs University of California, San Diego Partnerships with students today will pay off in alumni engagement and support tomorrow.

Engagement Building Blocks

Loyal Lifelong Supportive Alumni

Affinity Group Engagement

Young Alumni programs

Commencement

Engaging student experience

Rites of Passage into University

College search process

Our Opportunity: Creating Community

- Traditions
- Rituals and rites of passage
- Membership
- Commonalities and collaboration
- Student-administration partnerships
- Student-centered decision-making
- Intergenerational connections

Our Opportunity: Creating a Lifelong Bond

- Institutional identity and pride
- Meaningful participation
 - Leadership
 - Philanthropy
 - Service
 - Advocacy
- Gratitude and loyalty
- Traditions (Reunions & Homecomings)
- Affinity-based engagement

Assessing Current Structures

How are your students currently involved in supporting the University?

- Tour guides
- Chancellor's ambassadors
- Student Foundation
- Reunion volunteers
- Alumni Scholars Societies

Who are potential partners in connecting with students?

- Student Life professionals
- Residence Life; RAs, RHAs
- Orientation leaders
- Cultural organizations and Bridge programs
- Academic student leadership groups
- Parents' groups

What Student Affairs Brings to the Table

- Our knowledge and expertise on students and the student experience
- A collaborative approach to problem solving
- Our awareness of mission, purpose, and values
- Our knowledge of the student development process
- Creativity and ability to stretch dollars
- Our connections to the larger environment through student involvement, career connections, parents, and active alumni



Best Practices Tour: What we learned...

<u>UCs</u>

- We have not typically focused on history and traditions
- Need programs and policies that support student engagement
- Young alumni leadership pipeline not cultivated

Universities Visited

- Traditions are critical to building student engagement
- Different models can work: membership or nonmembership, general or class
- Collaboration with student affairs is critical to the success of engaging students and enlisting their support
- Campus culture should be honored

Best Practices Tour : What we learned

- Self governing student groups connected to the alumni association build student engagement
- Students can be communicated with during the college search process and pre-orientation to see their membership as lifelong
- The message of philanthropy can be integrated into all marquee events
- Alumni Centers can become a friendly home to student groups on campus and central to key rites of passage
 - Student givers/joiners become alumni givers/joiners

UNC's Philanthropy pipeline

- Student member in the General Alumni Association Recruitment starts at Orientation and Welcome Week
- High quality student programs draw in members—a value proposition for students
- Over 6,000 of their 17,000 current undergraduates join the alumni association
- 35% of their members make a gift compared to 24% participation rate in the annual fund
- 55-60% of young alumni who give, gave as students
- Former Phone-a-thon workers are great regional connectors and give at a higher level

UNC's Innovative idea

UNC Student Alumni Association staffs Info tables at two dates:

- "If your tuition covered your education costs, the semester would end today..."
- "If state support covered your education costs, the semester would end today..."

UVa's early Philanthropy message

- Alumnus funds donation of a nickel on every student seat at Convocation
- Convocation convener tell students that the gift symbolizes investment in their education; expectation of future support
- Oh, yeah, their founder appears on the nickel!

UVa's Class Council Approach

- Builds from universal first year residence-based leadership structure
- Alumni Association creates Second Year Council and builds on developmental programs through 4th year
- Class councils are co-advised by Dean of Students and AA but receive most support from AA
- Third Year Council members (Trustees-in-waiting) produce most graduation activities for graduating 4th Years
- 4th Year Trustees serve for 6 years, through their 5th reunion

Importance of Class Identity

- UCs have underutilized class identity
- Students think of themselves as "class of" whether or not they graduate in that year
- Class giving closely tied to class identity
- Future connection to University likely will be class based



Class Giving, not Class Gift

- High degree of competition with previous class
- Class committee comprised of diverse membership
- Members expected to solicit gifts large and small
- Donors may direct their gift to a wide array of groups and projects
- % giving is more important than size of gift







Texas A & M's Affinity Model

- Association of Former Students—broadly inclusive model
- Up to 60 reunions in a given year—meet alums where they are
- 500 leadership roles for alums
- Alumni Home is center of rites of passage
- Talent-oriented Board members
- Extensive regional engagement efforts
- Class ring is cornerstone of student attachment



Social Networking *is* Information Management

- When students or alumni join social networking sites, they tell us what matters to them
- Affinities can be tracked for long term connections
- Alumni engage *each other,* making your work easier
- Can reduce lost alumni and dead addresses
- Can easily target generational marketing and programming

Considerations in Student Engagement Efforts

- Campus culture—leadership approach must build on
- Staffing multiple leadership options—Student Affairs, Alumni Affairs partnerships
- Manage relationship between engagement efforts and philanthropy
- Don't alienate students with *future* means
- Comprehensive giving campaigns
- Breadth of membership
- Pipeline for reunion/class leadership
- Developmental programming

UC San Diego's Promising Partnerships

- Willing to put resources on the table
- Shared messaging about "lifelong membership"
- Learn proven strategies from industry leaders; make them our own
- Learning about developmental advising
- Strategic alignment of efforts for marquee events (Convocation, Family Weekend, Commencement, Reunions)

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